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ABSTRACT

This directory contains profiles of 89 adult education documentation and information services worldwide that are interested in international cooperation and networking. The foreword and executive summary are in English, French, Spanish, and German. These are followed by a discussion of the survey that collected information contained in the directory. The main entry section contains the 89 services listed alphabetically by name. Each entry is presented in a format that includes some or all of the following: name; address; telephone number, fax number, e-mail address; homepage address; contact name(s); brief description; basic institutional data (year of foundation, director, size of documentation and information staff, countries served, working languages); size and type of collection (areas of specialization, books and documents, periodicals received annually, multimedia or audiovisual materials, annual growth of collection); methods of data management (cataloging rules, classification system, indexing tools/thesaurus, methods of data processing, electronic database software, external online access); information and publications profile; services and special activities (information services provided, studies and surveys in preparation, special activities, networking); user profile; challenges and obstacles in carrying out the work; strategies and perspectives to improve services; and role envisaged within the network of networks. Appendixes include five indexes--areas of specialization; countries covered; countries where services are located; regions where services are located; and working languages. Annexes include lists of databases with external online access, homepage addresses, and a worksheet. (YLB)

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ED 434 989

DEVELOPING A NETWORK OF ADULT LEARNING DOCUMENTATION AND INFORMATION SERVICES

DIRECTORY OF MEMBERS
RÉPERTOIRE DES MEMBRES
DIRECTORIO DE LOS MIEMBROS
MITGLIEDERVERZEICHNIS

1998

Ursula Giere

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
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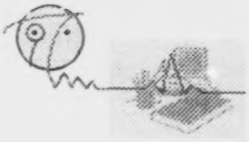
DEVELOPING A NETWORK OF ADULT LEARNING DOCUMENTATION AND INFORMATION SERVICES



Directory of Members
Répertoire des Membres
Directorio de los Miembros
Mitgliederverzeichnis

1998

URSULA GIERE

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TABLE OF CONTENTS

Page

FOREWORD 1
PRÉFACE 1
PREAMBULO 2
VORWORT 2

EXECUTIVE SUMMARY 3
COMPENDIUM 4
RESUMEN 5
ZUSAMMENFASSUNG 6

DEVELOPING A WORLDWIDE NETWORK OF NETWORKS OF ADULT EDUCATION DOCUMENTATION AND INFORMATION SERVICES 7

MAIN ENTRY SECTION

01 Adult and Community Education Association (ACEA), New Zealand 19
02 Adult Education Resource and Information Service (ARIS), Australia 20
03 African Women's Development and Communication Network (FEMNET), Kenya 22
04 ALECSO, Tunisia 24
05 ALICE: Information Centre on Non-formal Adult Education in Europe, Belgium 26
06 Asia/Pacific Cultural Centre for UNESCO (ACCU), Japan 28
07 Asociatia Femeilor din Romania, Romania 30
08 Association of Summer Universities in Finland, Finland 31
09 Astha Sansthan Documentation Centre, India 33
10 Basic Skills Agency Resource Centre, UK 34
11 Bundesinstitut für Berufsbildung, Germany 35
12 Caribbean Educational Research Information Service (CERIS), Trinidad and Tobago 37
13 CBR Network (South Asia), Pakistan 39
14 CEDEFOP - European Centre for the Development of Vocational Training, Greece 41
15 Centre for the Advancement of Women, Poland 43
16 Centre de documentation sur l'éducation des adultes et la condition féminine (CDEACF), Canada 44
17 Centre for Adult and Continuing Education (CACE), South Africa 46
18 Centre for Comparative Education Policy and Commonwealth Education, UK 48
19 CENTRE INFFO - Centre pour le développement de l'information sur la formation professionnelle continue, France 49
20 Centro de Cooperación Regional para la Educación de los Adultos en América Latina y el Caribe (CREFAL), Mexico 51

21 Centro de Documentación Paulo Freire, Instituto Nacional para la Educación de los Adultos (INEA), Mexico 53
22 Centro de Investigación y de Estudios Avanzados del Instituto Politécnico Nacional (DIE-CINVESTAV), Mexico 54
23 CIDHAL - Comunicación, Intercambio y Desarrollo Humano en América Latina, Mexico 56
24 Coady International Institute, Marie Michael Library, Canada 58
25 COLLECTIF ALPHA, Belgium 60
26 Council of Adult Education (CAE), Australia 62
27 Council of Europe (EUDISED), France 63
28 Danish Research and Development Centre for Adult Education (DRDC), Denmark 65
29 Deutsches Institut für Erwachsenenbildung (DIE), Germany 67
30 DGB Bildungswerk, Germany 69
31 Dhaka Ahsania Mission Literacy Resource Centre for Girls and Women, Bangladesh 70
32 DIK - Association, Sweden 72
33 DOKEB Dokumentationssystem Erwachsenenbildung, Austria 73
34 Educational Research Network for West and Central Africa (ERNWACA), Cameroon 75
35 ERDI - European Research and Development Institutes for Adult Education, Denmark 77
36 ERIC Clearinghouse on Adult, Career, and Vocational Education, USA 78
37 Erwachsenenbildungsarchiv (EBA), Germany 81
38 European Association for the Education of Adults (EAEA), Finland 82
39 Forschungsinstitut für Arbeiterbildung e.V., Germany 84
40 General Secretariat for Adult Education, Greece 85
41 German Foundation for International Development (DSE), Germany 87
42 Gewerkschaft Erziehung und Wissenschaft, Hauptvorstand, Abteilung Berufliche Bildung und Weiterbildung, Germany 89
43 Global Information Networks in Education, USA 90
44 Global Reproductive Health Forum (GRHF), USA 92
45 Indian Adult Education Association (IAEA), Documentation Centre on Literacy and Population Education, India 94
46 Institut für Erwachsenenbildung im Ring Österreichischer Bildungswerke, Austria 95
47 Institute for International Cooperation of the German Adult Education Association (IIZ/DVV), Germany 97
48 Institute for Planetary Synthesis, Switzerland 99
49 Instituto Indigenista Interamericano (I.I.I.), Mexico 100
50 International Council for Adult Education (ICAE), Canada 102
51 International Institute for Adult Education Methods, Iran (Islamic Republic of) 104
52 International Literacy Institute (ILI), USA 105
53 ISIS International, Chile 107
54 Landesinstitut für Schule und Weiterbildung, Germany 109
55 Mercator Education, Netherlands 111
56 Namibian Information Workers Association (NIWA), Namibia 113
57 National Centre for Research in Vocational Education (NCRVE), USA 115
58 National Centre for Educational Resources, Norway 116
59 National Institute of Adult Continuing Education (England and Wales) (NIACE), UK 118
60 National Non-Formal Education Council Secretariat, Ministry of Education, Nepal 120
61 National Vocational Education and Training Clearinghouse, Australia 121
62 NOCEAD/ACCU Literacy Resource Centre for Girls and Women, Vietnam 124
63 Nordic Folk Academy (NFA), Sweden 126

64 Notre Dame Foundation for Charitable Activities, Women in Enterprise Development (WED), Philippines ... 128
65 Nuffic Library & Documentation Unit, Netherlands ... 129
66 OECD, France ... 131
67 OREALC - UNESCO Regional Office for Latin America and the Caribbean, Chile ... 133
68 Organización de Estados Iberoamericanos para la Educación, la Ciencia y la Cultura (OEI), Spain ... 135
69 REDUC - Red Latinoamericana de Información y Documentación en Educación, Chile ... 137
70 Réseau Européen de Formation - Education des Adultes Ruraux (R.E.F.A.R.), Belgium ... 139
71 Rössing Foundation, Environmental Education Resource Centre, Namibia ... 141
72 Rvux, Riksförbundet för kommunal och statlig vuxenutbildning, Sweden ... 143
73 Sarvodaya Women's Movement, Sri Lanka ... 144
74 Serviço de Informação e Documentação (SID), Brazil ... 146
75 Slovene Adult Education Centre (SAEC), Slovenia ... 147
76 Syracuse University Library, Department of Special Collections, USA ... 149
77 UNESCO, France ... 151
78 UNESCO Dakar Regional Office, Senegal ... 154
79 UNESCO Institute for Education (UIE), Germany ... 155
80 UNESCO International Bureau of Education (IBE), Switzerland ... 158
81 UNESCO Principal Regional Office for Asia and the Pacific (PROAP), Thailand ... 160
82 UNESCO - UNEVOC Berlin, Germany ... 162
83 University of Alaska Anchorage, Consortium Library, USA ... 164
84 University of Jyväskylä, Department of Special Education, Finland ... 166
85 University of Manchester, Centre for Adult and Higher Education, UK ... 167
86 University of Nottingham, School of Continuing Education, UK ... .169
87 University of Sierra Leone, Gender Research and Documentation Centre (GRADOC), Sierra Leone ... 170
88 US Department of Education, Division of Adult Education and Literacy Clearinghouse, USA ... 172
89 World Bank, USA ... 173

INDEX SECTION

AREAS OF SPECIALIZATION ... 177
COUNTRIES COVERED ... 183
COUNTRIES WHERE SERVICES ARE LOCATED ... 187
REGIONS WHERE SERVICES ARE LOCATED ... 189
WORKING LANGUAGES ... 191

ANNEXES

DATABASES WITH EXTERNAL ONLINE ACCESS ... 193
HOMEPAGE ADDRESSES ... 195
WORKSHEET ... 201

FOREWORD

Nobody will contest today that adult learning is in full development. Thousands of initiatives are being taken in all the different regions of the world to make sure that the right to learn throughout life will be more than a declaration. However, it is also true that all the different agencies involved have very few opportunities to be kept informed of what is going on in the different countries and to acquire the needed documentation for their advocacy and developmental work.

The documentation centres on adult learning are still very few, isolated one from the other and, above all, very unevenly distributed in the different regions of the world.

This publication would like to redress this situation as requested in the *Agenda for the Future* adopted by the Hamburg Conference (CONFINTEA) in 1997. We hope that this will be the first phase of an international interactive network of information networks in the diversified field of adult learning.

We need to congratulate Ms Ursula Giere for having succeeded in bringing about this directory which could not have been produced without a significant financial contribution from the German Federal Ministry of Education, Science, Research and Technology.

Paul Bélanger
Director
UNESCO Institute for Education

PRÉFACE

Il est vrai que l´éducation et la formation des adultes est en plein développement et que des milliers d´initiatives sont prises dans les diverses régions du monde pour assurer le droit d´apprendre à tous tout au long de leur vie. Mais il est aussi vrai que les différents acteurs à l´oeuvre dans ce champ ont peu de possibilités de s´informer à cet égard et de se documenter sur ce qui se passe ailleurs.

Les centres de documentation en éducation des adultes sont peu nombreux, souvent isolés les uns des autres et très inégalement répartis sur les différents continents.

Cet ouvrage de référence, demandé dans *l´Agenda pour l´avenir* adopté lors de la Conférence de Hambourg (CONFINTEA) en 1997, vient corriger cette situation. Il se veut le point de départ d´un réseau international d´échanges interactives d´information.

Il nous faut remercier Madame Ursula Giere d´avoir mené à bien ce difficile projet ainsi que le Ministère fédéral de l´éducation, des sciences, de la recherche et de la technologie de l´Allemagne pour en avoir assuré, en grande partie, le financement.

Paul Bélanger
Directeur
Institut de l´UNESCO pour l´Éducation

8

PREAMBULO

La educación y la formación de adultos se hallan de hecho en pleno desarrollo. En las diferentes regiones del mundo se han tomado miles de iniciativas para garantizar el derecho a aprender a lo largo de toda la vida. Pero también es verdad que los diferentes agentes que se desempeñan en este campo disponen de pocos recursos para mantenerse informados sobre lo que está sucediendo en los diferentes países o para acceder a la documentación necesaria para sus proyectos.

Los centros de documentación en materia de educación de personas adultas siguen siendo contados, se encuentran aislados los unos de los otros y, además, están esparcidos desigualmente por los diferentes continentes.

Esta publicación, prevista en la *Agenda para el Futuro* adoptada por la Conferencia de Hamburgo (CONFINTEA) en 1997, está destinada a corregir esta situación, sirviendo de punto de partida para´una red internacional e interactiva de intercambio de información.

Deseamos expresar nuestro agradecimiento a la señora Doña Ursula Giere, por la realización de este trabajo, y al Ministerio Federal de Educación, Ciencia, Investigación y Tecnología de la República Federal de Alemania, que ha facilitado en gran parte la financiación del presente proyecto.

Paul Bélanger
Director
Instituto de la UNESCO para la Educación

VORWORT

Es ist bekannt, daß die Erwachsenenbildung unaufhaltsam an Bedeutung gewinnt. Tausende von Initiativen werden in den verschiedenen Weltregionen ergriffen, um das Recht auf lebenslanges Lernen zu gewährleisten. Es ist jedoch auch bekannt, daß die unterschiedlichen Akteure in der Erwachsenenbildung begrenzte Möglichkeiten haben, sich über Aktivitäten in den unterschiedlichen Ländern zu informieren oder Zugang zu der für ihre Arbeit benötigten Dokumentation zu finden.

Es gibt immer noch nur wenige auf Erwachsenenbildung spezialisierte Dokumentationszentren; sie arbeiten oft isoliert voneinander und sind vor allem sehr ungleich auf die verschiedenen Weltregionen verteilt.

Mit der vorliegenden Veröffentlichung möchten wir - wie in der in Hamburg 1997 verabschiedeten Agenda für die Zukunft gefordert - einen Beitrag zur Verbesserung dieser Situation leisten. Wir hoffen, daß dies der erste Schritt in Richtung eines internationalen interaktiven Netzwerkes von Dokumentations- und Informationsnetzwerken auf dem weiten Feld der Erwachsenenbildung sein wird.

Wir beglückwünschen Frau Ursula Giere zur erfolgreichen Umsetzung dieses anspruchsvollen Projektes und danken dem Bundesministerium für Bildung, Wissenschaft, Forschung und Technologie, ohne dessen signifikante Unterstützung dieses Verzeichnis nicht hätte veröffentlicht werden können.

Paul Bélanger
Direktor
UNESCO-Institut für Pädagogik

EXECUTIVE SUMMARY

Politicians, scientists and researchers agree that the society of the future will be a learning and information society. At the same time there is a deficiency of information and the exchange of information of the kind which forms the basis for systematizing and harmonizing lifelong learning in theory and practice. Lacking adequate financial and human resources, adult education documentation and information centres cannot satisfactorily fulfil their tasks at a time of increasing demand for adult education and training, since they have limited possibilities of exchange. In many developing countries such documentation and information centres are hardly yet developed. New technologies have, if anything, widened the information gap between industrialized countries and developing countries. Even where efficient documentation centres or access to the World Wide Web are available, however, the centres often work in an isolated way. There is a need for international co-operation - and this means establishing new centres and networks.

During CONFINTEA V in Hamburg, for the first time in the history of the UNESCO International Conferences on Adult Education, a workshop focusing explicitly on adult education documentation and information was conducted, co-ordinated by the Documentation Centre of the UNESCO Institute for Education (UIE), which has long-standing experience in international adult education documentation. During this workshop, an international experts committee was formed with the aim of promoting worldwide networking of adult education documentation and information centres.

This Directory, outcome of a worldwide survey carried out by UIE's Documentation Centre and co-financed by the German Federal Ministry of Education, Science, Research and Technology, will serve as a first step towards planning, implementing and financing international co-operation and cross-border networking between adult education documentation and information services. The Directory contains profiles of 89 adult education documentation and information services worldwide - partly already operating within national, regional or specialized networks - which are interested in international co-operation and networking. It identifies difficulties in the work of the centres surveyed, points out compatibilities in data management and can serve as a guide for the planning of new centres and their linking up to networks. The Directory indicates how to systematize and structure access to the data fed into the World Wide Web by Network members and helps in identifying a variety of networking procedures, in electronic as well as in traditional formats. It is becoming obvious that the exchange of digital information on the World Wide Web can only complement, but not replace the traditional exchange of print media, such as for example through inter-library loans. In view of the need for everyone to participate in the learning and information society of the future, a Network of Networks must also incorporate those who are not yet online and will not be so in the near future.Worldwide exchange of information means that everybody taking part in the exchange gives and takes, in accordance with their cultural background and level of technological development. This is the only way networking can bring about democratic globalization of knowledge.

COMPENDIUM

Les milieux politiques, scientifiques et de la recherche sont unanimes pour déclarer que la société de demain sera une société de l'éducation et de l'information. Pourtant, l'information et l'échange de l'information, prérequis pour repenser en théorie et en pratique l'éducation tout au long de la vie, sont aujourd'hui déficitaires. A une époque qui voit s'intensifier la formation professionnelle des adultes et l'éducation tout au long de la vie, les services de documentation et d'information sur l'éducation et la formation des adultes, limités dans leurs possibilités d'échange, ne peuvent répondre de manière satisfaisante aux attentes dont ils sont l'objet, en raison de ressources financières et humaines insuffisantes. La majorité des pays en voie de développement ne disposent que rarement de ce type de centres. Les nouvelles technologies ont encore creusé le fossé de l'information entre pays industrialisés et en développement. Même lorsqu'il existe des services efficaces de documentation ou un accès au World Wide Web, le travail s'effectue isolément. Une coopération internationale, c'est-à-dire l'ouverture de centres d'information et leur interconnexion, est devenue indispensable.

Pour la première fois dans l'histoire des conférences internationales de l'UNESCO sur l'éducation des adultes, un atelier consacré à l'information et à la documentation sur l'éducation des adultes a été organisé dans le cadre de CONFINTEA V. Le centre de documentation de l'Institut de l'UNESCO pour l'Education (IUE), riche d'une expérience de plusieurs décennies dans la collecte internationale de documents sur l'éducation des adultes, en a assuré la coordination. Au cours de cet atelier s'est constitué un comité international d'experts, dont l'objectif est d'activer la programmation et la mise en service de l'interconnexion mondiale des organismes d'information et de documentation sur l'éducation des adultes.

Résultat d'une recherche au niveau mondial, ce répertoire a été réalisé par le centre de documentation de l'IUE et cofinancé par le Ministère fédéral allemand de l'éducation, des sciences, de la recherche et de la technologie. Il constitue un premier pas vers la programmation et la mise en oeuvre des stratégies, des contenus et du financement d'une coopération internationale et d'une interconnexion supranationale des centres d'information et de documentation sur l'éducation des adultes. Ce répertoire présente le profil de 89 centres implantés dans toutes les régions du monde, tous attachés à la coopération et à l'interconnexion internationale, et dont certains oeuvrent déjà dans des réseaux nationaux, régionaux ou spécialisés. Il expose en outre les difficultés que ces centres rencontrent dans leur action, signale les compatibilités dans la gestion des données, et peut ainsi aider à planifier et à interconnecter de nouveaux centres. Par ailleurs, il réserve une place à la systématisation et à la structuration des données diffusées sur Internet par les membres du réseau, mais intègre tout autant dans l'échange de l'information les supports traditionnels non électroniques. Il démontre ainsi que l'échange d'informations digitales sur le Web peut compléter, mais non pas remplacer les échanges par voie traditionnelle des supports imprimés classiques, comme le système d'emprunt à distance des bibliothèques. Dans la perspective de la participation de tous et de toutes à la future société éducative, un réseau des réseaux doit intégrer à part entière ceux et celles qui ne sont pas encore en ligne et ne pourront l'être dans un avenir proche. L'échange planétaire de l'information implique que toute entité y participant puisse donner et recevoir en fonction de son milieu culturel et de son degré d'évolution technique. Ceci est la condition sine qua non pour que l'interconnexion fasse avancer la démocratie du savoir.

RESUMEN

En círculos políticos y científicos se comparte la idea de que la sociedad del futuro será una sociedad del aprendizaje y la información. Sin embargo, (Simultáneamente) existe un déficit de información y de su intercambio, ambos requisitos indispensables para sistematizar y armonizar, en la teoría y la práctica, el aprendizaje permanente. En una época de expansión de la educación de adultos y la educación continua, los centros de documentación e información en materia de educación de adultos y de educación continua tropiezan con dificultades para satisfacer las crecientes demandas que se les presentan, debido a las limitaciones en las posibilidades de intercambio que impone la escasez de recursos humanos y económicos. En la mayoría de los países en desarrollo dichos centros apenas se han creado o desarrollado. Las nuevas tecnologías han abierto aún más, en lugar de cerrarla, la brecha informativa que los separa de los países desarrollados. Incluso donde se dispone de eficientes centros de documentación o se tiene acceso a Internet, los centros frecuentemente trabajan de forma aislada. Obviamente, la colaboración internacional es necesaria, es decir, hay que crear y desarrollar centros de información e interconectarlos.

En CONFINTEA V, celebrada en Hamburgo, tuvo lugar, por primera vez en la historia de las conferencias mundiales de la UNESCO sobre la educación de adultos, un taller dedicado a la documentación e información de la educación de adultos. En dicho taller, coordinado por el Centro de Documentación del Instituto de la UNESCO para la Educación (IUE), que posee varios decenios de experiencia en el área de documentación internacional de la educación de adultos, se constituyó un comité internacional de expertos con el fin de impulsar la interconexión mundial de los centros de documentación e información enfocados a la educación de adultos.

El presente directorio (índice), financiado en gran parte por el Ministerio de Educación, Ciencia, Investigación y Tecnología, es el resultado de una encuesta mundial realizada por el Centro de Documentación del IUE y representa un primer paso en la planificación y operacionalización de estrategias, contenidos y financiamiento de la colaboración internacional y la interconexión mundial de centros de documentación e información relacionados con la educación de adultos. El directorio incluye los perfiles de 89 centros, de todas regiones del mundo, que están interesados en una colaboración internacional y en formar parte de una red mundial. Algunos de ellos ya participan en redes nacionales, regionales o de contenido especializado. En el directorio se señalan problemas en el trabajo de los centros, se indican compatibilidades en la gestión de datos y él puede servir de ayuda para la planificación de nuevos centros y su interconexión. También se tratan la sistematización y estructuralización de los datos puestos en Internet por los miembros de la red, así como la consideración de los medios tradicionales, no electrónicos, utilizados para el intercambio de información. Se pone de manifiesto que el intercambio de informaciones en Internet complementa el intercambio de información impresa mediante vías convencionales, como el sistema de préstamo interbibliotecario, y que de ninguna manera puede substituirlo. Con respecto a la participación de todos en la futura sociedad del aprendizaje y la información, la red de redes tiene que incorporar también a los que todavía no tienen acceso a Internet y a los que tampoco lo tendrán a corto plazo. Intercambio mundial de información significa que cada participante recibe y da conforme al substrato cultural y al nivel técnico alcanzado. Sólo así puede conducir la interconexión a una globalización democrática del saber.

ZUSAMMENFASSUNG

In Politik, Wissenschaft und Forschung besteht Einigkeit darüber, daß die Gesellschaft der Zukunft eine Lern-und Informationsgesellschaft ist. Gleichzeitig besteht ein Defizit an Information und dem Austausch von Informationen, aufgrund deren erst Lebenslanges Lernen in Theorie und Praxis systematisiert und harmonisiert werden kann. In einer Zeit zunehmender Erwachsenen- und Weiterbildung können Dokumentations- und Informationsstellen der Erwachsenen-/Weiterbildung durch knappe finanzielle und personelle Ressourcen den an sie herangetragenen Anforderungen nur unzureichend entsprechen, da sie in ihren Möglichkeiten des Austausches beschränkt sind. In der Mehrzahl der Entwicklungsländer sind solche Informations- und Dokumentationszentren noch kaum entwickelt. Neue Technologien haben die Informationskluft zwischen Industrieländern und Entwicklungsländern eher noch vergrößert.Selbst dort jedoch, wo es effiziente Dokumentationsstellen oder Zugang zum World Wide Web gibt, arbeiten Zentren häufig isoliert. Internationale Zusammenarbeit - und das heißt Aufbau von Informationszentren und deren Vernetzung - ist notwendig.

Zum ersten Mal in der Geschichte der UNESCO-Weltkonferenzen zur Erwachsenenbildung wurde während CONFINTEA V in Hamburg ein Workshop speziell zur Erwachsenenbildungsdokumentation und -information durchgeführt, koordiniert vom Dokumentationszentrum des UNESCO-Instituts für Pädagogik (UIP), das jahrzehntelange Erfahrung auf dem Gebiet der internationalen Erwachsenenbildungsdokumentation hat. Während dieses Workshops konstituierte sich ein internationales Expertenkomitee mit dem Ziel, die weltweite Vernetzung von Erwachsenenbildungsdokumentations- und -informationsstellen voranzutreiben.

Das vorliegende Verzeichnis, Resultat einer weltweiten Umfrage, wurde vom Dokumentationszentrum des UIP mit Kofinanzierung des Bundesministeriums für Bildung, Wissenschaft, Forschung und Technologie als ein erster Schritt zur Planung und Operationalisierung von Strategien, Inhalten und Finanzierung internationaler Zusammenarbeit und grenzüberschreitender Vernetzung von Dokumentations- und Informationszentren der Erwachsenenbildung geschaffen. Das Verzeichnis enthält Profile von 89 Zentren aus allen Weltregionen, die -teils schon in nationalen, regionalen oder inhaltlich spezialisierten Netzwerken operierend - an internationaler Zusammenarbeit und Vernetzung interessiert sind. Es benennt Schwierigkeiten in der Arbeit der untersuchten Zentren, weist auf Kompatibilitäten im Datenmanagement hin und kann als Handreichung für die Planung neuer Zentren und deren Vernetzung dienen. Systematisierung und Strukturierung der von Netzwerkmitgliedern ins Internet eingebrachten Daten werden genauso angedacht wie die Einbeziehung nicht elektronischer, traditioneller Medien in den Informationsaustausch. Es wird deutlich, daß der Austausch digitaler Informationen im World Wide Web den Austausch herkömmlicher Print-Medien auf traditionelle Weise wie beispielsweise über das Bibliotheks-Fernleihsystem ergänzen aber nicht ersetzen kann. Im Hinblick auf die Teilnahme aller an der Lern- und Informationsgesellschaft der Zukunft muß ein Netzwerk von Netzwerken auch jene einbeziehen, die noch nicht online sind und es auch in näherer Zukunft nicht sein werden. Weltweiter Austausch von Informationen bedeutet, daß jeder am Tausch Beteiligte gibt und nimmt, was kulturellem Hintergrund und technischem Entwicklungsstand entspricht. Nur so kann Vernetzung zu demokratischer Globalisierung von Wissen führen.

DEVELOPING A WORLDWIDE NETWORK OF NETWORKS OF ADULT EDUCATION DOCUMENTATION AND INFORMATION SERVICES

The Rationale for a Worldwide Network of Networks

The explosion of demand for new skills and adult learning is generating an increasing demand for adult education documentation and information. Access to adult education documentation and information services, however, remains a dream for many people, as there is very uneven access for researchers, policy-makers, community groups, businesses, adult learners, educators and everyone engaged in lifelong learning around the world. While surfing in the World Wide Web opens up new, though often unsystematic ways of information-spotting for some, those deprived of Internet access find themselves further excluded.

There is also very uneven input into adult learning data banks. So far, most of the "big" adult education documentation centres are located in Western Europe and North America, collecting, analysing and disseminating predominantly mainstream knowledge from their region.

In many parts of the world resources for adult education documentation have never been available. The indigenous and grassroots literature/media are seldom collected, and even where documentation services are available they are threatened by financial cuts if not elimination.

In addition, it is quite obvious that centres working in isolation cannot cope with the increasing demand, the diversification and the cultural variety of information. Many centres have started networking in their fields of adult education documentation or geographical region. Sharing of resources and international co-operation - networking of adult education documentation and information services - is a necessity and a challenge.

The Birth of the Network of Networks

This challenge was addressed during CONFINTEA V (Hamburg, 1997). For the first time in the history of the five UNESCO International Conferences on Adult Education, a workshop focusing explicitly on adult education documentation and information was conducted, co-ordinated by the Documentation Centre and Library of the UNESCO Institute for Education, which has played a leading role in international adult education documentation and information worldwide for the last few decades.

Policy-makers, researchers and documentalists - users and providers of information respectively - participated in this workshop, exchanging their experiences and views and discussing possible ways of setting up a global documentation and information network of adult education documentation and information services in order to globalize information without excluding those who do not yet have Internet access.

During this workshop, a Steering Committee was formed with members representing institutions worldwide such as UNESCO Headquarters; the International Bureau of Education; the International Council for Adult Education; the World Bank; the "Centre de documentation sur l'éducation des adultes et la condition féminine" (Montréal); the Syracuse University Library and Archives; the Slovene Adult Education Centre; the ERIC Clearinghouse on Adult, Career and Vocational Education; ALICE (the European Union Information Bank on Non-formal Adult Education in Europe); the Rössing Foundation (Namibia); ACCU (the Asia/Pacific Cultural Centre for UNESCO); ASPBAE (Asian-South Pacific Bureau of Adult Education); REDUC (Latin America); Damascus University; and the Ministry of Education of Nepal. These documentation and information services, big and small, non-governmental, governmental and inter-governmental, from the South and from the North, represent the whole spectrum of adult education from work, health, citizenship via environmental or women issues to adult literacy.

Some of them have already experiences in networking, all of them are convinced that transnational networking is a necessity in times of globalization of knowledge and global cuts in finance and personnel. It was agreed that surveying the adult education documentation and information scene should be the first step towards counteracting the current imbalanced collection and dissemination of literature/media and information on adult learning in the different regions of the world.

The Objectives of Surveying the Adult Education Documentation and Information Scene

In the meantime, co-financed by the German Federal Ministry of Education, Science, Research and Technology, the Documentation Centre of the UNESCO Institute for Education has surveyed the present situation of adult education documentation and information services, with clear objectives in mind. This analytical and annotated Directory of Members of the Network of Networks - outcome of the worldwide survey - serves as a reference tool for information seekers as well as for information providers. The Directory, presenting profiles of 89 adult education documentation and information services worldwide, interprets the present situation and highlights future perspectives. It indicates difficulties in the work of the services, in their co-operation and networking activities. The publication of regular updates and also the publication in electronic format are being considered. Institutions interested in co-operating with partner institutions can start informal networking based on the information provided.

The Directory is also serving as a background and reference document for the Steering Committee of the Network of Networks. Conceptualization, long-term orientation and implementation, i.e. the formalization of the Network of Networks, is being discussed along with the facts and figures presented. It is hoped that, following the Directory and the expertise of selected information seekers and information providers, action plans for the different world regions will be developed. The Directory indicates how to systematize and structure access to the data fed into the World Wide Web so far by individual Network members and it helps in identifying a variety of networking procedures, in electronic as well as in traditional formats. Finally, it highlights the "white spots" on the map of adult education documentation and information services. The Directory, it is hoped, will serve as a guide for the establishment of new centres and their linking up with the Network of Networks.

The Methods of Surveying the Present Situation

A rather discursive questionnaire (see annex 3) was sent to 148 persons/centres. Out of these 148 persons/centres contacted, 105 responded (response rate = 71%). 89 became members of the Network of Networks (60%), 16 were not applicable, 4 could not be reached because of a change in their addresses and 39 did not respond. These figures reflect the situation at the beginning of August 1998, the closing deadline for data collection. Questionnaires had been sent out on a trial basis from November 1997 and afterwards throughout April to July 1998 mainly to adult education documentation and information services identified by UIE. Some further contacts were recommended by questionnaire respondents, and quite a few centres and individuals requested to become members of the Network of Networks after its setting-up was announced at various international adult education conferences and publicized in UNESCO's education news bulletin *Countdown* (No. 13, June - August 1998, p. 5).

Among those services qualifying themselves as "not applicable" were several who were unable to locate their activities within the field of adult education, interpreting adult education in a narrow sense. The broad definition of adult education/adult learning as promoted by CONFINTEA V, obviously has not yet been sufficiently disseminated and accepted. According to CONFINTEA adult education is concerned with all areas of human needs and dreams. It is as rich and colourful as life, lifewide and lifelong, reaching far beyond activities usually associated with the education sector, and it strongly relies on the capacity of the individual not only to adjust to but also to bring about social change.

The active and informed participation of adults in their societies has also been underscored by a series of major world conferences and summits convened during the 1990s by the United Nations and its specialized agencies, drawing public attention to global problems threatening survival in a shrinking world: Rio (1992) on environmental deterioration, Vienna (1993) on human rights, Cairo (1994) on demographic growth, Beijing (1995) on the situation of women, the Social Summit in Copenhagen (1995) on social development, Istanbul (1996) on human settlement, and Rome (1996) on food issues. All these conferences and summits emphasized lines of action in which adult education must play a part. The international community clearly stated throughout these conferences that adult learning combined with civic participation is integral to the creation of solutions (see Giere, U.: *Adult Learning in a World at Risk*, UNESCO Institute for Education, 1997, pp. 4 and 2). This broad definition of adult education is one of the criteria for inclusion in the Network of Networks and is reflected by the variety of areas of specialization of the Network members, ranging from agriculture, environment, gender, income-generating activities, health, indigenous populations, reproductive rights to violence.

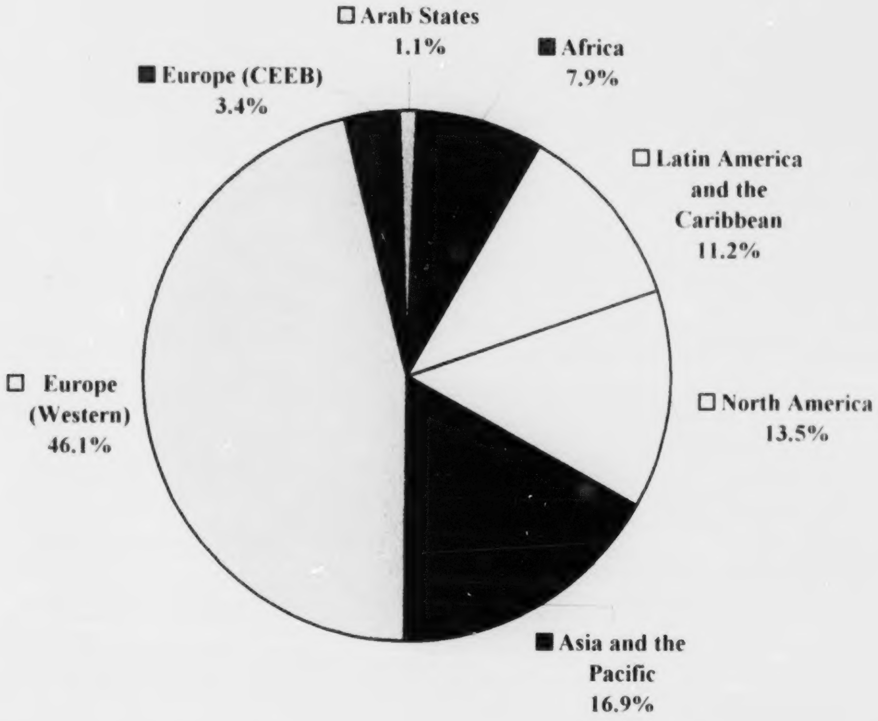
Another criterion for inclusion in the Network of Networks is the capacity and readiness to supply information to those working in adult education. The desire to co-operate and network with others in information provision is a further criterion. Consequently, most of the services included are documentation centres, documentation and information services, libraries, archives, databases, networks and also Internet information resources, while only a few are unions and other professional organizations or research networks interested in information exchange or volunteering to help structure the networking process.

The services vary immensely in size and in information capacity and resources. While some of them have to rely on some hundred books or documents in their information work (see, for example, entry 34, ROCARE, Cameroon with 150 books and documents), and others draw their information from several thousand publications (see, for example, entry 75, Slovene Adult Education Centre with 2,900 books and documents), there are also huge centres with 60,000 or more books and documents (see, for example, entry 29, Deutsches Institut für Erwachsenenbildung). Whatever their size, all centres offer invaluable services within their capabilities to their clientele. While most of the services specialize in adult education, a few are big university libraries with a strong focus on adult education. The many private firms or governmental bodies gathering and processing data exclusively for their own use have, however, not been considered for entry in the Directory.

Some Findings

As expected, most of the adult education documentation and information services which could be identified are based in Europe. This is clearly reflected in the feedback to the questionnaire. Out of the 89 services that had joined the Network of Networks by September 1998, 49,5 % are located in Europe (46,1 % in Western Europe and only 3,4 % in Central/Eastern European and Baltic countries), 16,9 % in Asia and the Pacific, 13,5 % in North America, 11,2 % in Latin

America and the Caribbean, 7,9 % in Africa and 1,1 % in the Arab Region. These figures would change slightly if international organizations had been listed separately instead of being included in the countries/regions in which they are based.


Membership by Region in %

Within the regions there are also disparities. China, Russia, and most African and Arab countries have remained white spots in the worldwide survey (see graph "Geographical Distribution of Members", p. 11).

While some countries are not represented at all, other countries are represented with 11 (Germany) or 9 (USA) services. The following graph presents the number of members of the Network of Networks by countries within the different regions (see graph "Membership by Countries within Regions", p. 12).

Network of Networks of Adult Education Documentation and Information Services

Geographical Distribution of Members

Africa:
Cameroon
Kenya
Namibia
Senegal
Sierra Leone
South Africa

Arab States:
Tunisia

Asia and the Pacific:
Australia
Bangladesh
India
Iran (Islamic Rep. of)
Japan
Nepal
New Zealand
Pakistan
Philippines
Sri Lanka
Thailand
Vietnam

Europe
Austria
Belgium
Denmark
Finland
France
Germany
Greece
Netherlands
Norway
Poland
Romania
Slovenia
Spain
Sweden
Switzerland
UK

Latin America and the Caribbean
Brazil
Chile
Mexico
Trinidad and Tobago

North America:
Canada
USA

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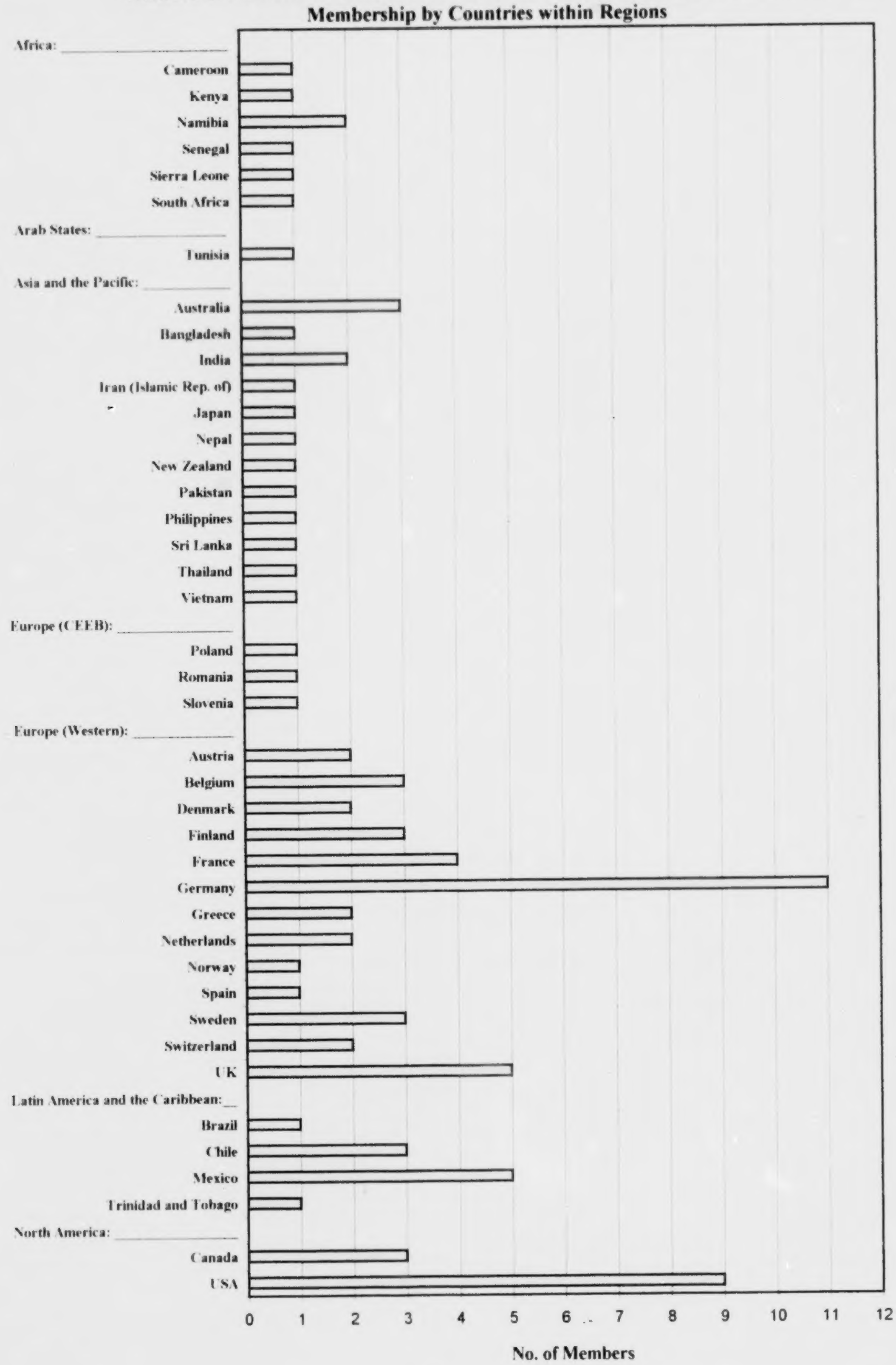
Network of Networks of Adult Education Documentation and Information Services
Membership by Countries within Regions



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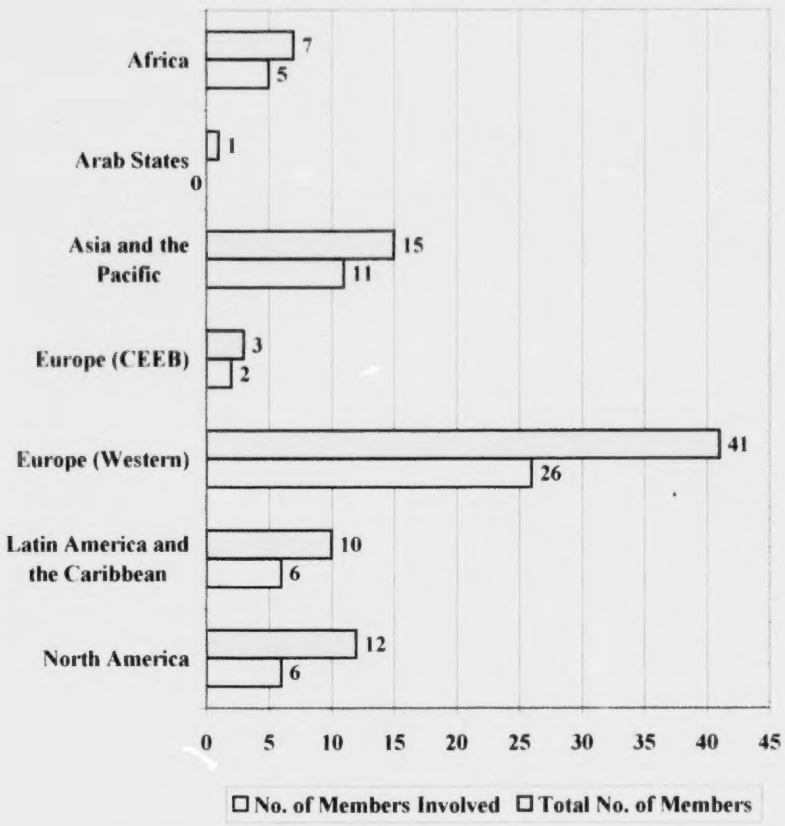
Taking into consideration, however, that many of the Network members bring with them their already established networks, i.e. network partners also from countries different from those indicated in the graph above, the geographical scope of the Network of Networks widens. 62,9 % of the members are already networking within their countries, within their regions and some of them also across regions.

Members Already Involved in Other Networks of Adult Education (by Region)



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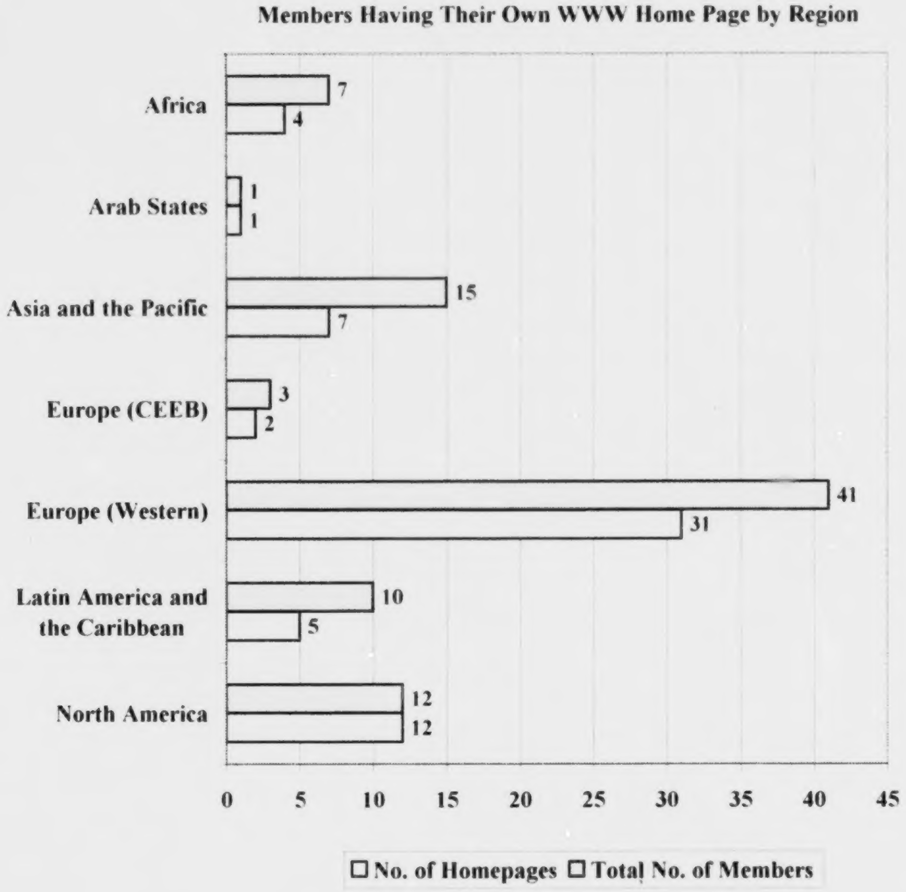
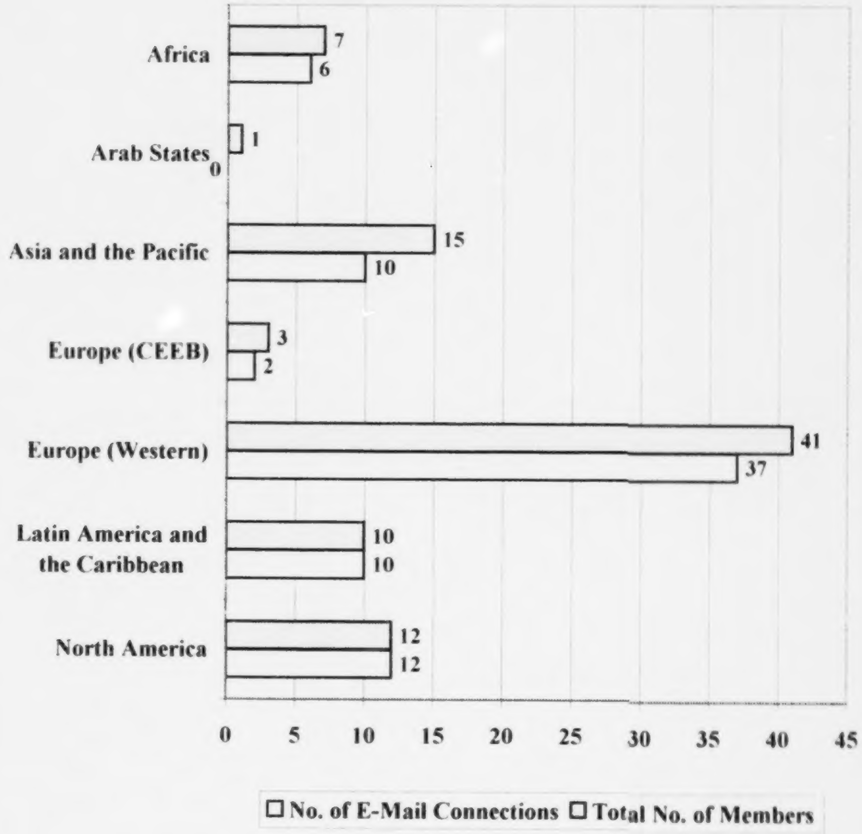
The geographical area to which the Network of Networks is reaching out becomes even wider when one takes into account that 69,7 % of the Network members have established homepages in the World Wide Web and are thus providing access to their information resources worldwide to everybody having access to the WWW.



Nevertheless surprisingly few of the Network members have so far arranged for external online access to their data banks (22,5 %), and out of those ERIC is among the very few providing full text online searches. As the above presentation shows, 30,3 % of the Network members do not yet have access to the WWW. This is one of the reasons why it is important, as stated by Justin Ellis, Ministry of Education and Culture, Namibia, during the CONFINTEA V documentation and information workshop, to be aware of "the need not only to think of electronic communication but to develop enough trust to share actual documents or facsimiles of them in the convention of inter-library loans. The texts themselves must move. In Namibia, for example, there is now money to buy books and bibliographies of the books which are needed. Unfortunately, many adult education texts are printed once and not reprinted, so neither love nor money will find you a book which has gone out of print."

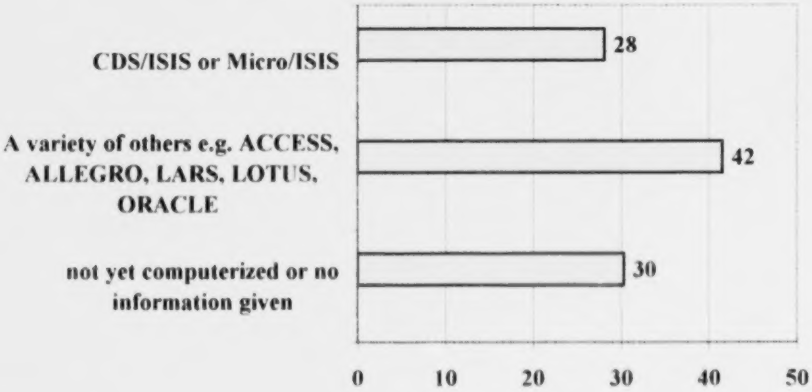
Inter-library loans as well as exchanges of data are facilitated by both professionally trained staff and compatibility of methods of data storage and retrieval. This implies, for example, an agreement on a language and a means of long-distance communication. 33 working languages are represented in the Network. The working language mastered by most members is English (79 %), followed by French (32,6 %), German (22,5 %) and Spanish (18 %). All members but one have access to telephone and fax communication, 87 % have e-mail access.

Members with E-Mail Access by Region



Similarly, agreements on cataloguing rules, classification systems, thesauri used, manual or electronic data processing could help in facilitating international co-operation. The Network of Networks, a global enterprise, is confronted by the whole spectrum of data processing modalities, from non-professional to highly sophisticated. From books and documents sitting more or less unarranged on chairs to high-tech systematization, the whole range of modalities is represented. 17 % of the Network members have not given any information on their way of data processing, which may imply that some of them do not catalogue at all. 13 % of the Network of Networks members are processing the bibliographical data in a conventional manual way, and 70 % process their data electronically. While 42 % apply a diversity of software programmes (ACCESS, ALLEGRO, LARS, LOTUS, ORACLE, etc.), 28 % of the Network of Networks members work with CDS/ISIS, a data processing software developed and distributed by UNESCO.

Database Software Used by Members in %



The classification system most frequently used is the Dewey Decimal Classification. Leading among the cataloguing rules applied are clearly the Anglo American Cataloguing Rules, and among the Thesauri the UNESCO Thesaurus jointly with the IBE: UNESCO Education Thesaurus (together almost 50 % of all thesauri named).

Starting the Implementation Process

Based on these and other findings of the survey carried out by the Documentation Centre of the UNESCO Institute for Education, action plans for the different world regions will be developed. Network partners have volunteered and research fellows have been contracted (with financial contributions from UNESCO and the World Bank) to develop action plans for adult education documentation and information networking in their regions (Africa, the Arab States, Central and Eastern Europe). While the research fellows will develop their action plans jointly with colleagues in-house at UIE, other colleagues will prepare action plans in dialogue with UIE within their regions. A group of Canadian colleagues, for example, is developing an action plan for national networking among Canadian adult education documentation and information services - initiated by the idea of the global network. Another group, also based in Canada, is developing an action plan for the French-speaking adult education documentation and information community worldwide. It is hoped that further initiatives within these and other regions will follow.

Monitoring Long-term Orientation and Implementation of the Network of Networks

Solidarity, personal commitment and the will of all Network members to contribute to this international co-operation effort has proven to be strong. Although most Network members' working priorities are set by the institutions with whom they work, there is a promising potential and involvement for setting up a Network of Networks which may help in democratizing adult education knowledge through information exchange and sharing of resources in order to give support to anybody seeking and utilizing adult education knowledge, whether it is

- to the researcher in Sierra Leone desperately looking for information on evaluation methods of adult literacy programmes

- to the policy-maker in Eastern Europe considering introducing new adult education legislation into his/her country

- to the human resources development manager in Canada trying to find out about the efficiency of retraining schemes, or

- to the trade unionist in Germany planning programmes for workers threatened by unemployment.

90 % of the questionnaire respondents have already taken on a special role within the Network of Networks, volunteering to become focal points for adult education information in their country or region, or nodal points for a particular area of specialization such as, for example, adult literacy, gender issues, work related matters, indigenous peoples, adult education research or grassroots activities. The components of networking, sharing, giving, exchanging and communicating on a voluntary basis have been widely accepted. It is obviously understood that, in times of financial stringency and shortage of personnel, networking provides the means to use those resources which are not short in supply: knowledge, experience, intelligence, creativity, contacts and solidarity. The common pool of documentation and information is huge. Through networking the documentation and information services will multiply overnight the amount of knowledge available and demonstrate that global co-operation is possible. A short letter, fax, telephone call or e-mail could start the ball rolling.

The Directory attempts to illustrate different organizations' needs, what they can offer, and how one can communicate with them. Ample richness of detailed information reflecting the situation in 1997/98 is to be found in the profiles of the 89 adult education documentation and information services worldwide who have so far volunteered to join in building the Network of Networks. The questionnaire responses of these 89 services were restructured, shortened, harmonized, introduced with brief descriptions of their work, and finally approved by the questionnaire respondents.

The write-up of the 89 profiles would not have been possible without the information supplied by the Network members. I would like to express my thanks to all of them. Thanks also to Louise Silz for typing the information into the databank, to Robert Berridge for assisting in harmonizing the data and to Luís Prieto for adjusting the CDS/ISIS software to the Network's needs.

One of the biggest challenges in further extending the Network is to make those colleagues who have not yet joined it aware of the relevance of their contribution to the Network of Networks of adult education documentation and information services. The survey carried out by the Documentation Centre of the UNESCO Institute for Education has -as underlined before-clearly indicated, that the broad understanding of adult education as advanced by CONFINTEA V has not yet proved to be common ground. Many colleagues working - in accordance with the broad understanding of adult learning promoted by CONFINTEA - in the field of adult education documentation and information have not yet realized that they actually contribute to adult education aiming at "the informed and effective participation of men and women in every sphere of life ... needed if humanity is to survive and to meet the challenges of the future" (see *The Hamburg Declaration*, UNESCO, 1997, p. 10. § 2).

Ursula Giere
Research Specialist/Head of Documentation Centre
UNESCO Institute for Education

The Network of Networks and CONFINTEA's Agenda for the Future

The development of the Network of Networks is in line with the following paragraphs of CONFINTEA's *Agenda for the Future:*
§ 20c: *Improving the conditions for the professional development of adult educators and facilitators ... by promoting information and documentation services, ensuring general access and reflecting cultural diversity*;
§ 22c: *Promoting policy-driven and action-oriented research and studies on adult learning ... by developing an enhanced capacity for research and knowledge dissemination by encouraging national and international exchanges of information, innovative models and best practices;*
§ 23a: *Recognizing the new role of the State and social partners by ensuring that all partners recognize their mutual responsibility ... for providing professional back-up for policy-makers, researchers and learners through networking resources*;
§ 55: ... *The strategies and mechanisms used to follow up the Fifth International Conference on Adult Education should ... for reasons of both economy and efficiency . .. be based ... on existing institutions, structures and networks;*
§ 57: *At the international level UNESCO should play a leading and proactive role ... together with other ... networks ... . Within UNESCO, the UNESCO Institute for Education (UIE) in Hamburg should be strengthened in order to become an international reference centre for adult and continuing education.*

01

Adult and Community Education Association (ACEA)
AOTEAROA New Zealand
c/o Diana Macdonald
9 Highfield Road
Fielding
New Zealand

Phone: (+64-6) 323 6046
Fax: (+64-6) 323 3616

Contact: Diana Macdonald

ACEA, functioning since 1983 as the New Zealand network and member group organization for formal and non-formal institutions and agencies for adult and community education, maintains a small but very actively shared information pool. Publications from the New Zealand government and other sources on adult education, adult literacy or on English for speakers of other languages are stored in ACEA's members' homes. In the absence of permanent office and library space, without professional storage and retrieval systems, handled by volunteers, the information flow is reaching practitioners working in the field. The main objective is, however, to bring about a governmental policy environment for adult education in New Zealand based on the CONFINTEA V spirit. Networking in general, and in particular participation in the Network of Networks is considered a way in striving towards this goal.

Basic Institutional Data

Year of Foundation: 1983

Director: John Thornley

Size of Documentation and Information Staff - Total: volunteers only

Countries Served: New Zealand

Working Languages: English

Size and Type of Collection

Areas of Specialization: adult education; literacy; English as a second language

Books and Documents: Not housed in permanent place

Periodicals Received Annually: Journals published by ICAE and ASPBAE

Information and Publications Profile: Services and Special Activities

Information Services Provided: Information gathering, encouraging networking and sharing of information with practitioners working in the field.

Special Activities: Since the New Zealand government does not have a formal adult education policy in place ACEA promotes the proposals arising from CONFINTEA V, Hamburg, and lobbies the government on the importance of lifelong learning, not only within an educational context but across the Ministries of Welfare, Health, Employment and Justice. In addition, ACEA supports participation in international forums, conferences, etc.

Networking: ACEA is a New Zealand adult education network into which member groups and individuals feed conference material, papers, research, etc.

User Profile

All those concerned with workers' educational programmes; adult literacy; English for speakers of other languages; Halfway Houses for the mentally or physically handicapped; informal learning within community groups.

Challenges and Obstacles in Carrying Out the Work

Insufficient recognition; lack of funding; no paid staff or premises.

Strategies and Perspectives to Improve Services

Staying alive is ACEA's aim. Struggling to ensure that provision is not cut further; making the New Zealand population aware of measures that further restrict adult education.

Role Envisaged within the Network of Networks

Highly motivated to participate even under difficult circumstances.

02
Adult Education Resource and Information Service (ARIS)
Level 9
300 Flinders Street
Melbourne VIC 3000
Australia

Mailing Address:
GPO Box 372F
Melbourne VIC 3001, Australia

Phone: (+61-3) 9614 02 55
Fax: (+61-3) 9629 4708
E-mail: aris@nllia.gov.au

Homepage: http://sunsite.anu.edu.au/language-australia/aris/

Contact: Dave Tout; Melva Renshaw

ARIS, founded in 1990, is funded by the Adult, Community and Further Education (ACFE) Board, Victoria, and is housed with Language Australia, the National Languages and Literacy Institute of Australia (NLLIA). ARIS houses and maintains: a resource collection, journals and journal readings (some 4,000 readings have been indexed), access to educational databases such as ERIC, VOCED, AEI and ABN, indexed databases of resources held (with their availability details) and shares information with a range of local, regional, state, national and overseas government and non-government organizations and services. The ARIS index database is accessible via the WWW, facilitating and increasing international contacts. In addition, photocopies of selected articles can be made available to the members of the Network of Networks.

Basic Institutional Data

Year of Foundation: 1990

Parent Organization: The Adult, Community and Further Education Board of Victoria

Director: Joseph Lo Bianco (Language Australia); Dave Tout (ARIS Co-ordinator); Jan Kindler (ARIS Co-ordinator)

Size of Documentation and Information Staff - Total: 3,9; *Professional*: 2,4

Countries Served: Australia

Working Languages: English

Size and Type of Collection

Areas of Specialization: adult education; English language skills; literacy; numeracy; workplace literacy

Books and Documents: 2,700

Periodicals Received Annually: 110

Multimedia/Audiovisual Materials: 200

Annual Growth of Collection: 300

Methods of Data Management

Cataloguing Rules: AACR 2

Classification System: Own Classification

Indexing Tools / Thesaurus: Own thesaurus based on Australian Thesaurus of Education Descriptors

Methods of Data Processing: Computerized

Electronic Database Software: FileMaker Pro 3.0

External Online Access: http://sunsite.anu.edu.au/language-australia/search/aris1.html

Information and Publications Profile: Services and Special Activities

Information Services Provided: ARIS acts as a clearinghouse for local, regional, state, national and overseas adult literacy and language materials. It has access to a number of educational databases in which it can undertake searches. ARIS provides information and advice on: latest research, curriculum and project developments occurring in adult literacy, language and numeracy in Victoria, Australia and overseas. ARIS also gives advice on the quality of adult literacy, language and numeracy resources and establishes contacts with specialists. Photocopies of journal articles and selected resources can be made available for loan or purchase.

Publications Produced: The ARIS Resources Bulletin, a review journal produced quarterly. The ARIS Monthly Memo is published 10 times a year, providing news on coming events and professional development activities. Minibibs (bibliographies) and information sheets on various topics are produced throughout the year.

Studies and Surveys in Preparation: Distance learning curriculum materials.

Special Activities: Runs staff development activities incorporating displays of materials on literacy, language and numeracy; sells Victorian government-funded adult literacy and basic education resources as well as other Australian produced adult literacy materials.

Networking: The Language Australia National Resource Centre (LANRC) is a linking of ARIS and the Languages and Cultures Education Clearinghouse in Adelaide, and the Children's Literacy Projects Clearinghouse in Nathan, Queensland.

User Profile

Tutors; trainers; teachers; administrators; curriculum writers; tertiary lecturers; students.

Challenges and Obstacles in Carrying Out the Work

Lack of funding, causing shortage of staff to meet the high demands placed on the service.

Strategies and Perspectives to Improve Services

Expansion of information made available via the WWW, including electronic publishing of journals in particular.

Role Envisaged within the Network of Networks

Providing access to ARIS databases of resource collections, and making available photocopies of selected documents.

03
African Women's Development and Communication Network (FEMNET)
Westlands Road
Nairobi
Kenya

Mailing Address:
P O Box 54562
Nairobi, Kenya

Phone: (+254-2) 741 320/01
Fax: (+254-2) 742 927
E-mail: femnet@africaonline.co.ke

Homepage: http://www.africaonline.co.ke/femnet

Contact: Juliette Dworzak

FEMNET, founded in 1988, promotes women's empowerment in all African countries through publications, information dissemination and documentation services. Information dissemination is carried out locally by its network of members (subregional boards). The Nairobi Headquarters provides documentation and readership services, gives expert advice on gender issues and can be tapped for international meetings and conferences on gender issues as needed.

Basic Institutional Data

Year of Foundation: 1988

Director: Safiatu K. Singhateh

Size of Documentation and Information Staff - Total: 12; *Professional*: 3

Countries Served: Africa

Working Languages: English, French

Size and Type of Collection

Areas of Specialization: gender; women's empowerment; globalization; human rights

Books and Documents: 3,000

Multimedia/Audiovisual Materials: Videos; photographs; press cuttings

Methods of Data Management

Cataloguing Rules: AACR

Classification System: Library of Congress; Universal Decimal Classification (UDC)

Indexing Tools / Thesaurus: Communications Thesaurus

Methods of Data Processing: Manual

Information and Publications Profile: Services and Special Activities

Information Services Provided: Library services locally; information services regionally and internationally.

Publications Produced: Books, such as: "The Road to Empowerment", "Delusions", "The ABC of Gender Analysis", "Directory of Sustainable Development Information Providers in Africa". Newsletters, such as: "FEMNET News", "GENNEWS", "OUR RIGHTS".

Studies and Surveys in Preparation: "Survey on Monitoring the Implementation of the Beijing and African Platforms for Action", "Womens Journal for Topical Discussion".

Special Activities: Participating in documentation seminars and conferences; encouraging media and documentation networks; gender training; consultancies and capacity building; co-ordinating the participation of African NGOs in international conferences.

Networking: African Centre for Women (AWC); ECA, Addis Ababa; Network of Journalist Schools and Institutions (JOURNET); Tanzania Gender Networking Programme, Dar es Salaam; African Centre for Democracy and Human Rights Studies, Banjul, Gambia.

User Profile

Trainers; researchers.

Challenges and Obstacles in Carrying Out the Work

Lack of funding.

Strategies and Perspectives to Improve Services

Use of new technologies.

Role Envisaged within the Network of Networks

Clearinghouse on gender and adult education in the African region.

04
ALECSO
Department of Documentation and Information

P O Box 1120
1000 Tunis RP
Tunisia

Phone: (+216-1) 784 466
Fax: (+216-1) 784 965

Homepage: http://www.slis.uwm.edu/new98/alecso.htm

Contact: Ahmed El Sheik

ALECSO, the Arab League's Educational, Cultural and Scientific Organization, was founded in 1975. Its Documentation and Information Department provides information on all aspects of education including adult education, culture and science in and on Arab countries. Expansion of the documentation services through use of Internet is being planned in order to deepen international contacts and co-operation.

Basic Institutional Data

Year of Foundation: 1975

Parent Organization: Arab League

Director: Mohamed El Mili (Director General)

Countries Served: Arab countries

Working Languages: English, French, Arabic

Size and Type of Collection

Areas of Specialization: education (in general); adult education; culture; science

Books and Documents: 5,000

Periodicals Received Annually: 200

Annual Growth of Collection: 400

Methods of Data Management

Cataloguing Rules: ISBD

Classification System: Dewey Decimal Classification (DDC)

Indexing Tools / Thesaurus: UNESCO Thesaurus

Methods of Data Processing: Computerized

Electronic Database Software: MINISIS

Information and Publications Profile: Services and Special Activities

Information Services Provided: Collection and dissemination of information in the fields of education (including adult education, culture and science).

User Profile

Professionals and students from universities; National Commissions; libraries; documentation centres; statistical centres.

Challenges and Obstacles in Carrying Out the Work

Financial and co-ordination difficulties; insufficiency of highly-trained staff.

Strategies and Perspectives to Improve Services

Training of users; CD-ROM and D.V.D. production; extension of documentation services through Internet facilities.

Role Envisaged within the Network of Networks

Services of specialized information on education (including adult education), culture and science in the Arab Region.

05

ALICE: Information Centre on Non-formal Adult Education in Europe

c/o VCVO
Gallaitstraat 86
B-1030 Brussels
Belgium

Phone: (+32-2) 215 2708
Fax: (+32-2) 215 8075
E-mail: suzanne.hana@vcvo.belucien.bosselaers(a)vcvo.be

Homepage: http://www.vsy.fi/alice

Contact: Lucien Bosselaers

ALICE was set up in 1995, funded by the European Commission's Socrates Programme in order to store and disseminate information on non-formal adult education in European Union Member States. The database is installed in Internet and provides information ranging from adult education legislation via funding possibilities to role and use of new technology in non-formal adult education. ALICE relies on a network of national adult education partners in EU Member States feeding information into the central database. Coverage of European countries outside the EU is planned. Participation in the Network of Networks will make the available information more transparent on a worldwide basis.

Basic Institutional Data

Year of Foundation: 1995

Parent Organization: Vlaams Centrum voor Volksontwikkeling (VCVO)

Director: Iris Van Riet

Size of Documentation and Information Staff - Total: 1,3

Countries Served: European Union Member States

Working Languages: English, French, Dutch

Size and Type of Collection

Areas of Specialization: non-formal education; adult education; educational legislation; fund raising; adult education research; new technologies

Books and Documents: None, database contains approximately 2,000 records

Annual Growth of Collection: Varies

Methods of Data Management

Cataloguing Rules: Common Communication Format (CCF)

Classification System: Own classification

Indexing Tools / Thesaurus: UNESCO:IBE Education Thesaurus

Methods of Data Processing: Computerized

Electronic Database Software: CDS/ISIS

External Online Access: http://www.vsy.fi/alice

Information and Publications Profile: Services and Special Activities

Information Services Provided: Setting up and providing information services with the help of a European information network on and for non-formal adult education in Europe.

Networking: ALICE itself functions through a network of national adult education bodies providing the central database with information.

User Profile

Adult education associations; adult education authorities.

Challenges and Obstacles in Carrying Out the Work

Improvements needed to make database more user-friendly and to decentralize the system; limited promotion; problems in funding and staffing; continuation of the information service is insecure.

Strategies and Perspectives to Improve Services

Expansion of the network to European countries outside the European Union; training of ALICE network partners on how to provide information from the database; develop consultation possibilities in Internet; production of a CD-ROM version of the database; co-operation with other information services in areas closely related to non-formal adult education.

Role Envisaged within the Network of Networks

The ALICE information network services the non-formal adult education sector primarily in the European Union Member States. However, the interests of adult education does not stop at borders. Participation in the global Network of Networks will make the available information more transparent on a worldwide basis. This can be particularly important for the less developed regions.

06
Asia/Pacific Cultural Centre for UNESCO (ACCU)
Japan Publishers Building
No.6 Fukuromachi
Shinjuku-ku
Tokyo 162
Japan

Phone:	(+81-3) 3269 4435/4559
Fax:	(+81-3) 3269 4510
E-mail:	literacy@accu.or.jp (to contact Literacy Promotion Division); general(a)accu.or.jp (to contact General Affairs Division)

Homepage: http://www.accu.or.jp

Contact: Muneharu Kusaba

The Asia/Pacific Cultural Centre for UNESCO (ACCU), founded in 1971, works for the promotion of mutual understanding in cultural co-operation between people in Asia and the Pacific by implementing various programmes in the fields of literacy, book development and culture. Through training workshops, documentation, information, networking and follow-up activities at national and local levels, ACCU builds the capacities of planners, co-ordinators and trainers of literacy programmes in Asia and the Pacific. ACCU is working with key literacy experts of both government and non-government agencies in the region. Thereby, the impact of its programmes can have national coverage while reaching the grassroots level.

Basic Institutional Data

Year of Foundation: 1971

Director: Muneharu Kusaba

Countries Served: Afghanistan; Australia; Bangladesh; Bhutan; Cambodia; China; Cook Islands; Fiji; India; Indonesia; Iran (Islamic Republic of); Japan; Lao PDR; Malaysia; Maldives; Mongolia; Myanmar; Nepal; New Zealand; Pakistan; Papua New Guinea; Philippines; Korea (Republic of); Sri Lanka; Thailand; Tonga; Vietnam; Western Samoa

Working Languages: English, Japanese

Size and Type of Collection

Areas of Specialization: literacy; learning materials; gender issues

Books and Documents: 30,000

Periodicals Received Annually: 200

Multimedia/Audiovisual Materials: 300 (VHS videos; cassette tapes, radiovision, picture story-telling; flip charts, puppets, etc.).

Annual Growth of Collection: 700

Methods of Data Management

Classification System: Nippon Decimal Classification

Methods of Data Processing: Manual

Information and Publications Profile: Services and Special Activities

Information Services Provided: Supports the activities of Literacy Resource Centres (LRCs) for Girls and Women which in turn support local NGOs in each ACCU-served country; provides technical support and seed money to national governments and literacy agencies; provides training at regional and subregional levels on material development and joint-production of literacy learning materials; provides at international level information in Internet and through publications.

Publications Produced: Learning materials; conference reports; reference books.

Special Activities: Working in line with the principles of UNESCO, the Literacy Promotion Division of ACCU has been working to contribute to the Asia/Pacific Programmes of Education for All (APPEAL) of UNESCO in four main fields: learning materials development; training of experts in the development of materials; Literacy Resource Centres for Girls and Women; development of an Asia/Pacific literacy database.

Networking: ACCU/LRC Network

User Profile

Literacy policy-makers; materials developers; researchers; students.

Challenges and Obstacles in Carrying Out the Work

Lack of staff training.

Strategies and Perspectives to Improve Services

Literacy network-building in Asia and the Pacific; improved cost-effectiveness monitoring of each project; awareness building and publicizing of literacy among people in Japan; co-ordination with UNESCO PROAP.

07

Asociatia Femeilor din Romania
(Women's Association of Romania; W.A.R.)
Documentation and Information Centre

Calea Victoriei 135 et III
Cam 30-31
P O Box 22-214
Bucuresti 1
Romania

Phone: (+40-1) 6597 931
Fax: (+40-1) 6597 931

Contact: Liliana Pagu

The Documentation and Information Centre of the Women's Association of Romania (W.A.R.) is offering its services to women's organizations and other NGOs. Although suffering from lack of funds and technological equipment, W.A.R. is very motivated to expand its adult education information services towards awareness of civil activism. Concentrating for the time being on information activities to be carried out in Romania, W.A.R. is open to the opportunity to become involved in the Network of Networks.

Basic Institutional Data

Year of Foundation: 1990

Director: Liliana Pagu

Countries Served: Romania

Working Languages: English, French, German, Romanian

Size and Type of Collection

Areas of Specialization: civil society; gender issues; human rights; culture

Books and Documents: 1,500

Periodicals Received Annually: 20

Annual Growth of Collection: 70

Methods of Data Management

Methods of Data Processing: Manual

Information and Publications Profile: Services and Special Activities

Information Services Provided: Documentation and information services.

Publications Produced: 30 (in Romanian)

Studies and Surveys in Preparation: How to achieve a real partnership between women and men; The changing role of women in the new period; Violence against women in Romania.

Networking: W.A.R. is open to networking activities having not been involved in any kind of networking between adult education documentation and information centres until 1997. W.A.R. is, however, affiliated to the KARAT coalition, a coalition of members from 15 Eastern and Central European countries.

User Profile

Women's organizations; NGOs; adults.

Challenges and Obstacles in Carrying Out the Work

Lack of funds for electronic communication and information facilities, in particular for e-mail and Internet.

Strategies and Perspectives to Improve Services

Co-operation with similar centres from other countries; create a Romanian women's organization's network through access to e-mail; involve more NGOs of Romania in development of civil activity adult education programmes.

Role Envisaged within the Network of Networks

W.A.R.'s documentation and information centre needs logistic support for its own further development before it will be in a position to contribute substantially to the Network of Networks.

08
Association of Summer Universities in Finland
Puutarhakatu 8B
SF-33210 Tampere
Finland

Phone: (+358-3) 2147 626
Fax: (+358-3) 2147 629
E-mail: atrioj@uta.fi

Homepage: http://www.uta.fi/jarjestot/skyot

Contact: Ritva Ojalehto

Founded in 1972 to promote the interests of Finnish summer universities, the Association of Summer Universities in Finland provides information and collects statistics about member institutions. The Association establishes contacts with similar adult learning institutions both nationally and internationally. Information is disseminated mainly through an annual periodical and a statistical yearbook. No conventional documentation service is available, but information is disseminated actively through extensive website pages in Finnish and English.

Basic Institutional Data

Year of Foundation: 1972

Director: Ritva Ojalehto

Size of Documentation and Information Staff - Total: 2-3; *Professional*: 2

Countries Served: Finland; Scandinavia; Europe

Working Languages: English, Finnish.

Size and Type of Collection

Areas of Specialization: adult education; summer universities

Methods of Data Management

Electronic Database Software: WWW-sites

Information and Publications Profile: Services and Special Activities

Information Services Provided: Information on programmes of summer universities; statistics.

Studies and Surveys in Preparation: Brochures; WWW-Sites about summer universities in Finland.

Special Activities: The Association acts as a co-ordinating link between various interested bodies and summer universities both nationally and internationally.

Networking: National collaboration between adult education organizations.

User Profile

University students; adults; adult educators.

Challenges and Obstacles in Carrying Out the Work

Lack of staff and financing.

Role Envisaged within the Network of Networks

Providing general information about Finnish adult education and summer universities and open universities.

09

Astha Sansthan Documentation Centre
39 Kharol Colony
Udaipur Rajasthan 313004
India

Phone: (+91-294) 560 348
Fax: (+91-294) 560 348; 521377

Contact: Om Shrivastava

The Astha Sansthan Documentation Centre, although holding quite an extensive collection of resource materials on gender issues, literacy, and many aspects of non-formal education, lacks materials in Hindi. Going local by publishing short issue-based booklets in Hindi and going international by channeling experience, reports and materials into the Network of Networks is the strategy envisaged.

Basic Institutional Data

Year of Foundation: 1986

Parent Organization: Astha

Director: B. S. Chadana

Countries Served: India

Working Languages: English, Hindi

Size and Type of Collection

Areas of Specialization: literacy; adult education; further training; non-formal education; women's empowerment; women's health; environment; community development; economic policies; gender issues; income-generating activities; women's political participation; indigenous populations

Books and Documents: 20,000

Periodicals Received Annually: 92

Multimedia/Audiovisual Materials: 70 videos; 10 slide sets; 20 audio cassettes

Annual Growth of Collection: 150 - 200

Methods of Data Management

Methods of Data Processing: Manual

Information and Publications Profile: Services and Special Activities

Information Services Provided: Resource centre services; supply reference materials to field workers and activists; information and referral services; provision of video materials to NGOs.

Publications Produced: Manual on how to run a tendu leaf (beedi leaf) co-operative of poor people.

Studies and Surveys in Preparation: The impact of Liberalization/Globalization/Privatization Economic Policies on the Poor in Rajasthan; materials on issues of widows.

Special Activities: Training field workers; training resource persons; support campaigns against displacement; exhibitions and displays at training sessions.

User Profile

NGO field staff; training teams - internal and other NGOs; trainees at residential training courses.

Challenges and Obstacles in Carrying Out the Work

Lack of Hindi materials; shortage of creative and imaginative staff.

Strategies and Perspectives to Improve Services

Intensify publication of short, issue-based booklets in Hindi; access to Internet and e-mail; support campaigns through production of materials.

Role Envisaged within the Network of Networks

Astha has solid training and ongoing experience at the field level with literacy, training, issue-based action, and lobbying with network partners. Experience, reports, materials and strategies can be shared with other Network members.

10
Basic Skills Agency Resource Centre
Institute of Education Library

20 Bedford Way
GB-London WC1H OAL
UK

Phone: (+44-171) 612 6069
Fax: (+44-171) 612-6093
E-mail: lib.enquiries@ioe.ac.uk

Homepage: http://www.ioe.ac.uk/library/bsa.html

Contact: Elspeth A. Everitt

The Basic Skills Agency (formerly the Adult Literacy and Basic Skills Unit - ALBSU) is the national development agency for literacy, numeracy and related basic skills in England and Wales. The Basic Skills Agency Resource Centre, holding a reference collection for basic skills teaching, is based in the library at the Institute of Education, University of London. It is open to everybody free of charge. While during the last few years mainly basic skills materials for adults have been collected, the holdings are now being extended in order to care for both adults and for children wanting to improve their basic skills - reading, writing, speaking and understanding English (or Welsh) and basic maths.

Basic Institutional Data

Year of Foundation: 1993

Parent Organization: Basic Skills Agency

Size of Documentation and Information Staff - Total: 0,6; *Professional*: 0,6

Countries Served: UK (in particular England and Wales)

Working Languages: English

Size and Type of Collection

Areas of Specialization: literacy; numeracy; English language skills; simplified English reading books; basic training; family literacy; adult teaching

Books and Documents: 3,000

Periodicals Received Annually: Basic Skills; RaPAL Bulletin; Federation; Literacy Today

Multimedia/Audiovisual Materials: Videos; audio tapes; games; teaching aids

Annual Growth of Collection: 200 - 300

Methods of Data Management

External Online Access: telnet://library.ioe.ac.uk

User Profile

Literacy workers; literacy learners.

11
Bundesinstitut für Berufsbildung
Library, Documentation and Information Services (K4)
Fehrbelliner Platz 3
D-10707 Berlin
Germany

Mailing Address:
D-10702 Berlin, Germany

Phone: (+49-30) 8643 2230
Fax: (+49-30) 8643 2665
E-mail: christopher@bibb.de

Homepage: http://www.bibb.de

Contact: C. Kleinschmitt

BIBB, founded in 1969, is the Federal German National Institute dealing with all aspects of vocational education such as vocational training regulations, an annual vocational training report and vocational training statistics. Its unit for library, documentation and information services, established in 1973, is the main information source for German language publications on vocational education and further training. Jointly with German partner institutions BIBB's documentation unit maintains a databank on vocational education, titled "Literaturdatenbank Berufliche Bildung" - so far accessible only via traditional communication channels or pc plus modem. Online access is planned.

Basic Institutional Data

Year of Foundation: 1973

Director: Bernd Christopher

Size of Documentation and Information Staff - Total: 13; *Professional*: 6

Countries Served: Germany

Working Languages: German

Size and Type of Collection

Areas of Specialization: vocational training; international co-operation; vocational training systems; further training; qualification of trainers

Books and Documents: 81,530

Periodicals Received Annually: 484

Annual Growth of Collection: 2,690

Methods of Data Management

Cataloguing Rules: RAK WB

Classification System: Classification of the Institut für Arbeitsmarkt- und Berufsforschung der Bundesanstalt für Arbeit - IAB (Institute for Employment Research), Nürnberg.

Indexing Tools / Thesaurus: Keyword list of the Institut für Arbeitsmarkt- und Berufsforschung der Bundesansalt für Arbeit - IAB (Institute for Employment Research), Nürnberg.

Methods of Data Processing: Computerized

Electronic Database Software: Allegro-C; AIDOS

External Online Access: via Modem

Information and Publications Profile: Services and Special Activities

Information Services Provided: Information provision for BIBB's staff; identification of relevant publications mainly from the German language vocational education scene; referral and information services; co-operation with CEDEFOP.

Publications Produced: "Literaturdokumentation Berufliche Bildung", a databank on vocational training in print and CD-ROM format, jointly with other members of Arbeitsgemeinschaft Berufsbildungsforschungsnetz (AG BFN).

Studies and Surveys in Preparation: Development of a thesaurus.

Special Activities: Information delivery to and searches in "Literaturdokumentation Berufliche Bildung"; qualitative improvement of content analysis; improvement of search software AIDOS.

Networking: Member of Arbeitsgemeinschaft Berufsbildungsforschungsnetz (AG BFN).

User Profile

Researchers; policy-makers; students; trainers; teachers; chambers; associations; enterprises.

Challenges and Obstacles in Carrying Out the Work

Limited personnel

Strategies and Perspectives to Improve Services

Telecommuting; going online with the databank "Literaturdokumentation Berufliche Bildung".

Role Envisaged within the Network of Networks

Responding to requests mainly for German language literature searches regarding all aspects of vocational training.

12

Caribbean Educational Research Information Service (CERIS)
The University of the West Indies (UWI), School of Education

Mailing Address:
St. Augustine
Trinidad and Tobago

Phone: (+1-868) 662 2002
Fax: (+1-868) 662 6615
E-mail: ceris@educ.uwi.tt

Contact: Lynda Quamina-Aiyejina

CERIS, established in 1990, although having limited resources (one-woman show) and not being exclusively devoted to adult education provides, in the absence of specialized adult education documentation centres, invaluable information services on adult education in and on the English-speaking Caribbean. CERIS is concentrating on increasing access to data and abstracts.

Basic Institutional Data

Year of Foundation: 1990

Parent Organization: University of the West Indies (UWI), School of Education

Director: Carol Keller

Size of Documentation and Information Staff - Total: 1; *Professional*: 1

Countries Served: Caribbean Countries (English speaking)

Working Languages: English

Size and Type of Collection

Areas of Specialization: education (in general); adult education; further training

Books and Documents: 1,200

Annual Growth of Collection: 150

Methods of Data Management

Indexing Tools / Thesaurus: UNESCO: IBE Education Thesaurus; UNESCO Thesaurus

Methods of Data Processing: Computerized

Electronic Database Software: Micro CDS/ISIS

Information and Publications Profile: Services and Special Activities

Information Services Provided: Literature searches; reference lists; photocopies; referrals; requests in person, by phone, fax, mail and e-mail; reference services; abstracts.

Publications Produced: Abstracts of research papers.

User Profile

Students; researchers; documentalists; regional organizations; international organizations.

Challenges and Obstacles in Carrying Out the Work

Inadequate staffing and facilities; poor response from Caribbean organizations, associations, and ministries to requests for copies of documents. The reorganization of the University resulted in a change in the status of CERIS within the Faculty structure. It is now viewed as a project which must generate its own revenue, therefore it is difficult to get funds for operational activities. In addition, it is constantly necessary to sensitise administrators and potential users to the value of information in the decision-making process and the research endeavour.

Strategies and Perspectives to Improve Services

Increased communication with sources of information; stepped-up publication schedule to improve information access to the many users in the region without access to computers; increased use of Internet; making databases available on the Internet.

Role Envisaged within the Network of Networks

CERIS is not exclusively devoted to adult education and its holdings in this subject are not very extensive. However, because of the dearth of adult education information services in the Caribbean region it can provide valuable referral services within a Network of Networks.

13

CBR Network (South Asia)
Pakistan Chapter

9a Street 30 F/8/1
Islamabad
Pakistan

Phone: (+92-51) 255 528
Fax: (+92-51) 920 3220
E-mail: Jamd@ms.net.com.pk

Contact: M. Sadiq Shaikh

The CBR Network (Pakistan Chapter), founded in 1993, is involved in community development focusing on special education and social welfare activities. Its resource centre, although quite extensive, lacks local language materials and has therefore initiated translation of resource materials into local languages. The CBR Network is ready to share its expertise and information on the education of handicapped persons and community support services with the members of the Network of Networks.

Basic Institutional Data

Year of Foundation: 1993

Parent Organization: CBR Network (South Asia) Regional Office at Bangalore (India)

Director: Indumathi Rao

Countries Served: Pakistan; Afghanistan; Sri Lanka; Bangladesh; India; Nepal

Working Languages: English, Urdu, Punjabi, Sindhi, Pushto

Size and Type of Collection

Areas of Specialization: special education; social welfare; community development; health education

Books and Documents: 5,000

Periodicals Received Annually: Some journals from Pakistan and UK

Multimedia/Audiovisual Materials: 200 Audio/video cassettes

Annual Growth of Collection: 10%

Methods of Data Management

Classification System: UN Agencies System

Methods of Data Processing: Computerized

Electronic Database Software: FOXPRO

Information and Publications Profile: Services and Special Activities

Information Services Provided: Rendering information on handicapped and deprived persons, whenever possible in local languages.

Publications Produced: Development of teaching aids, resource materials and handbooks.

Studies and Surveys in Preparation: Research into literacy level among handicapped persons; community support services survey for rehabilitation of handicapped and deprived.

Special Activities: Facilitation of families of handicapped persons; training of teachers; training of parents; community mobilization; translation into local languages; developing resource centre modules; conducting seminars; attending conferences.

Networking: CBR is organized as a network itself.

User Profile

Parents; teachers; nurses; doctors; social workers.

Challenges and Obstacles in Carrying Out the Work

Inadequate resource materials.; need for audio/visual/computer-aided materials; lack of local language materials; delays in postage; excessive costs for reprinting and photocopying materials.

Strategies and Perspectives to Improve Services

Linking with other networks, for example, in London, Africa, Far East; educational channels planned in Pakistan; reprographic services and making the information available in local languages to the masses.

Role Envisaged within the Network of Networks

Providing community support services through information, education, and development of human resources.

14

CEDEFOP - European Centre for the Development of Vocational Training
Library and Documentation Service
Marinou Antipa 12
GR-57001 Thessaloniki
Greece

Mailing Address:
P O Box 27 - Finikas
GR-55102 Thessaloniki, Greece

Phone: (+30-31) 490 079
Fax: (+30-31) 490 174
E-mail: doc@cedefop.gr

Homepage: http://www.cedefop.gr

Contact: Martina Ni Cheallaigh

Established in 1976, CEDEFOP is the European Commission's institution dealing with vocational education and training (vet) systems in EU countries. The library (reference library, loans not possible) and documentation service collects and disseminates information from EU Member Countries. The bibliographic database and other library products are available on Internet in CEDEFOP's Electronic Learning Village (www.trainingvillage.gr).

Basic Institutional Data

Year of Foundation: 1976

Parent Organization: European Commission

Director: Johan Van Rens

Size of Documentation and Information Staff - Total: 7; *Professional*: 5

Countries Served: European Union Member States

Working Languages: Danish, Dutch, English, French, Finnish, German, Greek, Italian, Portuguese, Spanish, Swedish

Size and Type of Collection

Areas of Specialization: vocational training; vocational training systems; training policies; educational legislation; adult education; youth training; qualifications; certification

Books and Documents: 10,000

Periodicals Received Annually: 150

Annual Growth of Collection: 20%

Methods of Data Management

Cataloguing Rules: USMARC

Classification System: In-house rules

Indexing Tools / Thesaurus: Multilingual Thesaurus of Vocational Training

Methods of Data Processing: Computerized

Electronic Database Software: ALEPH 500

External Online Access: www.trainingvillage.gr

Information and Publications Profile: Services and Special Activities

Information Services Provided: Collecting and disseminating information about vocational education and training in the EU; providing bibliographic contributions to CEDEFOP journal/info; replying to queries/information demands; contributing to documentary dossiers.

Studies and Surveys in Preparation: Apprenticeships in EU Member States; dossier on training legislation in EU Member States; database on acronyms and abbreviations in vocational education and training; latest developments in vocational education and training.

Special Activities: Evaluating current developments in the vocational education training field; compiling a calendar of conferences and events in vocational education and training; monthly despatch of the main European Community documents on vocational education and training.

Networking: CEDEFOP co-ordinates the Documentary Information Network with members in many EU countries.

User Profile

CEDEFOP and European Commission staff; EU institutions; administrators; policy-makers; researchers; training practitioners.

Challenges and Obstacles in Carrying Out the Work

Loan of documents is not possible; difficult to cope with increasing demands for information and with selection of relevant documents.

Strategies and Perspectives to Improve Services

Intensification of dissemination of information.

Role Envisaged within the Network of Networks

To provide bibliographic information at the European level.

15

Centre for the Advancement of Women
ul.Lwowska 17 m 3
PL-00-660 Warszawa
Poland

Phone: (+48-22) 6299 257
Fax: (+48-22) 6224 621
E-mail: caw-cpk@ikp.atm.com.pl

Homepage: http://free.ngo.pl/caw-cpk/english/index.html

Contact: Maria Anna Knothe; Daria Sowinska

The Centre, established in 1991 and registered as an independent non-profit foundation since 1993, concentrates on women and work in Poland. It provides back-up facilities and courses for unemployed women and supports professional development of women in business. The Centre's Information and Documentation Unit provides information on women's organizations and initiatives, publishes a Directory and bulletins and has set up a newspaper clippings database.

Basic Institutional Data

Year of Foundation: 1991, since 1993 registered as an independent non-profit foundation

Director: Maria Anna Knothe

Size of Documentation and Information Staff - Total: 6

Countries Served: Poland; worldwide

Working Languages: English, Polish

Size and Type of Collection

Areas of Specialization: women and work; unemployment; gender issues; women's initiatives; women's organizations

Books and Documents: 2,000

Methods of Data Management

Methods of Data Processing: Computerized

Electronic Database Software: ACCESS

Information and Publications Profile: Services and Special Activities

Information Services Provided: Delivery of information through database of newspaper clippings (over 2,000 headlines from 100 newspapers and magazines) and through database on women in business in Poland.

Publications Produced: Bulletins on women's activities in Poland; Directory of Women's Organizations and Initiatives in Poland (published in English/Polish every two years).

Studies and Surveys in Preparation: Women and business in Poland; labour market in Poland.

Special Activities: Acting as an employment agency; providing an "open door" programme, allowing every day free access to the Foundation's facilities such as: newspapers, tel/fax, copy machine, computer, typewriter; helping prepare documents necessary for employment; business training courses and summer training camps for single mothers.

User Profile

Unemployed women; women in business; women's organizations; women's movements; students; researchers; journalists; foreign diplomats.

Challenges and Obstacles in Carrying Out the Work

Lack of financial support, equipment and professional staff.

Strategies and Perspectives to Improve Services

To reinforce public relations work.

Role Envisaged within the Network of Networks

Focal point on women and women's organizations in Poland.

16

Centre de documentation sur l'éducation des adultes et la condition féminine (CDEACF)

101, Ste-Thérèse Street, #101
Montreal (Québec)
Canada

Phone: (+1-514) 876 1180
Fax: (+1-514) 876 1325
E-mail: info@cdeacf.ca

Homepage: http://www.cdeacf.ca

Contact: Rosalie Ndejuru

CDEACF, founded in 1983, is an active supplier of mainly francophone information on adult education, feminism and literacy (facts, publication and production models, legal texts, computer programmes or international research results). Having established an electronic network of women's groups and also literacy groups in Québec, CDEACF is extending its network activities to the international scene, suggesting to become a nodal point for French language adult education documentation and information services within the Network of Networks.

Basic Institutional Data

Year of Foundation: 1983

Director: Rosalie Ndejuru

Size of Documentation and Information Staff - Total: 6; *Professional*: 4

Countries Served: Canada; worldwide

Working Languages: English, French

Size and Type of Collection

Areas of Specialization: lifelong learning; international solidarity; popular education; literacy; feminism; intercultural education; social development; community development; economy; information technology; adult education

Books and Documents: 33,500

Periodicals Received Annually: 450

Multimedia/Audiovisual Materials: 600

Annual Growth of Collection: 2,600

Methods of Data Management

Cataloguing Rules: AACR 2

Classification System: Universal Decimal Classification (UDC)

Indexing Tools / Thesaurus: Human Rights Thesaurus; Feminist Thesaurus; Canadian Literacy Thesaurus; Communications Thesaurus; UNESCO: IBE Education Thesaurus

Methods of Data Processing: Computerized

Electronic Database Software: Edibase; Filemaker Pro

Information and Publications Profile: Services and Special Activities

Information Services Provided: Lending and reference services; consultations; Internet access for users; interlibrary loans; distribution of didactic materials for adult literacy training programmes; organizing training seminars on adult literacy; preparation of summaries.

Publications Produced: Bulletins of new acquisitions;Bibliographies; Bulletins on services; Websites; Espace Alpha; Netfemmes; Réseau Femmes.

Studies and Surveys in Preparation: Bibliographies; "Internet and Women".

Special Activities: Establishing electronic networking for women's groups in Québec; responsible for the bulletin of the international network for French-speaking women's groups; organization of workshops; activation of discussion groups on major documents; dissemination of training materials; making users participate in the evaluation of documents; use of World Wide Web for dissemination of information.

Networking: Coalition of Canadian Literacy Thesaurus; Group of Francophone Literacy Resources.

User Profile

Community groups; women's groups; training institutions; governmental agencies; literacy organizations; general public.

Challenges and Obstacles in Carrying Out the Work

Foreign research is accessible only with delay and great difficulty; difficult to access grey literature; limited financial support.

Strategies and Perspectives to Improve Services

Exchanging grey literature; setting up a documentation bank facilitating donations to less advantaged centres and exchanges with other centres; subscribing to foreign periodicals; changing the loan rules to facilitate access; increased use of Internet; creation of a Women's Internet.

Role Envisaged within the Network of Networks

Stimulating and co-ordinating the participation of French-speaking centres; making known activities and publications, especially in French, on adult education originating in Canada; sharing of documents.

17

Centre for Adult and Continuing Education (CACE) Resource and Information Centre

Private Bag X17
Bellville 7535
South Africa

Phone: (+27-21) 959 2797
Fax: (+27-21) 959 2481
E-mail: caceuwc@wn.apc.org

Homepage: http://wn.apc.org/cace

Contact: Albert Ntunja

CACE, established in 1985, is based in the University of the Western Cape, Faculty of Education. Its Resource and Information Centre provides South African adult educators and students with information and resources concerning, for example, adult literacy, lifelong learning, adult basic education, feminist pedagogy.

Basic Institutional Data

Year of Foundation: 1985

Parent Organization: Centre for Adult and Continuing Education (CACE)

Director: Shirley Walters

Size of Documentation and Information Staff - Total: 4; *Professional*: 1

Countries Served: South Africa

Working Languages: English

Size and Type of Collection

Areas of Specialization: adult education; literacy; adult learning; lifelong learning; resource based learning; basic education; gender issues; feminist pedagogy; distance education

Books and Documents: 3,800

Periodicals Received Annually: 7

Annual Growth of Collection: 150

Methods of Data Management

Classification System: Sears/Dewey Decimal Classification (DDC)

Methods of Data Processing: Computerized

Information and Publications Profile: Services and Special Activities

Information Services Provided: Resource and information provision.

Special Activities: Training of adult educators; continuing education programmes.

User Profile

Adult educators; students; researchers; adult education practitioners.

Challenges and Obstacles in Carrying Out the Work

Lack of financial support to serve distance education students.

Role Envisaged within the Network of Networks

Active participation.

18

Centre for Comparative Education Policy and Commonwealth Education Documentation Centre
c/o Professor Dr W J Morgan
School of Continuing Education
University of Nottingham
GB-Nottingham NG7 2RD
UK

Phone: (+44-115) 951 3717
Fax: (+44-115) 951 4397
E-mail: peter.haywood@nottingham.ac.uk; john.morgan(a)nottingham.ac.uk

Homepage: http://www.nottingham.ac.uk

Contact: Peter Haywood

The Documentation Centre of the Centre for Comparative Education Policy and Commonwealth Education, founded in 1998, holds an extensive collection on all aspects of education with a strong emphasis on innovatory aspects worldwide. An important part of the collection comprises publications on adult learning including adult basic education in developing countries. This information pool, designed by the Commonwealth Secretariat Council for Education as Commonwealth Education Documentation Centre, so far mainly open to university staff and students, is ready to become an effective member of the Network of Networks.

Basic Institutional Data

Year of Foundation: 1998

Parent Organization: University of Nottingham

Director: W.J. Morgan

Countries Served: worldwide

Working Languages: English

Size and Type of Collection

Areas of Specialization: education (in general); adult education; lifelong learning; comparative and international education

Multimedia/Audiovisual Materials: Increasingly Internet-based

Annual Growth of Collection: 10%

Methods of Data Management

Cataloguing Rules: AACR

Classification System: Library of Congress

Indexing Tools / Thesaurus: Subject Headings/Library of Congress

Information and Publications Profile: Services and Special Activities

Information Services Provided: Library lending and reference services.

Publications Produced: On aspects of comparative education policy.

Special Activities: Facilitating access by electronic and hard copy method, e.g., access to ERIC, BEI, BIDS via Athens, Internet service; access to Commonwealth education material.

Networking: Designated by the Commonwealth Secretariat Council for Education in the Commonwealth as Commonwealth Education Documentation Centre.

User Profile

University staff; educational researchers; students.

Challenges and Obstacles in Carrying Out the Work

Limited staffing; limited financial resources.

Strategies and Perspectives to Improve Services

External electronic access via Internet; increased funding for staff/resources.

Role Envisaged within the Network of Networks

Being an effective member among partners.

19

CENTRE INFFO - Centre pour le développement de l'information sur la formation professionnelle continue

Documentation Department
33 place des Corolles
Tour Europe
F-92049 Paris La Défense
France

Phone: (+33-1) 4125 2222
Fax: (+33-1) 4773 7420
E-mail: cidoc@centre-inffo.fr

Homepage: http://www.centre-inffo.fr

Contact: Christine Merllié

The Documentation Centre of Centre Inffo, founded in 1976, is a unique information source on further training in France. The information pool, comprising an extensive collection of specialized books and journals, is being summarized in a series of regularly updated thematic dossiers (so far about 100). In addition, a bibliographical database containing 20,000 analytical references can be consulted and reference lists be printed out. The Documentation Centre is open for consultation to the specialized public, loans are not possible.

Basic Institutional Data

Year of Foundation: 1976

Parent Organization: CENTRE INFFO

Director: Patrick Kessel

Countries Served: France

Working Languages: French

Size and Type of Collection

Areas of Specialization: further training

Books and Documents: 12,000

Periodicals Received Annually: 350

Annual Growth of Collection: 500

Methods of Data Management

Cataloguing Rules: UNIMARC

Indexing Tools / Thesaurus: Thesaurus de la formation permanente

Methods of Data Processing: Computerized

Electronic Database Software: OPSYS

External Online Access: minitel 3617 FORINTER (accessible in France only)

Information and Publications Profile: Services and Special Activities

Information Services Provided: Receive specialized public in library; collect and disseminate information/documentation on continuing vocational training; contribute to publications and databases of CENTRE INFFO; respond to requests from general public; creation of a bibliographical database available on minitel 3617 FORINTER.

Networking: Documentation network with CEDEFOP (Centre européen pour le développement de la formation professionnelle).

User Profile

Professionals of the training sector; social partners; journalists; information specialists; counsellors; students.

Challenges and Obstacles in Carrying Out the Work

Lack of human resources and space.

20

Centro de Cooperación Regional para la Educación de los Adultos en América Latina y el Caribe (CREFAL)

Documentation Department
Quinta Eréndira
Av. Lázaro Cárdenas s/n.
col. Revolución
C.P. 61609 Pátzcuaro, Mich.
Mexico

Phone: (+52-434) 21475
Fax: (+52-434) 20092
E-mail: crefal@servidor.unam.mx

Homepage: http://www.crefal.edu.mx/

Contact: Salvador López Leal

CREFAL is an international organization founded in 1951 jointly by UNESCO, the Organization of American States (OAS) and the Government of Mexico as a regional centre for adult education in the countries of Latin America and the Caribbean. CREFAL's documentation and information services comprise the *Biblioteca Lucas Ortíz Benítez* with more than 60,000 titles on education including a section on adult education, a documentation centre specializing in adult education, and a database on adult education and related themes. All these services are accessible via the "Sistema de Boletín Electronico (B.B.S.)". CREFAL is ready to channel its services into the Network of Networks.

Basic Institutional Data

Year of Foundation: 1951

Director: Ana María Méndez Puga

Size of Documentation and Information Staff - Total: 8; *Professional*: 3

Countries Served: Latin America and the Caribbean

Working Languages: Spanish.

Size and Type of Collection

Areas of Specialization: adult education; sociology; communication; psychology

Books and Documents: 69,426 (25,198 on education in general and 9,638 on education for adults in particular).

Periodicals Received Annually: 73

Multimedia/Audiovisual Materials: 4,950 microfiches; 12 microfilms

Annual Growth of Collection: 2,050

Methods of Data Management

Cataloguing Rules: AACR

Classification System: Dewey Decimal Classification (DDC) 20th Edition

Indexing Tools / Thesaurus: UNESCO: IBE Education Thesaurus

Methods of Data Processing: Computerized

Electronic Database Software: Micro CDS/ISIS

Information and Publications Profile: Services and Special Activities

Information Services Provided: Local lending services plus inter-library loan; searches in computerized database and in Internet; provision of bibliographical and other information.

Publications Produced: "Circular Informativa" and the "Boletin de Resúmenes Analíticos sobre Educación de Adultos".

Special Activities: Preparation of bibliographies; analysis of documents on adult education and related subjects.

User Profile

Researchers; adult educators; students; policy-makers.

Challenges and Obstacles in Carrying Out the Work

Financial limitations in organizing and controlling bibliographical information.

Strategies and Perspectives to Improve Services

Automatization of all documentation and information services in order to allow direct access to information; facilitating access to databases via Internet.

Role Envisaged within the Network of Networks

Provision of CREFAL's databases on adult education; provision of bibliographical information on adult education in Latin America.

21

Centro de Documentación Paulo Freire
Instituto Nacional para la Educación de los Adultos (INEA)
Francisco Márquez No 160 P B
Col. Condesa
Deleg. Cuauhtémoc, 06140 México D.F.
Mexico

Phone: (+52-5) 5590 550; 5504480
Fax: (+52-5) 2110 296
E-mail: asint1@inea.gob.mx

Contact: Victoria Latapi Escalante

INEA's Documentation Centre - named Paulo Freire Documentation Centre - holds a very comprehensive collection of adult education publications conceived primarily to give information and consultancy support to INEA staff members in conducting research and programme activities. The Documentation Centre's information strategies, however, reach out far beyond INEA staff members. The Documentation Centre is linked to the inter-library loan system and maintains a publications exchange with some 230 institutions in Mexico and abroad. Analytical documentation products, derived from the content of the Centre's holdings, are widely disseminated nationally and internationally.

Basic Institutional Data

Year of Foundation: 1982

Parent Organization: Instituto Nacional para la Educación de los Adultos (INEA)

Director: José Antonio Carranza Palacios

Size of Documentation and Information Staff - Total: 16; *Professional*: 4

Countries Served: Mexico

Working Languages: Spanish

Size and Type of Collection

Areas of Specialization: adult education; education (in general); sociology; anthropology; history

Books and Documents: 20,000

Periodicals Received Annually: 10

Multimedia/Audiovisual Materials: Videos

Annual Growth of Collection: 300 - 500

Methods of Data Management

Cataloguing Rules: AACR 2

Classification System: Dewey Decimal Classification (DDC)

Indexing Tools / Thesaurus: UNESCO: IBE Education Thesaurus; Tesauro Colombiano de Educación

Methods of Data Processing: Computerized

Electronic Database Software: SIABUC (Sistema Integral Automatizado para Bibliotecas) and Micro ISIS

Information and Publications Profile: Services and Special Activities

Information Services Provided: Library services and information centre.

Publications Produced: The Documentation Centre publishes bulletins. INEA also publishes textbooks, handbooks, and guides.

Studies and Surveys in Preparation: These are edited by the research area of INEA.

Networking: IRESIE - University of Mexico; Redmex

User Profile

Researchers; students; adult educators.

Challenges and Obstacles in Carrying Out the Work

Having moved to a new building, the whole Institute is undergoing a re-organization phase of programmes and projects. This also influences the work of the Documentation Centre, which, in addition, suffers from insufficient space and financial support.

Strategies and Perspectives to Improve Services

Acquiring CD-ROMs and scanner; joining the inter-library loan scheme.

22
Centro de Investigación y de Estudios Avanzados del Instituto Politécnico Nacional (DIE-CINVESTAV)
Departamento de Investigaciónes Educativas
Biblioteca
San Borja No. 938
Col. Del Valle
México D.F. 03100
Mexico

Phone: (+52-5) 559 4080
Fax: (+52-5) 575 0320
E-mail: die@dta-net.mxkalman(a)data-net.mx

Contact: Judith Kalman

DIE-CINVESTAV maintains a very specialized collection of publications with access to ERIC and other databases. However, despite the fact that DIE-CINVESTAV researchers are plugged into Internet and e-mail, they are still using a card catalogue to search for published information in their own library. While researchers and policy-makers in Mexico usually have access to cutting edge information, practitioners, such as literacy and adult education workers, do not have access to electronic information technology at all. This is why DIE-CINESTAV wishes to ensure that the Network of Networks, in order to be relevant to Mexico and other developing nations, will seek ways to distribute information in a variety of formats in order to include those in the generation and distribution of knowledge who may not be online for some time.

Basic Institutional Data

Year of Foundation: 1961 (CINVESTAV); 1971 (DIE)

Parent Organization: Centro de Investigación y de Estudios Avanzados del Instituto Politécnico Nacional

Director: Adolfo Martinez Palomo (Director-General); Irma R. Fuenlabrada Velazquez (Head of Department)

Countries Served: Mexico

Working Languages: Spanish

Size and Type of Collection

Areas of Specialization: adult education research

Books and Documents: Very specialized collection with access to ERIC

Periodicals Received Annually: 200

Multimedia/Audiovisual Materials: Videos

Methods of Data Management

Methods of Data Processing: Partly manual and partly computerized

Electronic Database Software: Micro CDS/ISIS (database in process)

Information and Publications Profile: Services and Special Activities

Information Services Provided: Library services; access to ERIC and other databases.

Special Activities: Educational research.

User Profile

Researchers; students.

Challenges and Obstacles in Carrying Out the Work

Although plugged into Internet and e-mail, a card catalogue to search for published information in own library is still used.

Role Envisaged within the Network of Networks

Ensure that the participation in the generation and distribution of information includes those who are not yet online and will not be for quite a while.

23

CIDHAL - Comunicación, Intercambio y Desarrollo Humano en América Latina, A.C.

Calle Las Flores No. 11
Col. Acapantzingo
C.P. 62440 Cuernavaca Morelos
Mexico

Mailing Address:
Apdo. Postal 1-579 Col. Centro
C.P. 62001 Cuernavaca Morelos, Mexico

Phone: (+52-73) 182 058
Fax: (+52-73) 182 058
E-mail: cidhal@laneta.apc.org

Homepage: http://www.laneta.apc.org/cidhal/index.html

Contact: Leopoldina Rendón Pineda

CIDHAL holds women-related documents, with a gender perspective in Mexico and Latin America, mainly on health, violence, indigenous and rural women, education, the environment and communication. Researching, systematizing and adjusting documentation tools to the needs of information analysis from a gender perspective, back up CIDHAL's know-how in training other groups in Mexico and Central America how to organize and automatize women's documentation centres. CIDHAL is ready to share its information and expertise on women's adult education with the members of the Network of Networks.

Basic Institutional Data

Year of Foundation: 1969

Director: Luisa María Rivera Izábal

Countries Served: Mexico; Latin America and the Caribbean; USA

Working Languages: Spanish

Size and Type of Collection

Areas of Specialization: gender issues; women's health; environment; violence; rural women; women's education; feminism; indigenous women

Books and Documents: 7,600

Periodicals Received Annually: 34

Multimedia/Audiovisual Materials: 324 videos

Annual Growth of Collection: 411

Methods of Data Management

Cataloguing Rules: Anglo American Cataloguing Rules - AACR 2

Classification System: Dewey Decimal Classification (DDC)

Indexing Tools / Thesaurus: UNESCO Thesaurus, OECD Macro Thesaurus, ILO Thesaurus, Popin Thesaurus, Women's Thesaurus (USA), Women's Institute Thesaurus (Madrid) plus own Thesaurus

Methods of Data Processing: Computerized

Electronic Database Software: Micro CDS/ISIS

External Online Access: http://www.laneta.apc.org/cidhal/cidhal3.htm

Information and Publications Profile: Services and Special Activities

Information Services Provided: Lending and referral services; translation of relevant documents from English into Spanish for dissemination purposes to overcome the lack of information in Spanish on certain themes; provision of specialized bibliographies and photocopies of extracts of original documents.

Publications Produced: Publishing basic information dossiers and bibliographic and information bulletins regarding priority themes for the broad women's movement (domestic violence, women's human rights, the environment); women's supplement in a local newspaper.

Studies and Surveys in Preparation: A study on cervical-uterine cancer; psycho-social profile of women in a community in the state of Morelos.

Special Activities: CIDHAL promotes the creation and reinforcement of national and international women's documentation centres; CIDHAL's services are announced in nation-wide feminist magazines and through the weekly radio programme of a popular radio station in the state of Morelos; CIDHAL's work is also widely disseminated through brochures and posters distributed through users of the Documentation Centre, other NGOs and sister organizations.

Networking: Participation in the International Women and Health Documentation Centre Network, co-founded with other documentation centres (Boston Women's Health Book Collective - BWHBC, USA; ISIS International, Chile; Asian Pacific Resource and Research

Centre for Women - ARROW, Malaysia; CIDHAL, Mexico); Lobbying for Development Network; Red entre Mujeres (a network among women).

User Profile

Mainly Mexican women; only 10% are foreigners and another 10% are men; 20% high school students; 25% higher education students; 40% professionals; 18% promoters.

Challenges and Obstacles in Carrying Out the Work

CIDHAL is currently facing lack of financial support, in particular to promote selective dissemination of information, a service widely requested since there is an increase in the Internet in women's topics in academic circles. Foundations, however, are not interested in funding documentation centres, this is why the continuation of CIDHAL's work is constantly threatened.

Strategies and Perspectives to Improve Services

Generating resources in order to increase the number of staff; expanding into culture and education work with grassroots women in popular communities in the state of Morelos; creating a national network of women's documentation centres; expanding training activities in the creation and automatization of women's documentation centres.

Role Envisaged within the Network of Networks

Contributing with documentation regarding women's adult education from a gender perspective.

24

Coady International Institute
Marie Michael Library

St. Francis Xavier University
Box 5000
Antigonish, N.S. B2G 2W5
Canada

Phone: (+1-902) 867 3964
Fax: (+1-902) 867 3907
E-mail: sadams@stfx.ca

Homepage: http://www.stfx.ca/Institutes/coady

Contact: Sue Adams

Founded in 1959 the Coady International Institute and its Marie Michael Library serve 30 countries in the areas of community development, gender, environment and economic development, upholding strong links to grassroot NGOs. The Library is a member of the NOVANET consortium of libraries, has an online catalogue, is involved in the pilot project of documentation exchange and publishes international resource directories. The communication channels with grassroot NGOs may be made available to the Network of Networks.

Basic Institutional Data

Year of Foundation: 1959

Parent Organization: Coady International Institute

Director: Mary Coyle

Size of Documentation and Information Staff - Total: 2; *Professional*: 1

Countries Served: Asia; Africa; Caribbean countries; Canada

Working Languages: English

Size and Type of Collection

Areas of Specialization: adult education; community development; gender issues; environment and development; economic development; health

Books and Documents: 9,500

Periodicals Received Annually: 100

Multimedia/Audiovisual Materials: 400 videos (NTSC; VHS)

Annual Growth of Collection: 250-400

Methods of Data Management

Cataloguing Rules: AACR 2

Classification System: Dewey Decimal Classification (DDC)

Indexing Tools / Thesaurus: Library of Congress Subject Headings

Methods of Data Processing: Computerized

Electronic Database Software: As a member of NOVANET, a provincial online consortium of 16 academic libraries, the Marie Michael Library uses GEAC software for books and library master for periodical articles.

External Online Access: http://www.stfx.ca/coady-library (start a NOVANET session, then click the link for Specific Collections to find Coady)

Information and Publications Profile: Services and Special Activities

Information Services Provided: Information support; inter-library lending; pilot project for documentation exchange with overseas partners.

Publications Produced: Compilation of international resource directories; production of bibliographies in co-operation with WAND (Women and Development Unit, University of West Indies, U.W.I.).

Studies and Surveys in Preparation: Gender and Sustainable Rural Development: A Resource Directory (tool for adult educators, activists, policy-makers, researchers).

Special Activities: Support the teaching work of the Coady International Institute and students of St. Francis Xavier University whose courses have an international development or adult education focus; involvement in work with resource centres being developed by Moasai (nomadic pastoralist) CBOs in Northern Tanzania.

User Profile

Students; professors; community development workers.

Challenges and Obstacles in Carrying Out the Work

With a staff of one professional and one part-time assistant it is difficult to maintain effective basic services and also to take on innovative new projects.

Strategies and Perspectives to Improve Services

Greater communication and enhanced information exchange with overseas partners; improve website; produce further electronic resource directories; strengthen international networking; expansion of pilot project for documentation exchange with overseas partners.

Role Envisaged within the Network of Networks

Serving as a link to grassroots resource centres in particular resource centres of those Coady Institute's partner organizations which are community based NGOs in Africa, Asia and the Caribbean.

25
COLLECTIF ALPHA
Documentation Centre

Collectif d'Alphabétisation
A.S.B.L.
rue de Rome 12
B-1060 Brussels
Belgium

Phone: (+32-2) 538 3657
Fax: (+32-2) 538 2744

Contact: Catherine Stercq

The "Collectif Alpha", which conducts literacy classes for Belgians and immigrants from almost 40 nationalities aged 18-27, maintains a Documentation Centre specializing in a wide range of literacy issues including documentation on literacy in various countries as well as a rich collection on literacy methods.

Basic Institutional Data

Year of Foundation: 1982

Director: Catherine Stercq

Countries Served: Belgium

Working Languages: French

Size and Type of Collection

Areas of Specialization: literacy; numeracy; lifelong learning; migrants

Books and Documents: 2,550

Periodicals Received Annually: 13

Methods of Data Management

Classification System: Own Classification

Methods of Data Processing: Computerized

Electronic Database Software: TAURUS

Information and Publications Profile: Services and Special Activities

Information Services Provided: Library and referral services.

Publications Produced: List available

Special Activities: Training of literacy workers; conducting literacy courses.

User Profile

Literacy workers; teachers; students

Challenges and Obstacles in Carrying Out the Work

Lack of sufficient funding.

Strategies and Perspectives to Improve Services

Preparation of a thesaurus; analysis and classification of articles; establishing access to Internet.

26
Council of Adult Education (CAE)
Adult Education Research Collection (AERC)
256 Flinders Street
Melbourne, Victoria 3000
Australia

Phone: (+61-3) 9652 0611
Fax: (+61-3) 9654 6759
E-mail: peterf@cae1.cae.edu.au

Homepage: http://www.cae.edu.au

Contact: Peter Fraser

CAE was founded in 1947. The AERC is a section of CAE's library. The AERC is a research collection that also acts as the national clearinghouse for adult and community education. It provides information, abstracts and advice on adult learning, in particular on adult literacy and English as a second language. Online catalogue/document/enquiry access is planned.

Basic Institutional Data

Year of Foundation: 1947

Parent Organization: Council of Adult Education (CAE)

Director: Peter Fraser

Size of Documentation and Information Staff - Total: 2; *Professional*: 1

Countries Served: Worldwide

Working Languages: English

Size and Type of Collection

Areas of Specialization: history of adult education; adult education theory; adult education practice; literacy and English as a second language; curriculum

Books and Documents: 7,000

Periodicals Received Annually: 100

Multimedia/Audiovisual Materials: 100

Annual Growth of Collection: 400

Methods of Data Management

Classification System: Dewey Decimal Classification (DDC)

Indexing Tools / Thesaurus: Library of Congress Subject Headings; ASPED Thesaurus (for VOCED Database)

Methods of Data Processing: Computerized

Electronic Database Software: DYNIX

Information and Publications Profile: Services and Special Activities

Information Services Provided: Library lending services; research advice and assistance; referral services; information and document delivery; abstracting.

Publications Produced: "Resources in Adult Education" (quarterly); list of contents of current adult education journals plus selected reviews and abstracts of monographs and reports.

Networking: National Centre for Vocational Education Research (NCVER); Australian Bibliographic Network (ABN), an inter-library loan and document location online network; Cooperative Online Network of Information Specialists in Literacy and Open Learning (LICS); Education Network Australia (EdNA), the national website for all sectors of education.

User Profile

Adult educators; administrators; policy-makers; researchers; project workers; students.

Challenges and Obstacles in Carrying Out the Work

Lack of national co-ordination between research agencies regarding documentation, funding, access; lack of marketing strategies; lack of internal information flow between researchers and information specialists; technology constraints.

Strategies and Perspectives to Improve Services

Providing online catalogue/document/enquiry access; dissemination of information via national adult education journals.

Role Envisaged within the Network of Networks

Research node.

27
Council of Europe
EUDISED

F-67075 Strasbourg-Cedex
France

Phone: (+33-3) 8841 2626
Fax: (+33-3) 8841 2706
E-mail: michael.vorbeck@coe.fr

Contact: Michael Vorbeck (EUDISED); Wilson Barrett (Documentation Centre for Education in Europe)

The Council of Europe was established in 1949 as an inter-governmental organization of European States with the aim as laid down in its statute to "achieve a greater unity between its members for the purpose of safe-guarding and realizing the ideals and principles which are their common heritage and facilitating the economic and social progress" (without legislative jurisdiction over its members). The Council maintains a Documentation Centre for Education in Europe and since 1971 the EUDISED database. The facts and figures given in the following profile mainly refer to the EUDISED database. This educational research database, fed by EUDISED agencies in 34 countries and accessible in book form or via Internet (http://www.bdp.it/banche/eudifor.html) comprises data on adult and permanent education. EUDISED is ready to contribute to the Network of Networks.

Basic Institutional Data

Year of Foundation: 1949 (EUDISED Database since 1971)

Director: Raymond Weber (of DECS); Daniel Tarschys (Secretary General)

Countries Served: Europe

Working Languages: English, French

Size and Type of Collection

Areas of Specialization: education (in general); adult education; lifelong learning

Books and Documents: 25,000 in Documentation Centre for Education in Europe, many of those on adult education.

Periodicals Received Annually: 500

Multimedia/Audiovisual Materials: Films

Methods of Data Management

Indexing Tools / Thesaurus: European Education Thesaurus

Methods of Data Processing: Computerized

Electronic Database Software: CDS/ISIS

External Online Access: http://www.bdp.it/banche/eudifor.html (via Bibliotheca di documentazione pedagogica in Florence)

Information and Publications Profile: Services and Special Activities

Information Services Provided: Access to the Council of Europe's Educational Research Database called EUDISED, available in book form (via Saur Verlag) and on Internet (via Biblioteca di documentazione pedagogica in Florence).

Networking: EUDISED itself has a network infrastructure, relying on EUDISED agencies in 34 countries.

User Profile

Educational researchers.

Challenges and Obstacles in Carrying Out the Work

Financial resources.

Strategies and Perspectives to Improve Services

An evaluation of EUDISED revealed that use has to be improved.

Role Envisaged within the Network of Networks

Ready to contribute.

28

Danish Research and Development Centre for Adult Education (DRDC)
27 Tordenskjoldsgade
DK-1055 Copenhagen K
Denmark

Phone: (+45) 33 32 55 33
Fax: (+45) 33 14 40 83
E-mail: ufv@ufv.dk

Homepage: http://www.ufv.dk

Contact: Anne Slej Kristensen

The DRDC has been established by the Danish Parliament (as a private and permanent foundation) with the aim to inspire innovation and development within adult education and *folkeoplysning* (non-formal general education) hence all DRDC activities are nationwide. DRDC was co-founder of the consortium of ERDI (European Research and Development Institutes for Education) and is at the moment housing the Information and Documentation Officer of ERDI. Being the only institution in Denmark with an overview of the adult education landscape DRDC is very interested in sharing the information with other documentation services all over the world.

Basic Institutional Data

Year of Foundation: 1984

Director: Peter Bacher

Size of Documentation and Information Staff - Total: 2; *Professional*: 2

Countries Served: Denmark

Working Languages: English, French, German, Danish

Size and Type of Collection

Areas of Specialization: adult education; non-formal education; social environment; cultural environment; labour market

Books and Documents: 3,500

Periodicals Received Annually: 230

Multimedia/Audiovisual Materials: Videos

Annual Growth of Collection: 300 - 500

Methods of Data Management

Cataloguing Rules: Based on Unimarc

Classification System: DK5 - Danish classification Code version 5

Methods of Data Processing: Computerized

Electronic Database Software: Lotus Approach

Information and Publications Profile: Services and Special Activities

Information Services Provided: Collection of all kinds of materials on adult education with special focus on development activities. Communication of the collected material/knowledge to everyone interested nationwide and abroad. The databases, a bibliographical database and a base containing approximately 4,000 samples of development work, having been available only on Intranet are in the process of being laid out in the Internet. DRDC is at the moment housing the information and documentation officer of ERDI.

Special Activities: Counselling: The DRDC supports development activities throughout the country by giving advice to individuals, educationalists, initiators, organizations, associations, civil servants, politicians and ministers - all wanting to launch an educational project or to carry out development work. The Centre has general knowledge of funds and research grants available for educational projects and for development work in general. All counselling is free of charge. Research: The DRDC is doing research work in the field of adult education and adjoining areas.

Networking: DRDC is member of ERDI (European Research and Development Institutes for Adult Education).

User Profile

Adult education institutions; adult educators; anyone wanting to launch an adult education project or to carry out adult education development work.

Challenges and Obstacles in Carrying Out the Work

Inadequate economic resources and insecure funding.

Strategies and Perspectives to Improve Services

Improved homepage in Danish as well as in English; more efficient databases; setting up a picture database.

Role Envisaged within the Network of Networks

DRDC is aware that Denmark is a very interesting country concerning adult education - especially "the new democracies" want inspiration from Denmark. DRDC is also aware that Denmark can learn a lot from other countries. In Denmark networking is done in such a way that people with identical ideas are encourages to meet and learn from each other. Being the Danish focal point of adult education documentation DRDC is very keen on joining the Network of Networks in order to share information and documentation with other adult education services around the world.

29
Deutsches Institut für Erwachsenenbildung (DIE)
Documentation Unit
Hansaallee 150
D-60320 Frankfurt a.M.
Germany

Phone: (+49-69) 95626 117
Fax: (+49-69) 95626 174
E-mail: liebl@die-frankfurt.de

Homepage: http://www.die-frankfurt.de

Contact: Peter Liebl

The Deutsches Institut für Erwachsenenbildung, founded in 1957, services mainly Germany, Austria and Switzerland. In addition to extensive library information services the Institute runs a detailed statistical information service on the achievements of the German "folk highschools". This statistical information service covers annual data dating back to the early sixties. With the computerization of bibliographical data since 1980, DIE started offering a special bibliographical research service. Results of tailor-made literature searches are being made available in form of diskettes or paper versions. (Further information on the literature search is available in the Internet under URL: http://www.die-frankfurt.de).

Basic Institutional Data

Year of Foundation: 1957

Parent Organization: DIE

Director: Ekkehard Nuissl

Size of Documentation and Information Staff - Total: 4,5; *Professional*: 4,5

Countries Served: Germany; Austria; Switzerland

Working Languages: German

Size and Type of Collection

Areas of Specialization: adult education

Books and Documents: 60,000

Periodicals Received Annually: 300

Annual Growth of Collection: 1,500

Methods of Data Management

Cataloguing Rules: In-house rules

Indexing Tools / Thesaurus: Thesaurus Pädagogik (DOPAED); Thesaurus Erwachesenbildung/ Weiterbildung.

Methods of Data Processing: Computerized

Electronic Database Software: LARS

Information and Publications Profile: Services and Special Activities

Information Services Provided: Library service; bibliographical research.

Publications Produced: Bibliography on adult education; statistical services.

Networking: GIB and FIS Bildung; Literaturdatenbank Berufliche Bildung; Archivalien für Erwachsenenbildung.

User Profile

Students; adult educators; researchers.

Challenges and Obstacles in Carrying Out the Work

Lack of staff; access to documents is possible only locally.

Strategies and Perspectives to Improve Services

Going online with database; extending international co-operation.

Role Envisaged within the Network of Networks

Supply information to interested parties.

30

DGB Bildungswerk
Hans-Böckler-Str 39
D-40476 Düsseldorf
Germany

Mailing Address:
Postfach 101026
D-40001 Düsseldorf
Germany

Phone: (+49-211) 4301 370
Fax: (+49-211) 4301 500
E-mail: postmaster@dgb-bildungswerk.de

Homepage: http://www.dgb-bildungswerk.de

Contact: Dieter Eich

The DGB Bildungswerk, a trade union institution which, rather than drawing and disseminating information exclusively from its relatively small conventional library pool, relies heavily on knowledge dissemination via courses, seminars and individual consultancies. The target group, shop stewards and other trade union activists are offered information about the changing world of work as well as about social and economic changes affecting citizens. Since the economic situation of enterprises has led to less consultancy and information asssignments, greater flexibility and adaptation to information needs is being sought. The relevance of linking up internationally is evident.

Basic Institutional Data

Year of Foundation: 1974

Parent Organization: Deutscher Gewerkschaftsbund (DGB)

Director: Dieter Eich

Countries Served: Germany

Working Languages: German

Size and Type of Collection

Areas of Specialization: labour law; occupational safety; health; collective bargaining; new technologies; social skills; adult education

Information and Publications Profile: Services and Special Activities

Publications Produced: For list of publications see online ordering system under http://www.dgb-bildungswerk.de

Special Activities: Qualification; further training courses; consultancy; research; European co-operation in research and training.

User Profile

Shop stewards; other worker's representatives.

Challenges and Obstacles in Carrying Out the Work

Economic situation of companies has led to fewer course participants and less consultancy work.

Strategies and Perspectives to Improve Services

Improve service regarding greater flexibility and adaptation to needs; in-house training; distance education (at European and international level).

31
Dhaka Ahsania Mission
Literacy Resource Centre for Girls and Women in Bangladesh

House # 19
Road # 12
Dhanmondi Residential Area
Dhaka-1209
Bangladesh

Phone: (+880-2) 819 521
Fax: (+880-2) 813 010; 818 522
E-mail: dambgd@bdonline.com

Homepage: http://www.accu.or.jp/litdbase

Contact: Shah Newaz Khan

The Literacy Resource Centre for Girls and Women in Bangladesh (LRC), located in the Dhaka Ahsania Mission, was founded in 1995 to collect and disseminate information on adult literacy with an emphasis on programmes for women and girls. Supporting local NGO initiatives and to date serving mainly Bangladesh, India, Nepal and Pakistan, LRC strongly recommends networking with literacy databases from other regions of the world.

Basic Institutional Data

Year of Foundation: 1958 (Dhaka Ahsania Mission), 1995 (LCR)

Parent Organization: Dhaka Ahsania Mission

Director: Kazi Rafiqul Alam

Countries Served: Bangladesh; India; Nepal; Pakistan

Working Languages: English

Size and Type of Collection

Areas of Specialization: non-formal education; environment; gender issues; further training; communication; materials development

Books and Documents: 12,500

Periodicals Received Annually: 500

Annual Growth of Collection: 2,500

Methods of Data Management

Cataloguing Rules: AACR II

Classification System: Dewey Decimal Classification (DDC)

Indexing Tools / Thesaurus: Sears List

Methods of Data Processing: Partly manual and partly computerized

Electronic Database Software: CDS/ISIS

Information and Publications Profile: Services and Special Activities

Information Services Provided: Maintenance of a database on adult literacy; collection, preservation and dissemination of information on adult literacy methods, materials, practices and training.

Studies and Surveys in Preparation: "Literacy as a Tool for Empowerment of the Poor", a regional study by UNESCO; "Impact Evaluation of Functional Education through Local Initiative".

Special Activities: Sponsoring initiatives in adult education, networking and training; professional support to the Bangladesh Directorate of Non-formal Education in terms of training, materials development and information sharing; materials are developed and training support services are available; creation of a database of services in non-formal and continuing education.

Networking: Literacy Resource Centre Network of the Asia/Pacific Cultural Centre for UNESCO, Japan (ACCU).

User Profile

NGOs; researchers; research organizations; government agencies; resource centres.

Challenges and Obstacles in Carrying Out the Work

Information flow from implementing organizations is irregular; accommodation difficulties hamper the availability of LRC's services.

Strategies and Perspectives to Improve Services

Strengthening networking with other information centres and databases within the country and at regional level.

Role Envisaged within the Network of Networks

Reinforcement of technical support services in the region through information sharing.

32

DIK-Association

Pianiauägew 13
S-Nacka
Sweden

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P O Box 760
S-Nacka, Sweden

Phone: (+46-8) 466 24 02
Fax: (+46-8) 466 24 24
E-mail: bmha.dik@akademikerhuset.se

Homepage: http://www.dik.se

Contact: Britt Mare Häggström (President)

DIK - standing for "Dokumentation, Information, Kultur" has, since 1972, represented professionals in the information sector in Sweden. Recognizing information staff as a link between the citizen and the "increasingly complicated societal machinery", DIK asks that more library and museum organizations be invited to participate in sharing information in the Network of Networks of Adult Education Documentation and Information.

Basic Institutional Data

Year of Foundation: 1972

Parent Organization: Swedish Confederation of Professional Associations (SACO)

Director: Åke Lindström (Head of Office)

Countries Served: Sweden

Working Languages: Swedish

Size and Type of Collection

Areas of Specialization: knowledge society; information mediators; culture

Information and Publications Profile: Services and Special Activities

Information Services Provided: Advice on employment matters of the information professionals; provision of up-to-date information on salaries of the information professions.

Publications Produced: DIK-FORUM (periodical).

Special Activities: The DIK Association is a professional organization and a trade union protecting the interests of archivists, librarians, museum officers and information officers; arranging seminars and workshops within the field; acting as a lobby organization.

User Profile

Members.

Challenges and Obstacles in Carrying Out the Work

Not being an intellectual tool for education.

Strategies and Perspectives to Improve Services

Building networks.

Role Envisaged within the Network of Networks

Transfer of information to members and being a mailbox for the exchange of information.

33

DOKEB Dokumentationssystem Erwachsenenbildung

Mentergasse 11A
A-1070 Wien
Austria

Phone: (+43-1) 526 2091
Fax: (+43-1) 526 2091 11

Contact: Gerda Clauss

DOKEB was the first fully automated European adult education documentation and information system founded by the Austrian Ministry of Education and Arts. It has been continuously active since 1976 and until 1996 was structured as a co-operative of six Austrian libraries and documentation centres specializing in adult education. Products, which are now prepared solely by DOKEB staff, and services are offered free of charge. Since 1997 a bibliography of articles on adult education has been distributed worldwide as BIBOS IV for Internet users, and online for BIBOS I clients. Four times a year diskettes are made available containing current data and different indices for all non-BIBOS clients wishing to work directly with this documentation system. So far links have mainly been with adult education documentation and information services in Germany and German-speaking countries, and so DOKEB would like to make use of the Network of Networks for exchanging information with partners in other countries.

Basic Institutional Data

Year of Foundation: 1975

Parent Organization: Bundesministerium für Unterricht, Kunst und Kulturelle Angelegenheiten

Size of Documentation and Information Staff - Total: 1; *Professional*: 1

Countries Served: Austria; Germany; UK; Czech Republic; Netherlands; Switzerland; France; Slovenia; Luxemburg; Belgium; Canada; Finland; Hungary; Italy; Norway; Sweden; Denmark; Brazil

Working Languages: German

Size and Type of Collection

Areas of Specialization: adult education

Methods of Data Management

Cataloguing Rules: RAK WB

Indexing Tools / Thesaurus: Thesaurus Erwachsenenbildung (1975-1997), now keyword list

Methods of Data Processing: Computerized

Electronic Database Software: BIBOS I

Information and Publications Profile: Services and Special Activities

Information Services Provided: Preparation of the *Bibliographie Erwachsenenbildung* (Adult Education Bibliography), a bibliography of indexed and mostly abstracted journal articles, being disseminated on diskettes. The articles are selected from journals published in German, English and French and relate to Europe, in particular to Austria, and selectively also to USA, Canada and Australia. The data are stored in the *Bibliotheksverbundsystem* (network of libraries) BIBOS I and downloaded from there.

Publications Produced: Adult Education Bibliography, periodically.

Networking: DOKEB has links to FIS (Fachinformationssystem Bildung), Frankfurt/Main, Germany, DIE (German Institute for Adult Education), Frankfurt/Main, Germany and SVEB (Swiss Association for Adult Education).

User Profile

Adult education practitioners; adult education researchers; students.

Challenges and Obstacles in Carrying Out the Work

Stringency of financial resources; one-woman show in an expanding and promising field.

Strategies and Perspectives to Improve Services

Change of networking system in order to achieve more user-friendly access to data; information and data exchange with other European adult education documentation and information services.

Role Envisaged within the Network of Networks

Being visible; providing DOKEB's data; learning about the other partners, above all about the other European adult education documentation services.

34

Educational Research Network for West and Central Africa (ERNWACA)

Réseau Ouest et Centre Africain de Recherche en Education (ROCARE)

P.O. Box 7915
Yaounde
Cameroon

Phone: (+23-7) 22 51 02; 30 57 64
Fax: (+23-7) 22 46 35
E-mail: dkom@camnet.cm

Contact: Dorothee Kom

ROCARE (Cameroon), founded in 1989 and legalized as NGO in 1995, offers consulting services to organizations and ministries and has co-operated with UNICEF, the World Bank and UNESCO EFA Secretariat. Well-known for its research expertise on non-formal education ROCARE (Cameroon) attracts information seeking institutions from the Central African sub-region. Financial stringency makes it difficult to cope with the ever increasing information demand to catch up with new information technology and modern documentation techniques. ROCARE (Cameroon) is, however, highly- motivated to co-operate with the Network of Networks hoping to be able to create an electronically-equipped adult education documentation and information centre specializing , for example, on gender issues, the girl child, adult and peace education, and environmental education for the benefit of all people in Cameroon.

Basic Institutional Data

Year of Foundation: 1989

Parent Organization: ROCARE/ERNWACA Regional Coordination, Bamako (Mali)

Countries Served: Cameroon

Working Languages: English, French

Size and Type of Collection

Areas of Specialization: education (in general); agriculture; economics; women's empowerment; basic education; literacy; non-formal education

Books and Documents: 150

Periodicals Received Annually: 12

Annual Growth of Collection: 15

Methods of Data Management

Methods of Data Processing: Computerized

Electronic Database Software: MIME; UNCODED

Information and Publications Profile: Services and Special Activities

Information Services Provided: Dissemination of research results to decision-makers and practitioners.

Publications Produced: "Media and Education" 1998; "The Effects of Community Participation on Accessibility and Quality of Basic Education: The Case of Cameroun" 1997; "Education of Girls in Central Africa" 1996; "Jomtien - Five Years Later" 1995.

Studies and Surveys in Preparation: Impact of a basic education programme for teenage single mothers who dropped out of school on mortality and illness of children aged 0-5 in rural areas; impact of cost management and cost recovery committees on basic education and primary health care (in co-operation with the World Bank); a study of parent-teacher associations and the associations of parents (in co-operation with the World Bank); empowerment of women through functional literacy of the girl child (with Ministry of Social and Women's Affairs).

Special Activities: Consulting services for ministries, NGOs, UNICEF, the World Bank local office, UNESCO; development of individual, institutional and governmental research capacities in the field of formal, non-formal and informal education; quality standard research for use by policy-makers, practitioners and communities; organization of seminars and conferences on education; evaluation of educational projects; counselling; preparation of a seminar on the definition of the concept of non-formal education in Cameroun (jointly with UNICEF and the Cameroon Government).

Networking: ACTIONAID; Indigenous Knowledge.

User Profile

Students; teachers; animators; educational institutions; local communities.

Challenges and Obstacles in Carrying Out the Work

Insufficient documentation; communication delays; lack of infrastructure for consultation of documents; financial stringencies.

Strategies and Perspectives to Improve Services

Creation of a reading room; modernisation of research and documentation methods (indexing and cataloguing) in order to make the documents more accessible; participation in a national and international communication network via a ROCARE server in Cameroon.

Role Envisaged within the Network of Networks

Act as an information mediator to local target persons and as a link to other networks in the Central African Sub-Region.

35

ERDI - European Research and Development Institutes for Adult Education
c/o Danish Research and Development Centre for Adult Education
27 Tordenskjoldsgade
DK-1055 Copenhagen K
Denmark

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E-mail: ask@ufv.dk

Contact: Anne Slej Kristensen

ERDI is a network of European national institutes working in the field of research and development in adult education. The aims of the network are the exchange of information, the provision of services and the undertaking of research and development, studies or analysis of adult education. The information and documentation officer acts as contact person for the member institutes and edits the ERDI Newsletter containing information about activities in the member institutes and new adult education programmes in the European Union.

Basic Institutional Data

Year of Foundation: 1991, constitution signed 1996

Director: Ekkehard Nuissl von Rein (German Institute for Adult Education)

Size of Documentation and Information Staff - Total: 1; *Professional*: 1

Countries Served: European Union Member States; Austria; Belgium (in particular Flanders); Denmark; Germany; Greece; Finland; France; Ireland; Italy; Netherlands; Portugal; Spain; Sweden; UK (in particular Wales)

Working Languages: English

Size and Type of Collection

Areas of Specialization: adult education; adult education research

Information and Publications Profile: Services and Special Activities

Information Services Provided: The information and documentation officer is the contact person for the member institutes as well as for anyone wanting to know about the activities of ERDI or wishing to get in contact with the ERDI members.

Publications Produced: ERDI Newsletter

Special Activities: One of ERDI's working methods is the project market where ideas for transnational work are put forward.

Networking: ERDI is a network of national adult education research institutes in European Union Member States.

User Profile

ERDI members plus anybody interested in ERDI's activities.

36
ERIC Clearinghouse on Adult, Career, and Vocational Education (ERIC/ACVE)
1900 Kenny Road
Columbus, OH 43210-1090
USA

Phone: (+1-614) 292 7069
Fax: (+1-614) 292 1260
E-mail: ericacve@postbox.acs.ohio-state.edu

Homepage: http://www.ericacve.org

Contact: Susan Imel

ERIC, a US national education information network, is part of the National Library of Education, US Department of Education. The goal of ERIC is to identify, select, process and disseminate information in education. The ERIC system consists of 16 clearinghouses, each serving a specialized field of education. The ERIC Clearinghouse on Adult, Career and Vocational Education (ERIC/ACVE) is located at the Centre on Education and Training for Employment, Ohio State University. Funded by the U.S. Department of Education and originally conceived to serve mainly U.S. adult educators, the ERIC database is nowadays available in many different locations wordwide, including online through the Internet. The ERIC Document Reproduction Service provides paper copies of English-language documents and conference reports. Plans to establish a full-text electronic database have finally become reality, and electronic access is available through EDRS (http://edrs.com). Co-operation within the Network of Networks is very welcome by ERIC/ACVE as a means to broaden the international scope of the database.

Basic Institutional Data

Year of Foundation: The ERIC system began in 1966; providing coverage of the adult education literature since 1967, when the ERIC Clearinghouse on Adult Education was started at Syracuse University.

Parent Organization: ERIC/ACVE (funded by the U.S. Department of Education as part of the U.S. Department's National Library of Education)

Director: Susan Imel

Size of Documentation and Information Staff - Total: 6; *Professional*: 3,75

Countries Served: USA; UK; Australia; Canada; New Zealand; worldwide

Working Languages: English

Size and Type of Collection

Areas of Specialization: basic education; literacy; workplace literacy; family literacy; university/adult education; further training; human resources development; workers education; volunteers; consumer education; military education; veterans' education; distance education; lifelong learning; ageing; community education; community development; self-directed learning; non-formal education; informal education; prison education; law enforcement; police training; parent education; certification.

Books and Documents: ERIC contains entries for more than 400,000 books and documents; approx. 40,000 are related to some aspect of adult education. Most are available in either microfiche or paper copy from the ERIC Document Reproduction Service (EDRS).

Periodicals Received Annually: 17 adult education journals indexed by ERIC.

Multimedia/Audiovisual Materials: ERIC is limited to print materials. Occasionally references found to audiovisual materials must be acquired from the original source.

Annual Growth of Collection: Approx. 2,500 items related to adult education and adult learning.

Methods of Data Management

Cataloguing Rules: Adaptation from a number of cataloguing conventions.

Indexing Tools / Thesaurus: Thesaurus of ERIC Descriptors and Identifier Authority List (internal document).

Methods of Data Processing: Computerized

Electronic Database Software: The ERIC database can be accessed online via the Internet and World Wide Web (WWW). Individuals need a standard telecommunications package and an Internet browser (e.g., Netscape), or specific CD-ROM versions for a PC with a built-in CD-ROM drive to assess it. Most versions require at least a 386 pc. All Clearinghouse functions are completely automated and performed with a combination of word processing software, data base software, spreadsheet software, and e-mail for transmitting data.

External Online Access: http://www.aspensys.com/eric/searchdb/dbchart.html; for full-text document delivery http://edrs.com

Information and Publications Profile: Services and Special Activities

Information Services Provided: 1) Database development: ERIC/ACVE acquires, selects, and prepares approx. 3,000 items for the data base each year. Nearly 1,400 of these are documents acquired from a wide range of sources, including international organizations. The balance are journal articles selected from over 100 journals covering adult, career, and vocational education. 2) Dissemination and Client Services: The Clearinghouse maintains a website and also responds directly to requests from clients. Staff provide individual assistance to these requests in searching ERIC and customized responses to individual questions. Many individuals contact the

Clearinghouse for copies of no-cost products. 3) The Clearinghouse also participates in the Internet-based AskERIC question-answering service and provides electronic responses to questions forwarded from AskERIC staff.

Publications Produced: The Clearinghouse develops approx. 30 publications per year, including brief 2-page products like Digests, Practice Application Briefs, Myths and Realities and Trends and Issues Alerts made available to clients at no cost. These are posted on the Clearinghouse Website and sent via e-mail to individuals who request them in electronic format. The Clearinghouse also develops yearly 4 or 5 major review and synthesis monographs, sold on a cost-recovery basis, and publishes and mails two issues of a newsletter to approx. 4,000 individuals and organizations worldwide.

Special Activities: ERIC/ACVE uses a number of proactive documentation strategies to get good materials for the data base (acquisitions), and encourages people to use ERIC information (dissemination).

Networking: Close co-operation with the US Department of Education, Division of Adult Education and Literacy Clearinghouse. In addition, several state literacy resource centres are members of the Clearinghouse Partner network.

User Profile

Since the ERIC data base is available in many different locations worldwide, through the Internet, in libraries and resource centres, no reliable profile of data base users exists. Users who contact ERIC/ACVE directly come from a variety of backgrounds and settings. In 1996, nearly 40% were classified as "other" - professionals from community-based organizations, business and industry, and other non-governmental settings; parents; or members of the general public. 34% were from post-secondary settings, 16% from government organizations, and 11% from K-12 education settings.

Challenges and Obstacles in Carrying Out the Work

A continuing challenge in meeting user needs is maintaining a balance between electronic dissemination activities and more conventional ones. The advent of electronic dissemination has not meant abandoning any previous method of dissemination. Thus scarce resources have simply been stretched a bit further.

Strategies and Perspectives to Improve Services

Electronic access to full-text of ERIC documents; an enhanced website; a listserv designed to respond to the information needs of adult, career, and vocational educators; developing more brief synthesis products that will interpret information in the ERIC database; provide customized question-answering services to requests received over the Internet.

Role Envisaged within the Network of Networks

Developing a network of networks would enable ERIC/ACVE to extend its linkages. Many individuals who currently contact the Clearinghouse are not seeking information that is in the ERIC database. They need or want referrals to other groups and organizations or information providers. With stronger international linkages, better services could be provided. In addition, ERIC/ACVE could serve as a resource to other documentation and information centres and their users.

88

37

Erwachsenenbildungsarchiv (EBA)

Ruhr-Universität Bochum (Institut für Pädagogik)
D-44780 Bochum
Germany

Phone: (+49-234) 7002 743
Fax: (+49-234) 7094 241
E-mail: michael.schemmann@ruhr-uni-bochum.de

Contact: Michael Schemmann

The Erwachsenenbildungsarchiv, an extensive collection of mainly German but also international adult education publications, has since 1972 developed around the interests and research activities of its founder, Joachim H. Knoll, until early 1998 Chair of Adult Education at the University of Bochum. An expert in the German and international adult education scene, participant in numerous international adult education conferences, member of the German National Commission for UNESCO, editor of the International Yearbook of Adult Education, Joachim H. Knoll dedicated books and reports acquired in the course of his career to the *Erwachsenenbildungsarchiv* where they have been put at the disposal of research staff and students of Bochum University, together with several standard adult education reference books and journals. After Joachim H. Knoll's retirement in 1998 the Archives will be moved to K. Künzel, Adult Education Chair, University of Cologne, who will maintain the collection and continue the work.

Basic Institutional Data

Year of Foundation: 1972

Parent Organization: Ruhr-Universität Bochum, Institut für Pädagogik

Director: Joachim H. Knoll

Size of Documentation and Information Staff - Total: 2

Countries Served: Germany

Working Languages: German.

Size and Type of Collection

Areas of Specialization: history of adult education; adult education theory; adult education policies; adult education practice

Books and Documents: 8,000

Periodicals Received Annually: 30

Multimedia/Audiovisual Materials: 105 videos

Annual Growth of Collection: 100

Methods of Data Management

Methods of Data Processing: Manual

Information and Publications Profile: Services and Special Activities

Information Services Provided: Lending and bibliographic information services.

User Profile

Students

Challenges and Obstacles in Carrying Out the Work

Lack of computerization.

Strategies and Perspectives to Improve Services

Computerization; extension of internet and WWW facilities; co-operation with partners.

Role Envisaged within the Network of Networks

Active participation.

38
European Association for the Education of Adults (EAEA) Office for Information and Education

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SF-00120 Helsinki
Finland

Phone: (+358-9) 646 502
Fax: (+358-9) 646 504
E-mail: eaea@vsy.fi

Homepage: http://www.vsy.fi/eaea

Contact: Timo Toiviainen (Director, Office for Information/Documentation)

EAEA, founded in 1953 as an association of NGOs actively involved in the development of adult education throughout Europe, plays a major role in promoting new adult education policies and practices while maintaining constant contact with the European Commission and the European Parliament. EAEA has four offices: Office for Organization and Development (Barcelona), Consultancy Office (Amersfort), Office for Relations with International Organizations (involved in ALICE - Information Service on Non-Formal Adult Education in Europe, Brussels - see entry No. 05 in this directory), and finally the Network of Networks contact, the Office for Information and Documentation (Helsinki). One of EAEA's contributions to the network will be to assess the needs of adult education NGOs concerning information and documentation strategies.

Basic Institutional Data

Year of Foundation: 1953

Parent Organization: European Bureau of Adult Education

Director: Paolo Federighi (President)

Countries Served: Austria; Belgium; Bulgaria; Croatia; Cyprus; Czech Republic; Denmark; Estonia; Finland; France; Germany; Greece; Hungary; Israel; Italy; Latvia; Lithuania; Malta; Netherlands; Norway; Poland; Romania; Russian Federation; Slovakia; Slovenia; Spain; Sweden; Switzerland; UK

Working Languages: English, French, German, Spanish

Size and Type of Collection

Areas of Specialization: adult education

Periodicals Received Annually: From EAEA member organisations

Methods of Data Management

Methods of Data Processing: Computerized

Electronic Database Software: CDS/ISIS (ALICE)

Information and Publications Profile: Services and Special Activities

Information Services Provided: EAEA is involved in the ALICE - Information Service on Non-Formal Adult Education in Europe and provides information through ALICE's channels. In addition, the Helsinki office provides information and collects documentation about EAEA's activities to members and non-members.

Publications Produced: The EAEA monograph series publishes the results and final reports of the EAEA research projects. So far eight reports have been published: 1. The Relationship Between Universities and the Adult Education Movement, 1992. 2. Adult Education Organizations in the Countries of the European Union. Notes for a Directory, 1993. 3. Older Adults as Helpers in the Learning Process, 1994. 4. The Roles and Functions of the System of Adult Education in the General Education System including Vocational Training, 1995. 5. ALICE - Information Service on Non-Formal Adult Education, 1996. 6. Releasing the Resource - Older Adults as Helpers in the Learning Processes, 1997. 7. The Preparation and Management of Transnational Adult Education Projects, 1997. 8. Training of Volunteers, 1997.

Studies and Surveys in Preparation: 1. Supporting European Citizenship and the European Dimension by Educating Editors of Adult Education Publications in Europe, and Developing Publications and Teaching Materials (Finnish Adult Education Association/EAEA Helsinki Office). Two interim reports published. 2. ALICE - Information Service on Non-Formal Adult Education in Europe, Flemish Centre for Adult Education/EAEA Brussels Office). Two interim reports published. 3. Handbook on Adult Education.

Special Activities: Promoting the development of adult education; lobbying international bodies; encouraging co-operation in adult education at the European level; facilitating co-operation and impact of NGOs on the international scene.

Networking: ALICE - Information Service on Non-Formal Adult Education in Europe.

User Profile

Members and non-members of EAEA.

Role Envisaged within the Network of Networks

The EAEA is a transnational umbrella association with 140 non-governmental member organisations in 29 European countries. Through its membership it could have an important role in assessing the Network of Networks regarding the needs of non-governmental organizations at international, national and regional-local level concerning information and documentation strategies.

39
Forschungsinstitut für Arbeiterbildung e.V.
Kirchplatz 2
D-45657 Recklinghausen
Germany

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Fax: (+49-2361) 183 362
E-mail: franz-josef.jelich@ruhr-uni-bochum.de

Contact: Franz-Josef Jelich

The Forschungsinstitut für Arbeiterbildung, founded in 1980, is concerned with all aspects of workers' education in Germany. The Institute's Library/Documentation/Archives Unit collects and disseminates information on emancipatory workers education with special focus on political adult education.

Basic Institutional Data

Year of Foundation: 1980

Director: Kurt Johannson

Countries Served: Germany

Working Languages: German

Size and Type of Collection

Areas of Specialization: Workers' education; on the job training; adult education; women's education; trade unions; history of education; citizenship education

Books and Documents: 30,000

Periodicals Received Annually: 150

Annual Growth of Collection: 800 - 1,000

Methods of Data Management

Cataloguing Rules: RAK (modified)

Indexing Tools / Thesaurus: Homemade

Methods of Data Processing: Computerized

Electronic Database Software: Cicade

Information and Publications Profile: Services and Special Activities

Information Services Provided: Collecting, analysing content, and disseminating information on workers education in Germany.

Networking: Fachinformationssystem Bildung (German educational information exchange network); Arbeitskreis Archivalien der Erwachsenenbildung, Recklinghausen, Germany.

User Profile

Educators; students; researchers.

40

General Secretariat for Adult Education (G.S.A.E.)

417 Acharnon Str
GR-111 43 Athens
Greece

Phone: (+30-1) 2532 010
Fax: (+30-1) 2530 398
E-mail: magda@gsae.edu.gr

Homepage: http://www.gsae.edu.gr

Contact: Magda Trantallidi

The Greek General Secretariat for Adult Education maintains a small collection of mainly Greek language adult education publications, including films, videos and slides on adult education issues such as culture, migrants, environment, parents, gipsies. Being involved in many European

Union projects and networking with the EU database ALICE, international co-operation in information sharing is sought on the worldwide level within the Network of Networks. This will have an impact on strengthening national networking of the Greek Department of Adult Education and other adult education bodies at national and regional levels.

Basic Institutional Data

Year of Foundation: 1983

Parent Organization: G.S.A.E. is a public organization under the Ministry of Education

Countries Served: Greece

Working Languages: English, French, Greek

Size and Type of Collection

Areas of Specialization: adult education theory; literacy; sociology; psychology; migrants; intercultural education; environmental education; European Union adult education policies

Books and Documents: 1,846 (most publications in Greek, proceedings of international conferences in English and/or French).

Periodicals Received Annually: 15

Multimedia/Audiovisual Materials: Educational films; videos; slides; photographs

Annual Growth of Collection: 150

Methods of Data Management

Electronic Database Software: ABEKT 300 (Greek software created by the National Centre of Documentation)

Information and Publications Profile: Services and Special Activities

Information Services Provided: Providing information materials; referral services; creation of an information centre on adult education and lifelong learning in Europe entitled ELEKTRA (in English and other European languages).

Studies and Surveys in Preparation: Adult education and museums (European Union project including databank in English covering all 15 Member States); adult education and cultural and environmental education (European Union project including databank); innovative methods in teaching adults (European Union project including databank).

Special Activities: Conducting and co-ordinating national projects on basic education, language learning for migrants, socio-cultural education; projects for the unemployed, for socially excluded women (with national and European funds); supervision of four vocational training centres.

Networking: ALICE Databank on Non-formal Adult Education.

User Profile

Staff of G.S.A.E.; staff of the 54 adult education services at prefectural level; university students; university professors; general public; adult educators; postgraduate adult education students.

Challenges and Obstacles in Carrying Out the Work

Limited resources (both financial and human); no computerization; staff in documentation and information services is untrained.

Strategies and Perspectives to Improve Services

Fund raising and staff development.

Role Envisaged within the Network of Networks

To foster networking of the Department and Sections of G.S.A.E. with other adult education bodies, services and universities at national and regional level.

41
German Foundation for International Development (DSE)
Documentation Centre
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Germany

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Fax: (+49-228) 4001 111
E-mail: zd@dse.de

Homepage: http://www.dse.de

Contact: Johannes Kleinschmidt

Specializing in international co-operation and development policies since its foundation in 1960, the Documentation Centre of the German Foundation for International Development (DSE) holds one of the most extensive collections in this field in Germany. More than 62,000 books and almost 1,000 periodicals, many of them referring to adult learning, are put at the users' disposal in DSE's reference library. DSE's electronic catalogue, LITDOK, giving details of books and journal articles, is available online.

Basic Institutional Data

Year of Foundation: 1960

Director: Dietrich Steinert

Countries Served: Germany

Working Languages: English, French, German

Size and Type of Collection

Areas of Specialization: International co-operation; development policies; development theories; globalization; environment

Books and Documents: 62,000

Periodicals Received Annually: 1,000

Methods of Data Management

Indexing Tools / Thesaurus: Thesaurus for Economic and Social Development

Methods of Data Processing: Computerized

Electronic Database Software: STAR/Cuadra

External Online Access: http://www.dse.de/zd/

Information and Publications Profile: Services and Special Activities

Information Services Provided: Collection, analysis and dissemination of information on development policy and developing countries.

User Profile

Politicians; administrators; development specialists; scholars; students; journalists; general public.

Challenges and Obstacles in Carrying Out the Work

Reduction in personnel.

Strategies and Perspectives to Improve Services

To make more use of new information technologies; Internet services and co-operation.

Role Envisaged within the Network of Networks

Adult education is only one of the many areas documented, therefore, a very active role in such a network cannot be envisioned.

42
Gewerkschaft Erziehung und Wissenschaft
Hauptvorstand
Abteilung Berufliche Bildung und Weiterbildung
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E-mail: 100306,3313@compuserve.com

Contact: Mechthild Bayer; Christoph Heise

The *Gewerkschaft Erziehung und Wissenschaft* (GEW), the German union for education professions, founded in 1948, maintains in its Division of Vocational and Further Education at its central office in Frankfurt/Main, a specialized documentation pool. Tailor-made information, mainly in German, is available on request as is prepackaged documentation on all aspects of vocational education, further education and lifelong learning, including education of the unemployed and those threatened by unemployment. Together with GEW's International Co-operation Unit, the Division of Vocational and Further Education is becoming evermore interested in reaching out internationally and thus welcomes co-operation within the Network of Networks.

Basic Institutional Data

Year of Foundation: 1948

Parent Organization: Deutscher Gewerkschaftsbund (DGB)

Director: Eva Maria Stange

Countries Served: Germany

Working Languages: English, German

Size and Type of Collection

Areas of Specialization: vocational training; further training; adult education; education for the unemployed

Books and Documents: Extensive collection

Periodicals Received Annually: 200

Information and Publications Profile: Services and Special Activities

Information Services Provided: Referral services; document delivery.

Publications Produced: List available.

Special Activities: Meetings; expert round tables; congresses.

User Profile

Vocational training institutions; further training institutions; trade unionists; governmental agencies; NGOs; general public.

Role Envisaged within the Network of Networks

Active participation in information exchange; acting as a nodal point for information on vocational and further training and education for the unemployed in Germany.

43

Global Information Networks in Education

c/o International Institute for Studies in Education
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Homepage: http://www.pitt.edu/~ginie

Contact: Maureen W. McClure

The Global Information Networks in Education (GINIE) use Internet-based technology to build a capacity for rapid access to information and expertise for the education profession working internationally in nations in crisis and at risk of disruption. The GINIE networks help education policy-makers, donor/investors, researchers and practitioners to work collaboratively, to learn from each other, and to inform the public. GINIE has developed, with the participation of professionals in the field, an Internet-based network with the following capacities: web pages, that with a click of a mouse, provide rapid access to full-text documents that users can review, save to disk or print; web pages that provide organized links to GINIE partner and associate sites, as well as other high quality links to content related to education in nations in crisis and at risk; an online searchable database which focuses on documents and materials created by education professionals working internationally; uploadable website-based document transfer protocols which allow field professionals to conveniently send their materials to the GINIE database; online conferences on topics requested by field professions designed around specific themes to encourage professional collaboration and contribution to the GINIE database; secured websites that allow limited access to internal documents and dialogue for working groups; listservs and e-mail that act as an on-going information distribution system for busy professionals; customized technical support and training for GINIE partners interested in learning how to use these capacities more effectively. GINIE uses these new and increasingly important capacities to support local professional decision-making by providing rapid access to high quality knowledge and expertise about "what works out there" in: a) organizational renewal; b) teaching and learning; c) access, equity and diversity; and d) workforce education and community development.

Basic Institutional Data

Year of Foundation: 1995

Parent Organization: University of Pittsburgh's School of Education

Director: Maureen W. McClure

Size of Documentation and Information Staff - Total: 10-18; *Professional*: 4-8 plus 6-10 graduate students

Countries Served: worldwide

Working Languages: English

Size and Type of Collection

Areas of Specialization: education in nations in crisis and transition; land-mine awareness education; culture of peace; basic education

Books and Documents: 400 online documents

Annual Growth of Collection: 200 documents

Methods of Data Management

Indexing Tools / Thesaurus: Traditional education thesauruses not helpful for subjects such as land-mine awareness education materials in GINIE.

Methods of Data Processing: Computerized

Electronic Database Software: Tango

External Online Access: via http://www.pitt.edu/~ginie follow link programmes/projects

Information and Publications Profile: Services and Special Activities

Information Services Provided: Online information services.

Studies and Surveys in Preparation: Students regularly prepare research projects related to education in nations in crisis and transition.

Special Activities: Listserv solicitations; follow-up on requests from the field.

Networking: GINIE itself has a networking infrastructure.

User Profile

Education professionals with access to Internet.

Challenges and Obstacles in Carrying Out the Work

Letting those coming online know how to find GINIE; keeping highly qualified staff.

Strategies and Perspectives to Improve Services

Looking into expanding capacities in multi-media repositories and formal and non-formal distance learning; better access to "one stop shopping" for information services.

Role Envisaged within the Network of Networks

Focusing on distance learning for three aspects of professional development in education in nations in crisis and transition: 1) policy dialogue about issues of quality and access; 2) teaching and learning from professional counterparts working internationally; and 3) shared access to professionally-created materials.

44

Global Reproductive Health Forum (GRHF)

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USA

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E-mail: grhf@hsph.harvard.edu

Homepage: http://www.hsph.harvard.edu/organizations/healthnet/

Contact: Orit Halpern

The Global Reproductive Health Forum (GRHF), founded in 1997, is an Internet networking project aiming to encourage the proliferation of critical, democratic discussions about reproductive health, rights and gender. The website provides a free gateway to an extensive archive of online links, original research and writing, and discussion groups on gender, biology and technology, reproductive rights, HIV/AIDS, emerging reproductive technologies and biomedical information on reproductive health.

Basic Institutional Data

Year of Foundation: 1997

Parent Organization: Harvard School of Public Health

Director: Michael Rieah

Countries Served: worldwide

Working Languages: English, French, Spanish, Portuguese

Size and Type of Collection

Areas of Specialization: gender; reproductive rights; HIV/AIDS education; population issues; family planning; reproductive health; women's health

Methods of Data Management

Cataloguing Rules: By subject

Electronic Database Software: Access + Internet Software (Netscape)

Information and Publications Profile: Services and Special Activities

Information Services Provided: The GRHF clearinghouse website provides current information and materials on reproductive health, rights and gender and disseminates the work of Southern organizations and researchers. It actively seeks to provide electronically relevant materials on reproductive health and rights produced by grassroots organizations and activists from the Global South.

Publications Produced: Publishing electronic journals attached to the discussion groups through which the work of activists, researchers and professionals from the South can be published and disseminated.

Studies and Surveys in Preparation: Surveys on Internet usage and perceptions in West Africa and Latin America. Documentation of electronic networking experience in South Asia.

Special Activities: Establishing regional electronic discussion groups on reproductive health and rights.

Networking: The Global Reproductive Health Forum is an Internet networking project.

User Profile

Students; activists; professionals; academicians - all from around the world.

Challenges and Obstacles in Carrying Out the Work

Since GRHF's target population of Internet technology users is in the Global South problems to do with access, cost and training to use the technology are encountered. Problems are also encountered in the electronic provision of materials, including copyright acquisition.

Strategies and Perspectives to Improve Services

Expanding access to Internet usage through technology training and support; giving support to centres seeking to provide electronically their critical material by researchers and activists on reproductive health, rights and gender; partnering with organizations around the world which are working on gender, reproductive rights, and health and which have a wide membership base.

45

Indian Adult Education Association (IAEA)
Documentation Centre on Literacy and Population Education (DCLPE)
17-B Indraprastha Estate
New Delhi-110002
India

Phone: (+91-11) 3319 282
Fax: (+91-11) 3355 306

Contact: J.L. Sachdeva

IAEA, founded as early as 1939, established its Documentation Centre on Literacy and Population Education in 1995. The documentation collection is growing fast. The contribution of the information services is very valuable, serving a country in which literacy and population education are severe social issues.

Basic Institutional Data

Year of Foundation: 1939 (IAEA), 1995 (DCLPE)

Parent Organization: Indian Adult Education Association

Director: J.L. Sachdeva

Size of Documentation and Information Staff - Total: 7; *Professional*: 4

Countries Served: India; South Asia

Working Languages: English

Size and Type of Collection

Areas of Specialization: literacy; adult education; non-formal education; lifelong learning; rural education; indigenous education; population education; women's studies

Books and Documents: 12,000

Periodicals Received Annually: 125

Multimedia/Audiovisual Materials: Videos; audio cassettes.

Annual Growth of Collection: 500

Methods of Data Management

Cataloguing Rules: AACR 2

Classification System: Dewey Decimal Classification (DDC)

Indexing Tools / Thesaurus: Sears List of Subject Headings

Methods of Data Processing: Partly manual and partly computerized

Information and Publications Profile: Services and Special Activities

Information Services Provided: Reading room facilities.

Publications Produced: Bibliographies; Indian Journal of Population Education; Newsletter Literacy and Population Education.

Studies and Surveys in Preparation: Research in Adult Education 1985 - 1997; Women's Empowerment (collection of studies).

Special Activities: Lectures; seminars; workshops.

Networking: Networking with adult education centres in New Delhi.

User Profile

Researchers; students; other professionals in adult education; universities; state resource centres; polyvalent education centres; state governments; NGOs.

Challenges and Obstacles in Carrying Out the Work

Insufficient international and national information inflows; financial constraints.

Strategies and Perspectives to Improve Services

Re-arranging information while computerizing collection; linking with Delhi Library Network and other networks; receiving international publications.

Role Envisaged within the Network of Networks

Sharing services with others in the field.

46

Institut für Erwachsenenbildung im Ring Österreichischer Bildungswerke

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Austria

Phone: (+43-662) 64 04 93
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Contact: Hannelore Blaschek

Founded in 1962, the Institut für Erwachsenenbildung im Ring Österreichischer Bildungswerke has long been actively collecting and supplying information on adult education in Austria. Due to recent changes within the Austrian adult education documentation system "DOKEB", however, role and priorities of the Institute are in transition.

Basic Institutional Data

Year of Foundation: 1962

Parent Organization: Ring Österreichischer Bildungswerke

Director: Hannelore Blaschek

Size of Documentation and Information Staff - Total: 4; *Professional*: 3

Countries Served: Austria

Working Languages: German

Size and Type of Collection

Areas of Specialization: adult education; further training; lifelong learning

Books and Documents: 8,000

Periodicals Received Annually: 120

Multimedia/Audiovisual Materials: Several tapes for internal use (interviews).

Annual Growth of Collection: 200

Methods of Data Management

Indexing Tools / Thesaurus: Alphabetical and systemtical.

Methods of Data Processing: Computerized

Electronic Database Software: ISIS/doku 2; Micro CDS/ISIS

Information and Publications Profile: Services and Special Activities

Information Services Provided: Lending and reference services; bibliographical lists.

Publications Produced: Newsletter; abstracts; reviews; surveys; articles; bibliographies.

Studies and Surveys in Preparation: Theoretical implications and practical examples of community based adult education; situation and role of voluntary workers; contributions to the history of Austrian adult education.

Special Activities: Small book exhibitions at conferences; participation in conferences.

User Profile

Adult educators; students; adult education institutions.

Challenges and Obstacles in Carrying Out the Work

Lack of access to specific detailed information; lack of modern technical equipment; low financial support; lack of personnel resources; barriers between theory and practice.

Strategies and Perspectives to Improve Services

Improving the dialogue between theory, research and practice in the *Bildungswerke* and involvement in their developmental tasks; more possibilities for own publications and projects; improving technical equipment; promoting publications more agressively by e.g., reviews, abstracts, reports, discussions, worksheets for practice and policy; access to Internet (e-mail); home page; CD-ROM equipment.

Role Envisaged within the Network of Networks

Providing information about Austrian adult education while at the same time improving and enriching own newsletter through increased access to international information.

47

Institute for International Cooperation of the German Adult Education Association (IIZ/DVV)

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E-mail: IIZ-DVV-Bonn@geod.geonet.de

Homepage: http://www.dvv-vhs.de (DVV Homepage)

Contact: Heribert Hinzen

Founded in 1969, IIZ/DVV has long-standing expertise in training adult educators and in the dissemination of information on lifelong learning practices worldwide. Extensive archives of reports and "grey literature" are maintained. Findings of projects and updates of relevant adult education information are widely distributed in English, French and Spanish versions of the "Adult Education and Development" journal (17,500 recipients). Within the Network of Networks IIZ/DVV is ready to act as an information mediator to partners.

Basic Institutional Data

Year of Foundation: 1969

Parent Organization: Deutscher Volkshochschulverband (DVV), (German Adult Education Association)

Director: Jakob Horn

Countries Served: worldwide; Africa; Asia; Latin America and the Caribbean; Central Europe

Working Languages: English, French, German, Spanish

Size and Type of Collection

Areas of Specialization: adult education; further training; lifelong learning; adult education and development

Books and Documents: Several thousands

Periodicals Received Annually: 50

Multimedia/Audiovisual Materials: Some slides and videos

Methods of Data Management

Cataloguing Rules: Subject and author list

Methods of Data Processing: Manual

Information and Publications Profile: Services and Special Activities

Information Services Provided: Documentation and information; co-operation with DVV, ICAE and partners in many countries providing documentation and information services. In addition, a collection of documents about practical experiences of partner institutions is available for visitation.

Publications Produced: Journal: "Adult Education and Development" (bi-annual); Series: "International Perspectives of Adult Education".

Special Activities: Training of adult educators at different levels; research and evaluation.

Networking: UNESCO Institute for Education (UIE); Deutsches Institut für Erwachsenenbildung (DIE, German Institute for Adult Education); Asian-South Pacific Bureau of Adult Education (ASPBAE); International Council for Adult Education (ICAE).

Strategies and Perspectives to Improve Services

Continuation of the current services.

Role Envisaged within the Network of Networks

Participation in information exchange, acting as information mediator to partners.

48
Institute for Planetary Synthesis
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Switzerland

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CH-Geneva 20, Switzerland

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Fax: (+41-22) 7336 649
E-mail: ipsgeneva@atge.automail.com

Contact: Rudolf Schneider; Alice Schneider

The Institute for Planetary Synthesis was founded in 1981. It maintains a so-called 10 Seed-Group Documentation Centre, promoting world citizenship by collecting and disseminating information in ten fields, such as value-oriented approaches to communication, health, religion, science and psychology. The Institute considers it important that the flow of education documentation and information within the planned Network of Networks concerns not only established organizations and on-going activities but also projects still in the planning and preparatory stage, so that these projects will be enriched by the contributions from other network members and double work may be avoided.

Basic Institutional Data

Year of Foundation: 1981

Director: Rudolf Schneider

Size of Documentation and Information Staff - Total: 2-4

Countries Served: worldwide

Working Languages: English, French, German, Spanish

Size and Type of Collection

Areas of Specialization: values; health; education (in general); politics; religion; psychology; economics; creativity

Books and Documents: 4,000

Periodicals Received Annually: 15

Multimedia/Audiovisual Materials: Audio-casettes (conference recordings); videos.

Annual Growth of Collection: 150

Methods of Data Management

Classification System: Classification following 10 Seed-Group structure.

Methods of Data Processing: Computerized

Electronic Database Software: Hypercard

Information and Publications Profile: Services and Special Activities

Information Services Provided: Library lending services at local level.

Publications Produced: Newsletter

Special Activities: Conferences; workshops; consulting; dissemination of publications.

Networking: World Goodwill Network; Network 2012.

User Profile

Individuals; organizations.

Challenges and Obstacles in Carrying Out the Work

Lack of financial support; lack of qualified personnel; cross-cultural communication barriers.

Strategies and Perspectives to Improve Services

Assessment of user needs; development of homepage.

Role Envisaged within the Network of Networks

Information node for value-oriented adult education, in particular adult education for world citizenship.

49
Instituto Indigenista Interamericano (I.I.I.)
Centro de Información y Documentación de los Pueblos Indigenas de las Américas "Manuel Gamio"
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México D.F. 01900
Mexico

Mailing Address:
Apartado Postal no. 20315
Mexico D.F. cp 01001

Phone: (+52-5) 595 8410; 595 4324
Fax: (+52-5) 668 2213
E-mail: ininin@data.net.mx

Contact: Graciela Garza Gegúndez

Holding quite an extensive collection of publications on indigenous populations the *Centro de Información y Documentación de los Pueblos Indigenas de las Américas* "Manuel Gamio" is at present a documentation and information service without users. The books and documents are being kept in storage while the library is being transformed into a documentation and information centre. The following activities will be carried out in the next five years: classification of the available material; systematization of information; creating physical space for the centre; providing the centre with the necessary electronic devices; providing the centre with working areas and furniture; publicity to attract users; and collaboration with other documentation and research centres.

Basic Institutional Data

Year of Foundation: 1940

Parent Organization: OAS

Director: José del Val Blanco

Size of Documentation and Information Staff - Total: 2; *Professional*: 2

Countries Served: Argentina; Bolivia; Brazil; Canada; Colombia; Costa Rica; Chile; Ecuador; Guatemala; Honduras; Mexico; Nicaragua; Panama; Paraguay; Peru; El Salvador; USA; Venezuela

Working Languages: English, Spanish

Size and Type of Collection

Areas of Specialization: indigenous populations

Books and Documents: 30,000

Periodicals Received Annually: 40

Annual Growth of Collection: 600

Information and Publications Profile: Services and Special Activities

Information Services Provided: Documentation and information provided to those who require material related to indigenous populations.

Publications Produced: America Indigena Magazine; Anuario Indigenista (Indigenous Yearbook).

Challenges and Obstacles in Carrying Out the Work

Lack of funds.

Strategies and Perspectives to Improve Services

Obtaining financial support to develop the project.

Role Envisaged within the Network of Networks

One of the projects planned by the Interamerican Indigenous Institute (I.I.I.) for the near future is to establish the Documentation Centre "Manuel Gamio" as the axis of a network which will maintain communication with documentation and information centres dedicated to indigenous peoples in each of the countries within the Interamerican system. I.I.I. intends to create such centres in those countries which do not yet have similar services at their disposal. These experiences can be shared with the members of the Network of Networks.

50

International Council for Adult Education (ICAE)

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Canada

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Fax: (+1-416) 588 5725
E-mail: icae@web.net

Homepage: http://www.web.net/icae

Contact: Eva Kupidura

Since 1973, ICAE has represented and protected the interests of NGOs working in adult education worldwide. ICAE's Documentation and Information Service, the J. Roby Kidd Resource Centre was founded in 1990. It specializes in collecting and disseminating information on NGOs' grassroots activities in adult education, on adult literacy and basic or popular education as well as, for example, participatory research and thus serves as a "gateway to the NGO community" - rich in experiences often ignored since having not entered the world of commercial publishing.

Basic Institutional Data

Year of Foundation: 1973 (ICAE), 1990 (J. Roby Kidd Resource Centre)

Parent Organization: International Council for Adult Education

Director: Eva Kupidura

Size of Documentation and Information Staff - Total: 3-4; *Professional*: 1

Countries Served: Worldwide

Working Languages: English, French, Spanish

Size and Type of Collection

Areas of Specialization: adult education; literacy; basic education; development issues and education; environmental education; participatory research; gender issues; lifelong learning; popular education; informal education

Books and Documents: 6,000 books; several thousands of documents in subject files.

Periodicals Received Annually: 198

Multimedia/Audiovisual Materials: Videos; audio tapes; posters.

Methods of Data Management

Cataloguing Rules: Based on AACR 2

Indexing Tools / Thesaurus: UNESCO: IBE Education Thesaurus; Canadian Literacy Thesaurus (terminology adapted).

Methods of Data Processing: Partly manual and partly computerized

Electronic Database Software: Micro CDS/ISIS

Information and Publications Profile: Services and Special Activities

Information Services Provided: Reference resource centre; consultancy services; information and documentation searches; referrals and information on other documentation centres; electronic services including WWW site; dissemination of information through ICAE newsletter.

Publications Produced: Bibliographies; popular education manuals.

Studies and Surveys in Preparation: ICAE position paper on new technologies in development and adult education.

Special Activities: ICAENet - Production Centre and Website; DECADE - co-ordination of project implementation; community events (workshops etc.); translation of adult education publications.

User Profile

ICAE staff; policy-makers; researchers; students; community organizations; NGOs.

Challenges and Obstacles in Carrying Out the Work

Delivery of documents to international users; financial restrictions.

Strategies and Perspectives to Improve Services

Networking with other centres and networks (e.g., ALICE); increase production and dissemination capacity; expand use of new technologies in information delivery; going online with the Resource Centre's catalogue; electronic publishing and dissemination of information; preparation of bibliographical lists on all priority areas of ICAE.

Role Envisaged within the Network of Networks

Given ICAE's large network of NGOs the Resource Centre could play a role of "gateway" to this community, including sharing information about NGOs publications: nodal point for the adult education NGO community worldwide.

51

International Institute for Adult Education Methods

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Iran (Islamic Republic of)

Mailing Address:
P O Box 19395/6194
Tehran 19156, Islamic Republic of Iran

Phone: (+21) 205 0313; 640 4272
Fax: (+21) 640 6940

Contact: Gholam Ali Afrooz

The International Institute for Adult Education Methods, founded in 1968, holds an extensive collection of publications on adult education/lifelong learning. Acknowledging the need to develop further the international dimension of its documentation and information services, the Institute is searching for co-operation partners within the Network of Networks.

Basic Institutional Data

Year of Foundation: 1968

Parent Organization: Ministry of Higher Education

Director: Gholam Ali Afrooz (President)

Countries Served: Worldwide

Working Languages: English

Size and Type of Collection

Areas of Specialization: adult education; psychology

Books and Documents: 50,000

Periodicals Received Annually: 100

Multimedia/Audiovisual Materials: Very few

Annual Growth of Collection: 10%

Methods of Data Management

Methods of Data Processing: Manual

Information and Publications Profile: Services and Special Activities

Information Services Provided: Library and referral services.

Publications Produced: Newsletters and journals.

Studies and Surveys in Preparation: Five nationwide projects currently underway.

Special Activities: Workshops.

User Profile

Researchers; policy-makers.

Challenges and Obstacles in Carrying Out the Work

Extending international contacts.

Strategies and Perspectives to Improve Services

Establish Internet access; extend research and documentation activities to adult technical and professional rehabilitation and innovations.

Role Envisaged within the Network of Networks

By setting up electronic services for information exchange.

52

International Literacy Institute (ILI)
Literacy Research Centre

3910 Chestnut Street
Philadelphia, PA 19104
USA

Phone: (+1-215) 898 2100
Fax: (+1-215) 898 9804
E-mail: ili@literacy.upenn.edu

Homepage: http://www.literacyonline.org

Contact: Mohamed Maamouri

ILI, jointly supported by UNESCO and the University of Pennsylvania/Graduate School of Education, was established in 1994. The Institute is involved in literacy training development and organizing conferences with a special emphasis on developing countries. The ILI does not maintain an extensive library but has access to other libraries. Information is disseminated mainly through a literacy website, the ILI newsletter, publications and conferences. The use of new technologies in educational attainment is given special value.

Basic Institutional Data

Year of Foundation: 1994

Director: Daniel A. Wagner

Countries Served: Worldwide

Working Languages: English, French

Size and Type of Collection

Areas of Specialization: Literacy; non-formal education; educational technology; languages

Books and Documents: 2,000

Periodicals Received Annually: 50

Multimedia/Audiovisual Materials: 5 videos and 1 CD ROM

Annual Growth of Collection: 200

Methods of Data Management

Classification System: Alphanumeric

Methods of Data Processing: Computerized

Electronic Database Software: Microsoft Access; Tango for CGI Scripting; File Maker Pro 3.0

Information and Publications Profile: Services and Special Activities

Information Services Provided: Literacy website.

Publications Produced: ILI Newsletter; various books.

Studies and Surveys in Preparation: Several studies and surveys; several books.

Special Activities: Training and development in literacy with a special emphasis on developing countries (annual international Summer Literacy Training Programme); building partnerships to foster regional and national centres of excellence (Literacy Training and Development Project for Africa); organizing regional forums on innovations in literacy work (Cape Town, 1995; Manila, 1997; Cairo, 1997; New Delhi, 1998; Dakar, 1998); International Literacy Explorer Training CD-ROM.

Networking: ERIC

User Profile

Researchers, policy-makers, practitioners.

Challenges and Obstacles in Carrying Out the Work

International communication restrictions; language/translation barriers.

Strategies and Perspectives to Improve Services

Increase technology implementation, in particular developing technological access for users; information networking; CD-ROM training products; statistics database and electronic tutorial for statistics use; increase subscriber numbers to ILI products.

Role Envisaged within the Network of Networks

A third-generation website with name recognition in literacy for providing linkages and facilitating networking can be made available.

53
ISIS International
Esmeralda 636
Santiago
Chile

Mailing Address:
Casilla 2067
Correo Central Santiago, Chile

Phone: (+56-2) 633 4582
Fax: (+56-2) 638 3142
E-mail: isis@reuna.cl;isis(a)ax.apc.org

Homepage: http://www.isis.cl

Contact: María Soledad Weinstein

ISIS International, founded in 1974, is a women's information and communication service with over 10,000 contacts in 150 countries. ISIS holds an extensive collection on women issues in Latin America and the Caribbean, including politics, economics, health, family, demography and violence. Relying on its various databases and on its active participation in various information exchange networks, ISIS provides a range of information services also to information seekers outside the Latin American and Caribbean region.

Basic Institutional Data

Year of Foundation: 1974

Director: Ana María Gómez

Countries Served: Chile; Latin America and the Caribbean; worldwide

Working Languages: English, Spanish

Size and Type of Collection

Areas of Specialization: gender issues; women's education; gender equality; family; women's health; violence; identity; sex education; reproductive rights; demography; communication and information; culture; economy and work; law and legislation; environment; social movements; politics; education and training

Books and Documents: 11,500 documents stored in a specialized database plus a database containing 1,100 books and 5,861 monographs in the bibliographical database.

Periodicals Received Annually: 162 on women; total 260; periodicals database 1,703

Multimedia/Audiovisual Materials: Some videos.

Annual Growth of Collection: The database of books and documents has grown by 9%, periodicals by 3.3%.

Methods of Data Management

Cataloguing Rules: AACR

Indexing Tools/Thesaurus: List of descriptors on women issues; OECD Macrothesaurus; POPIN Thesaurus; UNESCO Thesaurus; a women's thesaurus.

Methods of Data Processing: Computerized

Electronic Database Software: CDS/ISIS 3.0

Information and Publications Profile: Services and Special Activities

Information Services Provided: Maintaining a database containing bibliographical and referral information; computer searches and delivery of bibliographical lists; information and referral services; permanent exchange of information; worldwide dissemination of information about the Latin American and Caribbean region; production of information packages.

Publications Produced: Glossaries and other publications: Periodical publications (Ediciones de las Mujeres, Perspectivas, Agenda Salud, Boletín de la Red Lationoamericana y del Caribe contra la Violencia Doméstica y Sexual; other publications (Base de Datos Mujer/Women's Database, Carpetas Informativas de las Conferencias y Cumbres Mundiales, Catálogos, Directorios).

Studies and Surveys in Preparation: Qualitative evaluation of the Programme for the Equality of Opportunities for Women 1994-1999 of the National Service of Women in Chile; analysis of information on women worldwide, in particular in the Latin American region; directory of organizations working on violence against women in Chile; analysis and follow-up of International Agreements and Conventions signed by the Chilean Government regarding women's issues.

Special Activities: Analysis of qualitative and quantitative comparative information on women issues worldwide.

Networking: Red de Educación Popular entre Mujeres (REPEM); Consejo de Educación de Adultos de América Latina (CEAAL); International Council of Adult Education(ICAE); Red Latinoamericana y del Caribe contra la Violencia Doméstica y Sexual; Red Internacional de Centros de Documentación en Salud de las Mujeres Grupo de Comunicadoras del Cono Sur.

User Profile

Researchers; students; governmental organizations; parliaments; international organizations; NGOs.

Challenges and Obstacles in Carrying Out the Work

Improve technical equipment; maintain and disseminate website; train staff in order to optimize the use of Internet; principal obstacle is the lack of financial support to improve dissemination strategies.

Strategies and Perspectives to Improve Services

Dissemination of database on women issues via the Internet; produce databases on CD-ROMs; the use of new technologies in order to reach new sectors of society, especially at the decision-making level.

54
Landesinstitut für Schule und Weiterbildung
Referat Z 3 Dokumentation
Paradieser Weg 64
D-59494 Soest
Germany

Phone: (+49-2921) 683 228
Fax: (+49-2921) 683 393

Contact: Karl-Heinz Hochwald

The *Landesinstitut für Schule und Weiterbildung*, established in 1978 is entrusted by the Ministry of Schools and Further Education, North Rhine Westphalia, Germany, with activities such as curriculum development, content and organization of instruction, conceptualization of in-service teacher education, promotion of further training and lifelong education, and consultancies for educational administrators and policy-makers. The Documentation Centre and Library, covering all aspects of education, holds quite an extensive mainly German language collection on adult learning, further education and lifelong learning and carries out comprehensive information services for all interested parties.

Basic Institutional Data

Year of Foundation: 1978

Parent Organization: Ministerium für Schule und Weiterbildung, North Rhine Westphalia

Director: Ruth Springer

Countries Served: Germany

Working Languages: German

Size and Type of Collection

Areas of Specialization: education (in general); adult education; further training

Books and Documents: 90,000

Periodicals Received Annually: 300

Multimedia/Audiovisual Materials: For foreign language teaching only (English, French, Italian).

Annual Growth of Collection: 1,000

Methods of Data Management

Classification System: Specialized classification system

Indexing Tools / Thesaurus: Thesaurus Pädagogik, keyword list

Methods of Data Processing: Computerized

Electronic Database Software: GOLEM; FoxPro; File Maker Pro

Information and Publications Profile: Services and Special Activities

Information Services Provided: Providing teacher library services; literature and software researches; providing access to "FIS-Bildung" (German educational information exchange network); regular information dissemination to all North Rhine Westphalian educational institutions.

Publications Produced: CD-ROM productions

Special Activities: Educational policy analyses.

Networking: Co-operation with "FIS-Bildung" (German educational information exchange network).

User Profile

Students; teachers; adult educators; educational administrators.

Challenges and Obstacles in Carrying Out the Work

Permanent decrease in financial resources.

55

Mercator-Education

European Network for Regional or Minority Languages and Education

Doelestrjitte 8
NL-8911 DX Ljouwert/Leeuwarden
Netherlands

Mailing Address:
P O Box 54
NL-8900 AB Ljouwert/Leeuwarden, Netherlands

Phone: (+31-58) 2131 414
Fax: (+31-58) 2131 409
E-mail: mercator@fa.knaw.nl

Homepage: http://www.fa.knaw.nl/mercator

Contact: Durk Gorter

The Mercator Project is an initiative set up by the European Commission following the Kuijpers Resolution which was passed by the European Parliament in 1987 to promote the interests of the minority/regional languages and cultures within the European Union. The Mercator Project's goal is to establish, maintain and develop thematic databases (on education, legislation and the media) which will assist in disseminating and improving knowledge of the regional/minority languages of the European Union. Three different centres have been given the task of fulfilling this programme, Mercator-Education being the centre/network for information, documentation and research into regional or minority languages in education including adult education.

Basic Institutional Data

Year of Foundation: 1989

Parent Organization: Fryske Akademy

Director: Durk Gorter

Countries Served: European Union Member States; Europe

Working Languages: English, French, German, Spanish, Frisian, Dutch, Italian, Catalan.

Size and Type of Collection

Areas of Specialization: bilingual education; minority languages; educational legislation; media

Books and Documents: 4,000 titles in databank, present in library about 2,000.

Periodicals Received Annually: Many newsletters from several minority language communities; a limited number of professional journals.

Multimedia/Audiovisual Materials: Videos and CDs.

Annual Growth of Collection: 100 a year in databank.

Methods of Data Management

Cataloguing Rules: ISBN

Classification System: International classification scheme, adapted and extended for the special field.

Methods of Data Processing: Computerized

Electronic Database Software: BRS; ORACLE.

Information and Publications Profile: Services and Special Activities

Information Services Provided: Library facilities available for information purposes and serving as study centre; Internet-site; questions and answers-service; granting access to databank containing information on specialists and bibliographic data.

Publications Produced: Newsletter; information leaflets; various books (list available in Internet).

Studies and Surveys in Preparation: Regional dossiers on: Frisian (The Netherlands), Irish (Northern Ireland), Swedish (Finland), Occitan (France). These regional dossiers provide concise descriptive information and basic educational statistics about minority language education in a specific region of the EU.

Special Activities: Collaboration with Euridyce, with the European Bureau for Lesser Used Languages and with numerous other agencies involved in this broad field; participation in conferences.

Networking: European Teacher Training Network (co-ordinated by Willeke Wellinga, Noordelijke Hogeschool Leeuwarden).

User Profile

Teachers; educational specialists; policy-makers; students.

Challenges and Obstacles in Carrying Out the Work

Targeting information to the right groups; language of communication; continuity of financial support; the demands made by grant-givers vis-a-vis number of staff.

Strategies and Perspectives to Improve Services

Extend services through Internet; continue collaboration policy; strengthen activities in Central Europe.

Role Envisaged within the Network of Networks

Not clear yet.

56
Namibian Information Workers Association (NIWA)
P O Box 3060
Windhoek
Namibia

Phone: (+264-61) 2063 636
Fax: (+264-61) 229 808
E-mail: e.namhila@parliament.mec.gov.na

Homepage: http://www.unam.na/1370/niwa/niwa.htm

Contact: Werner Hillebrecht

NIWA, established in 1990, is the only professional organization of information workers (not a trade union) in Namibia. Among its activities to promote a literacy and reading culture are training courses, workshops, publication of a newsletter and of reference materials, participation in events like the Library Week and the Literacy Week. The NIWA Library, lacking own facilities and equipment, so far serves mainly local users on a very restricted scale. On a national scale NIWA functions as information node on library and information science, a field relevant to adult learning.

Basic Institutional Data

Year of Foundation: 1990

Director: Ellen Ndeshi Namhila

Size of Documentation and Information Staff - Total: Volunteers only

Countries Served: Namibia

Working Languages: English

Size and Type of Collection

Areas of Specialization: library and information science; literacy

Books and Documents: 300

Periodicals Received Annually: 10

Annual Growth of Collection: 30

Methods of Data Management

Cataloguing Rules: UNIMARC; AACR 2

Classification System: Dewey Decimal Classification (DDC)

Methods of Data Processing: Computerized

Electronic Database Software: CDS/ISIS

Information and Publications Profile: Services and Special Activities

Information Services Provided: Local library services.

Publications Produced: Newsletter NIWA Info; reference materials.

Studies and Surveys in Preparation: Directory of Namibian libraries.

Special Activities: Meetings; training workshops; public promotion activities for literacy and a reading culture.

Networking: Ad hoc liaison between the government's adult education and literacy programme and libraries for literacy campaigns; liaison between different types of libraries to share resources and expertise.

User Profile

Library and archives staff; library science students.

Challenges and Obstacles in Carrying Out the Work

No permanent staffing, accommodation and means of communication; no acquisition budget, reliance on donations; delivery, acquisition and cataloguing backlog.

Strategies and Perspectives to Improve Services

Negotiating permanent accommodation for office and library collection from government or university; lobbying for better library services in general, under full use of new legislative framework (forthcoming Library Bill); acquisition of own hardware; development of own www homepage; regionalize training activities for professionals and para-professionals in the library/information field, i.e., sharing courses with neighbouring countries.

Role Envisaged within the Network of Networks

National information centre on library/information science.

57

National Centre for Research in Vocational Education (NCRVE)
2030 Addison St., Suite 500
Berkeley, CA 94720-1674
USA

Phone: (+1-510) 642 2058
Fax: (+1-510) 642 2124
E-mail: AskNCRVE@ncrve.berkeley.edu

Homepage: http://ncrve.berkeley.edu/

Contact: Peter Seidman

NCRVE is the largest US centre engaged in research, development, dissemination and outreach in work-related education and is funded by the Office of Vocational and Adult Education of the Department of Education. Headquartered at the University of California, Berkeley since 1988, NCRVE has played a key role in developing a new concept of workforce development. The Centre's mission is to strengthen work-based learning to prepare all individuals for lasting and rewarding employment, further education, and lifelong learning. NCRVE maintains an e-mail information request service called "AskNCRVE" and a small collection of specialized books and journals. NCRVE is ready to participate in design and establishment of infrastructure linking up all members of the Network of Networks.

Basic Institutional Data

Year of Foundation: 1988

Parent Organization: University of California, Berkeley

Director: David Stern

Countries Served: USA

Working Languages: English

Size and Type of Collection

Areas of Specialization: vocational training curriculum; cost/benefit analysis

Books and Documents: 350

Annual Growth of Collection: 30

Methods of Data Management

Cataloguing Rules: In-house rules

Classification System: Broad topic areas

Methods of Data Processing: Computerized

Electronic Database Software: Filemaker Pro/Macintosh

Information and Publications Profile: Services and Special Activities

Information Services Provided: Knowledge transfer; knowledge dissemination; information brokering, i.e., operating as an intermediary to a variety of information services, products and human resources; website listservs; information request service via e-mail "AskNCRVE".

Publications Produced: Products catalogue available.

Special Activities: Research and development; technical assistance; policy studies.

User Profile

Vocational educators; government officials; researchers; policy-makers; business; industry; labour.

Challenges and Obstacles in Carrying Out the Work

Lack of financial resources for social marketing.

Role Envisaged within the Network of Networks

Participating in design and establishment of infrastructure that connects all network members together.

58

The National Centre for Educational Resources

Grev Wedels pl. 1
N-0151 Oslo
Norway

Mailing Address:
Postboks 8194 DEP
N-0034 Oslo, Norway

Phone: (+47-22) 476 532
Fax: (+47-22) 476 553
E-mail: danuta.ciemsk@nls.no

Homepage: http://www.nls.no/

Contact: Danuta Ciemska

The National Centre for Educational Resources ensures that day-care centres, primary schools, secondary education, teacher training and adult education have access to educational and didactic material of a high standard which together with other measures help to lay the foundation for implementing national educational goals. The library, covering all aspects of education, holds 230,000 volumes and 350 periodicals. The facts and figures given in the following profile of the

National Centre for Educational Resources, however, focus exclusively on the Centre's adult education documentation and information activities.

Basic Institutional Data

Year of Foundation: 1992

Parent Organization: Ministry of Education, Research and Church Affairs. The Centre has a separate Board of Governors.

Director: Sigmund Lieberg

Countries Served: Norway

Working Languages: Norwegian

Size and Type of Collection

Areas of Specialization: education (in general); adult education; distance education; foreign language teaching for adults; materials development; linguistic minorities; distance education

Books and Documents: 1,540

Periodicals Received Annually: 15

Multimedia/Audiovisual Materials: Microfiches (ERIC); audio tapes; videos; CD-ROMs.

Methods of Data Management

Cataloguing Rules: AACR 2

Classification System: UDC

Indexing Tools / Thesaurus: European Education Thesaurus

Methods of Data Processing: Computerized

Electronic Database Software: CORDIS; CD-Libres; Oracle 7.3.

External Online Access: http://skolenettet.nls.no/fjernund

Information and Publications Profile: Services and Special Activities

Information Services Provided: Providing detailed information on courses offered by independent distance education institutions, universities and colleges (the database is accessible online) ; maintaining database on research and information work including projects in distance education; providing a search and print-out service from international databases such as ERIC.

Publications Produced: Providing support for the production of textbooks for adults.

Studies and Surveys in Preparation: Comprehensive study and evaluation of the library services.

Special Activities: Co-operation with relevant institutions and organizations involved in adult education in Norway and other Scandinavian countries; permanent exhibition of educational materials used in distance education; updating the national catalogue on distance education in Norway.

Networking: On national basis.

User Profile

Adult educators; researchers; policy-makers; students; adult learners.

Challenges and Obstacles in Carrying Out the Work

Unsatisfactory information delivery between institutions involved in adult education; lack of financial support.

Strategies and Perspectives to Improve Services

Regional co-operation with other Scandinavian countries and international co-operation in general.

Role Envisaged within the Network of Networks

Delivery of information on adult education documentation and on distance education in Norway.

59
The National Institute of Adult Continuing Education (England and Wales) (NIACE)
21 De Montfort Street
GB-Leicester LE1 7GE
UK

Phone: (+44-116) 204 4200
Fax: (+44-116) 204 4253
E-mail: niace@niace.org.uk

Homepage: http://www.niace.org.uk

Contact: Carolyn Winkless

NIACE, the leading non-governmental agency serving providers of adult education (managers and policy-makers) in England and Wales since 1927, has accumulated expertise and tradition in adult education and research, policy-making and the organization of conferences. NIACE's involvement in the organization of the Adult Learners' Weeks, its involvement in European Union's "Socrates" projects and the acceleration of its publications programme have attracted international attention. NIACE's documentation and information service is currently being further developed. Information and advice is provided to organizations and individuals. A small library is maintained and a library database is under review. This is why some of the facts given in the following profile characterize NIACE's information services as a whole and do not explicitly refer to its documentation and information service in a narrow sense.

Basic Institutional Data

Year of Foundation: 1927

Director: Alan Tuckett

Countries Served: UK (in particular England and Wales)

Working Languages: English

Size and Type of Collection

Areas of Specialization: adult learning theory; adult education policies; non-formal education; further training; higher education; lifelong learning; adult education systems; learning disabilities

Books and Documents: 5,000

Periodicals Received Annually: 350

Annual Growth of Collection: 200

Methods of Data Management

Cataloguing Rules: Bliss

Methods of Data Processing: Manual

Information and Publications Profile: Services and Special Activities

Information Services Provided: Maintains a small documentation/information service which is currently being developed.

Publications Produced: NIACE's publication list is available upon request.

Studies and Surveys in Preparation: Employee development programmes; telematics; IT for adults; young adult learners; older adults - 3rd age; adults with learning difficulties/disabilities; learning cities; non award-bearing higher education.

Special Activities: NIACE is involved in conferences, research, publications and policy-making. It organizes the Adult Learners' Week, conducts "Socrates" European Union projects and maintains international links.

User Profile

Providers (managers and policy-makers) of adult education in England and Wales.

Strategies and Perspectives to Improve Services

Establish electronic library database.

Role Envisaged within the Network of Networks

Active participation.

60

National Non-Formal Education Council Secretariat
Ministry of Education
Keshar Mahal
Kathmandu
Nepal

Mailing Address:
P O Box 1391
Kathmandu, Nepal

Phone: (+977-1) 412 008; 412 199
Fax: (+977-1) 412 460 (c/o Nepal National Commission for UNESCO)

Contact: Hari Babu Pant

The Nepalese Ministry of Education's National Non-Formal Education Council Secretariat, founded in 1993, is involved in policy formulation and implementation of non-formal education. Part of its political and strategic activities is collection and dissemination of innovative practices and techniques in literacy, post-literacy and out-of-school education. In addition, non-formal education materials from different agencies in Nepal are collected and put at the disposal of information seekers.

Basic Institutional Data

Year of Foundation: 1993

Parent Organization: Ministry of Education

Director: Satya Bahadur Shrestha

Countries Served: Nepal

Working Languages: English, Nepali

Size and Type of Collection

Areas of Specialization: literacy; post-literacy; income-generating activities

Books and Documents: 220

Periodicals Received Annually: 15

Multimedia/Audiovisual Materials: Videos

Annual Growth of Collection: 10%

Methods of Data Management

Cataloguing Rules: Own style

Methods of Data Processing: Manual

Information and Publications Profile: Services and Special Activities

Information Services Provided: Collection and provision of policy and practice-related information on non-formal education in Nepal.

Publications Produced: Evaluation reports; action plans; non-formal education related materials.

Special Activities: Formulating short- and long-term non-formal education policies and arranging for implementation process; co-ordination of GOs, NGOs and INGOs involved in non-formal education programmes; facilitator training; participation in regional and international meetings.

User Profile

Policy-makers; researchers; practitioners.

Challenges and Obstacles in Carrying Out the Work

Lack of trained staff; lack of new technology; insufficient financial support; lack of documentation premises.

Strategies and Perspectives to Improve Services

Access to new technology; secure financial support.

61

National Vocational Education and Training Clearinghouse

252 Kensington Road
Leabrook SA 5068
Australia

Phone: (+618) 8333 8443
Fax: (+618) 8331 9211
E-mail: sarah@ncver.edu.au

Homepage: http://www.ncver.edu.au

Contact: Sarah Hayman

The National Vocational Education and Training Clearinghouse of NCVER, founded in 1978, has an extensive and specialized collection of books and documents and maintains a database called "VOCED". This database is available as hard copy and on diskette (on subscription) and also online in the WWW free of charge for everybody. Full-text electronic storage and retrieval possibilities are being investigated. Online submission of information is encouraged, online data entry from remote sites is planned. Working and specializing so far primarily in the Asian and

Pacific Region, the National Vocational Education and Training Clearinghouse welcomes linking up via the Network of Networks with the international adult education documentation and information scene.

Basic Institutional Data

Year of Foundation: 1978

Parent Organization: National Centre for Vocational Education Research (NCVER)

Director: Chris Robinson

Size of Documentation and Information Staff - Total: 4; *Professional*: 3

Countries Served: Australia; New Zealand; Bangladesh; Cambodia; China; Fiji; Indonesia; India; Iran (Islamic Republic of); Japan; Kiribati; Korea (Republic of); Malaysia; Myanmar; Nepal; Pakistan; Philippines; Sri Lanka; Papua New Guinea; Thailand; Vietnam; Trinidad and Tobago; Western Samoa

Working Languages: English

Size and Type of Collection

Areas of Specialization: vocational training; further training; technical education; skill development; adult education; community education

Books and Documents: 20,000 (not all in Adelaide office)

Periodicals Received Annually: 30

Multimedia/Audiovisual Materials: Some videos; audio cassettes; CD-ROMs

Annual Growth of Collection: 3,000 documents

Methods of Data Management

Cataloguing Rules: In-house rules based on AACR 2

Classification System: In-house numbering system plus Dewey Decimal Classification 20 (DDC 20)

Indexing Tools / Thesaurus: Asia and Pacific Skills Development Programme/ILO - Thesaurus plus in-house supplement

Methods of Data Processing: Computerized

Electronic Database Software: CDS/ISIS with WWW interface

External Online Access: http://www.ncver.edu.au/voced.htm

Information and Publications Profile: Services and Special Activities

Information Services Provided: Collection, management and dissemination of vocational education and training information for Australia and the Asia Pacific Region. This includes adult and community education information in the form of published materials, current research projects, policy, statistics; production and dissemination of a database (VOCED) in hardcopy, diskette and WWW versions. Although the web version of the database is available free to all, document delivery outside the Australian vocational education and training sector cannot be guaranteed.

Studies and Surveys in Preparation: Paper for UNEVOC Conference Adelaide 1998 "Enhancing partnerships in TVET information networking in the Asia Pacific Region" Chris Robinson and Sarah Hayman.

Special Activities: Memoranda of understanding with key organizations to receive all their documentation; wide promotion of services and web presence; a national network of clearinghouse nodes issued to collect and disseminate information about the database has greatly increased access to services.

Networking: The NCVER Clearinghouse's link for adult education material is the Council of Adult Education in Melbourne. They collect the material and supply the information for the Clearinghouse's database.

User Profile

Researchers; policy-makers; practitioners in the VET sector.

Challenges and Obstacles in Carrying Out the Work

Difficulties with resources; copyright issues; some technological problems; service is very labour intensive, and information (especially current research) is hard to collect.

Strategies and Perspectives to Improve Services

Continue with policy of networking; building a "web of linkages"; using electronic communication technology to facilitate access, and link from own website to other relevant sites; link online thesaurus to database; achieve online data entry from remote sites; encourage online submission of information and increase electronic information; investigate full-text electronic storage and retrieval; build up coverage of international information, particularly in the Asian and Pacific Region.

Role Envisaged within the Network of Networks

It is strongly desired to link with other networks in order to be more effective and to avoid duplication of efforts.

62

NOCEAD/ACCU Literacy Resource Centre for Girls and Women (NOCEAD/ACCU LRC)

National Organization for Community Education, Continuing Education and Development (NOCEAD VIETNAM)
Viet Hung Commune
Gia Lam District, Hanoi
Vietnam

Mailing Address:
P O Box 152 I.P.O.
Hanoi, Vietnam

Phone: (+84-4) 869 3017
Fax: (+84-4) 825 0000 (c/o Hanoi Fax Centre to be forwarded to given telephone number)
E-mail: nocead.accu.lrc@bdvn.vnmail.vnd.net

Homepage: http://www.accu or jp/literacy/nocead/vnlrc.htm

Contact: Ngo Quang Son

NOCEAD of Vietnam, established in 1991 as a non-profit-making NGO, works for the improvement of the quality of life of girls and women (handicapped, orphans, war victims, street/working girls) without formal educational living in the disadvantaged highland and midland rural areas. In 1994 NOCAED, jointly with ACCU, established the NOCEAD/ACCU Literacy Resource Centre for Girls and Women, which carries out programmes and information dissemination activities in literacy, health and income-generation, especially for disadvantaged women and girls. Extensive networking activities initiated nationally and internationally are expected to accelerate after the introduction of new communication technologies.

Basic Institutional Data

Year of Foundation: 1991 (NOCAED), 1994 (NOCAED/ACCU LRC)

Parent Organization: NOCEAD Vietnam

Director: Dang Vu Hoat

Countries Served: Vietnam

Working Languages: English, Vietnamese

Size and Type of Collection

Areas of Specialization: women's empowerment; health; agriculture; environment; income-generating activities; population education; HIV/AIDS education; drug abuse; gender and development

Books and Documents: Small library.

Periodicals Received Annually: Some magazines; newsletters.

Multimedia/Audiovisual Materials: Videos; posters; learning games.

Annual Growth of Collection: 50

Methods of Data Management

Methods of Data Processing: Computerized

Information and Publications Profile: Services and Special Activities

Information Services Provided: Documentation centre and clearinghouse function.

Publications Produced: Final reports of the national training workshops organized yearly.

Studies and Surveys in Preparation: Local community needs; gender in development; literacy for ethnic minority girls' and women's empowerment.

Special Activities: Educational and literacy consultation; planning international and regional conferences; materials development; training of literacy teachers.

Networking: UNESCO PROAP; ICAE; OMEP; ASPBAE; ACCU; NFUAJ; LRCs in some Asian and Pacific countries; UNDCP; DVV; ISHEP; PDA; ACPD; SCF.UK; GOAL; ACTIONAID; OXFAM.UK; NGO Committee on the Family (Vienna), etc.

User Profile

Educators; students; ethnic minority girls and women; handicapped persons.

Challenges and Obstacles in Carrying Out the Work

Technical and financial difficulties; lack of up-to-date information and materials.

Strategies and Perspectives to Improve Services

Setting up reading/library rooms in each local community; creating women's clubs for ethnic minority local communities; establish Internet access.

Role Envisaged within the Network of Networks

Collecting and providing adult education documentation, information and materials in the Asian and Pacific Region; information, documentation and experience exchange with GOs, NGOs, INGOs and IOs within and without the Asian and Pacific Region.

63

Nordic Folk Academy (NFA)
Library
P O Box 12024
S-40241 Gothenburg
Sweden

Phone: (+46-31) 69 56 00
Fax: (+46-31) 69 09 50
E-mail: kerstin@nfa.se

Homepage: http://www.nfa.se

Contact: Kerstin Dahlén (Librarian)

NFA, founded in 1968, maintains an extensive library collecting and providing information on non-formal adult education in the Nordic countries. Along with the political changes in Central and Eastern Europe and in the Baltic countries the library of NFA has, in the last five years, opened up to some of those countries which has led to a Europeanization of working methods and information content. Consequently, NFA is reaching out to European partners and is ready to become a node in the Network of Networks, establishing links between education documentation information services in Nordic countries and similar services in other countries.

Basic Institutional Data

Year of Foundation: 1968

Parent Organization: Nordic Council of Ministers

Director: Arne Carlsen

Size of Documentation and Information Staff - Total: 2; *Professional*: 2

Countries Served: Northern Europe

Working Languages: English, Swedish, Danish, Norwegian, Finnish.

Size and Type of Collection

Areas of Specialization: non-formal education; adult education; culture; sociology

Books and Documents: 20,000

Periodicals Received Annually: 200

Annual Growth of Collection: 300

Methods of Data Management

Cataloguing Rules: SAB (Swedish system)

Classification System: SAB handbooks

Indexing Tools / Thesaurus: Termintea

Methods of Data Processing: Computerized

Electronic Database Software: File Maker Pro

Information and Publications Profile: Services and Special Activities

Information Services Provided: Library and documentation services; preparation of book reviews; provision of bibliographical lists.

Publications Produced: 8 and several minor reports

Studies and Surveys in Preparation: 2 (reports from seminars, etc.)

Special Activities: Adult education courses, seminars, projects.

Networking: In projects such as: a Socrates project; a project of the Nordic Council of Ministers, Department of Adult Education; a project of Nordic Libraries and study organizations (run by NFA).

User Profile

NFA staff; NFA visitors; libraries and universities in Sweden.

Challenges and Obstacles in Carrying Out the Work

Since NFA is developing from a Nordic institution into an institution opening up to the Baltic countries, to Russia and to Poland and possibly to the rest of Europe, English has to become the working language which for the time being slows down the communication process. Also gathering written and Internet information materials from different countries in different languages is very time-consuming and difficult. In addition, all information available should be translated into English which has not yet been achieved.

Strategies and Perspectives to Improve Services

To make all information available at NFA accessible in English as well as in the Nordic languages; to equip the NFA library with both Nordic and English language information; international co-operation, primarily at the European level is wanted.

Role Envisaged within the Network of Networks

To be a Nordic adult education documentation and information nodal point linking Nordic countries and other countries in this field.

64

Notre Dame Foundation for Charitable Activities
Women in Enterprise Development (WED)
Santos St. Ext
Krislamville Subdivision
Cotabato City 9600
Philippines

Phone: (+63-64) 211 9541
Fax: (+63-64) 421 7184
E-mail: ndfcaiwed@hotmail.com

Contact: Myrna B. Lim

WED, established in 1987, is a "five-pronged comprehensive project" providing non-formal education, entrepreneurship and skills training, the WED Capital Assistance Programme, the WED Crafts Centre Programme and the WED Multi-Purpose Income-Generating Co-operative Activity. All programmes and activities are designed for women who, upon graduation from literacy classes, are encouraged to particpate in entrepreneurship and skills training. Winner of various literacy prizes and awards (1997 UNESCO King Sejong International Literacy Prize), WED is the Philippine NGO counterpart to the Asia Pacific Cultural Centre for UNESCO (ACCU) in its 1995 onwards Programme for Establishing Literacy Resource Centres for Women and Girls. Instructional materials development, documentation and information services, and the establishment of an electronic database are among the priority concerns in mastering the resource centre function.

Basic Institutional Data

Year of Foundation: 1987

Director: Myrna B. Lim

Countries Served: Philippines

Working Languages: English, Filipino, Cebuano, Maguindanoan

Size and Type of Collection

Areas of Specialization: women's empowerment; literacy; income-generating activities; gender and development; business management; co-operatives; learning materials development; health; agriculture; religion

Periodicals Received Annually: 4

Multimedia/Audiovisual Materials: Videos

Methods of Data Management

Classification System: Dewey Decimal Classification (DDC) 20th Edition

Methods of Data Processing: Manual

Information and Publications Profile: Services and Special Activities

Information Services Provided: Functions as resource centre for literacy, skills and entrepreneurship training, micro-lending, research, advocacy; resource centre for instructional materials.

Publications Produced: Case studies.

Studies and Surveys in Preparation: Faces of Success (WED success stories for beneficiaries - with USAID); Improving the Conditions of Women in the Agricultural Sector (with CIDA).

Special Activities: Non-formal education for women from basic to advanced; entrepreneurship and skills training for women; WED capital assistance programme; monitoring and evaluation; impact assessment; focused group discussions.

Networking: Asia-Pacific Cultural Centre for UNESCO (ACCU).

User Profile

NGOs; people's organizations; government organizations; neo-literate women; local government units.

Challenges and Obstacles in Carrying Out the Work

Technical capabilities need to be improved and developed; lack of financial support.

Strategies and Perspectives to Improve Services

Consolidation, strengthening and expansion of co-operation with partners and networking; access to new technologies including electronic library cataloguing system.

Role Envisaged within the Network of Networks

"NERVE CENTER" of adult education information services for Muslim Mindanao and the Philippines; resource institution for all networks in adult education, literacy and enterprise development.

65
Nuffic Library & Documentation Unit
Kortenaerkade 11
NL-2518 AX The Hague
The Netherlands

Mailing Address:
P O Box 29777
NL-2502 LT The Hague
The Netherlands

Phone: (+31-70) 426 0221
Fax: (+31-70) 426 0113

E-mail: psikova@nuffic.nl; ielst(a)nuffic.nl

Homepage: http://www.nuffic.nl/bd/bd.html

Contact: Pavla Siková

The Nuffic Library and Documentation Unit, founded in 1952, with the help of its unique collection provides information about education around the world - particulary in third-world countries - and about various types of international co-operation in the area of education (with a focus on higher education), including adult education: North-North, North-South, and South-South. Having incorporated the former CESO Library the subjects covered by the Nuffic Library include: basic education, adult education, literacy campaigns, and gender issues in education and training.

Basic Institutional Data

Year of Foundation: 1952

Parent Organization: Nuffic (Netherlands Organization for International Co-operation in Higher Education)

Director: P. J. C. van Dijk

Size of Documentation and Information Staff - Total: 6; *Professional*: 6

Countries Served: Netherlands; worldwide

Working Languages: English, Dutch

Size and Type of Collection

Areas of Specialization: educational systems; non-formal education; basic education; adult education; adult literacy campaigns; educational policies; culture; gender issues; international co-operation in adult education; comparative and international education

Books and Documents: 18,500

Periodicals Received Annually: 275

Annual Growth of Collection: 1,000

Methods of Data Management

Cataloguing Rules: ISBD

Indexing Tools / Thesaurus: OECD Macro Thesaurus

Methods of Data Processing: Computerized

Electronic Database Software: Cardbox for Windows

Information and Publications Profile: Services and Special Activities

Information Services Provided: Standard information services; inter-library lending; advisory services; literature research and reporting; delivery of tailor-made information.

Publications Produced: BIS (Berichten internationale samenwerking in het hoger onderwijs [International news on Co-operation in Higher Education]); acquisition lists.

Studies and Surveys in Preparation: Bibliography on higher education for the participants of the World Conference on Higher Education (co-production with The Royal Tropical Institute, Amsterdam).

Special Activities: Advisory services on information, documentation and library management; participation in the Netherlands National Catalogue.

User Profile

Researchers; students; educational adminstrators; policy-makers; consultants.

Challenges and Obstacles in Carrying Out the Work

Shortage of time.

Strategies and Perspectives to Improve Services

Better communication with the users in order to improve the match between the information needs and the information that can be offered. Internet search engine for the retrieval of information sources on (higher) education at/through Internet. Going more international.

Role Envisaged within the Network of Networks

Advisory services and support in the field of information, documentation and library management.

66

OECD - Organization for Economic Co-operation and Development

Library of the Directorate for Education, Employment, Labour and Social Affairs (ELS Library)

2 rue André Pascal
F-75016 Paris
France

Mailing Address:
2 André Pascal
F-75775 Paris Cedex 16
France

Phone: (+33-1) 4524 8200
Fax: (+33-1) 4524 9098
E-mail: elscontact@oecd.org

Homepage: http://www.oecd.org

Contact: Emma Forbes

Since its foundation in 1961 the OECD has been involved in social and economic problems in its Member Countries (at present 29). In 1963 it established the OECD Development Centre's Library (50,000 books, 1,200 yearbooks, 1,000 periodicals) and in 1980 opened a relatively small library within the Directorate for Education, Employment, Labour and Social Affairs, the ELS Library. The ELS Library collection, presented in the following profile, supports and reflects OECD's activities in adult education, in particular in adult education and work. Conceived mainly for internal use, access from outside OECD is possible and contacts and exchanges with other libraries/documentation centres are desired.

Basic Institutional Data

Year of Foundation: 1961 (OECD), 1980 (ELS Library)

Parent Organization: OECD

Size of Documentation and Information Staff - Total: 1

Countries Served: OECD Member States; Australia; Austria; Belgium; Canada; Czech Republic; Denmark; Finland; France; Germany; Greece; Hungary; Iceland; Ireland; Italy; Japan; Korea (Republic of); Luxemburg; Mexico; Netherlands; New Zealand; Norway; Poland; Portugal; Spain; Sweden; Switzerland; Turkey; UK; USA

Working Languages: English, French

Size and Type of Collection

Areas of Specialization: education (in general); adult education; lifelong learning; adult education and work

Books and Documents: 5,000

Periodicals Received Annually: 138

Methods of Data Management

Cataloguing Rules: AACR 2

Indexing Tools / Thesaurus: OECD Macrothesaurus

Methods of Data Processing: Computerized

Electronic Database Software: Access; Multilis

Information and Publications Profile: Services and Special Activities

Information Services Provided: Information services rendered mainly to internal OECD clients; bibliographical search; provision of documentation to outside bodies on request via Director for Education, Employment and Social Affairs of OECD or via e-mail account elscontact(a)oecd.org.

Special Activities: Use of table of content service, UNCOVER, to inform about current articles of interest to the work underway at OECD.

User Profile

Educational researchers.

Challenges and Obstacles in Carrying Out the Work

Not all external requests are satisfied as only one person works in the library; delivery times are too long, the minimum time for purchase is three weeks.

Strategies and Perspectives to Improve Services

Accessing CD-ROMs; document and book exchange with other libraries/documentation centres.

Role Envisaged within the Network of Networks

Documentation exchange.

67

OREALC - UNESCO Regional Office for Latin America and the Caribbean Documentation and Information Centre

Enrique Delpiano 2058
Pza. Pedro de Valdivia
Santiago
Chile

Mailing Address:
Casilla 127
Correo 29
Santiago, Chile

Phone: (+56-2) 655 1050
Fax: (+56-2) 655 1046
E-mail: uhsld@unesco.org

Homepage: http://www.education.unesco.org/orealc

Contact: Gloria Alberti; Alfredo Rojas

OREALC, the UNESCO Regional Office for Latin America and the Caribbean, founded in 1963 to represent and execute UNESCO's objectives in the Region, maintains an extensive educational documentation and information service. Although not exclusively specialized in adult education, increasing attention is given to adult literacy and basic education, out-of-school education of youth, human rights and to the culture of peace. Ready to participate actively in the Network of Networks as the node for adult education in Latin America and the Caribbean, OREALC's Documentation Centre hopes to be able to implement in the near future a Digital Library with the objective of providing the adult education research community with information on, for example, projects, conferences, policy developments, research and progress, bibliographies, reviews and technologies.

Basic Institutional Data

Year of Foundation: 1963

Parent Organization: UNESCO

Director: Ana Luiza Machado

Size of Documentation and Information Staff - Total: 3; *Professional*: 2

Countries Served: Latin America and the Caribbean

Working Languages: English, French, Spanish, Italian, Portuguese

Size and Type of Collection

Areas of Specialization: education (in general); literacy; adult education; educational planning; educational technology; special education; human rights; culture of peace; educational systems; educational policies; educational reforms

Books and Documents: 35,000

Periodicals Received Annually: 200

Multimedia/Audiovisual Materials: 80 videos

Annual Growth of Collection: 2,500

Methods of Data Management

Cataloguing Rules: AACR 2

Classification System: Correlative number

Indexing Tools / Thesaurus: UNESCO: IBE Education Thesaurus; UNESCO Thesaurus

Methods of Data Processing: Computerized

Electronic Database Software: Micro CDS/ISIS

Information and Publications Profile: Services and Special Activities

Information Services Provided: Responding to requests; compiling bibliographies; searching internal and external databases; document delivery; inter-library loan; selective dissemination of information (also via OREALC's website); distribution of database to other libraries.

Studies and Surveys in Preparation: Research on Internet and education in Latin America and the Caribbean.

Special Activities: Document collection; document dissemination; publication.

Networking: REPLAD; REDALF; SIRI; PICPEMCE

User Profile

UNESCO staff; public officers; researchers; teachers; students; government employees; inter-governmental organizations.

Challenges and Obstacles in Carrying Out the Work

No computers for users; lack of personnel in information technology; problems in document and photocopy delivery.

Strategies and Perspectives to Improve Services

Strengthen focus on culture of peace and human rights; improve new technology equipment and facilities; go online with database via UNESCO Education website; making database accessible on UNESCO CD-ROM.

Role Envisaged within the Network of Networks

To participate as Latin American and Caribbean node.

68

Organización de Estados Iberoamericanos para la Educación, la Ciencia y la Cultura (OEI)

Centro de Recursos Documentales e Informaticos (CREDI)

Bravo Murillo 38
E-28015 Madrid
Spain

Phone: (+34-1) 5944 382
Fax: (+34-1) 5944 3286
E-mail: credi@oei.es

Homepage: http://www.oei.es/credi.htm

Contact: Cristina Calleja Corpas

The *Organización de Estados Iberoamericanos para la Educación, la Ciencia y la Cultura* (OEI), is an intergovernmental organization for co-operation in the fields mentioned in the context of global development, democracy and regional integration. CREDI, OEI's documentation and information service specializes among others in education, including adult education in Iberoamerican countries. The information pool consists of monographs, series, journals, grey literature and databases. In addition, CREDI is setting up a virtual library which will gradually permit online access to all services offered by CREDI. Having its Headquarters in Madrid, Spain, CREDI forms a network with two sister services carrying out similar information functions. One of these services is located in Buenos Aires, Argentina (fax +54-1-811-9642, e-mail oeiba(a)inea.com.ar), the other one in Bogotá, Colombia (fax +57-1-210-2323, e-mail credico(a)oei.org.co). CREDI is ready to extend its services, such as document and photocopy delivery to the members of the Network of Networks and is keen to share OIE's experience in adult education.

Basic Institutional Data

Year of Foundation: 1950

Parent Organization: Organización de Estados Iberoamericanos

Director: José Torreblanca

Size of Documentation and Information Staff - Total: 2; *Professional*: 1

Countries Served: Argentina; Bolivia; Brazil; Colombia; Costa Rica; Cuba; Chile; Dominican Republic; Ecuador; El Salvador; Spain; Guatemala; Honduras; Mexico; Nicaragua; Panama; Paraguay; Peru; Portugal; Puerto Rico; Uruguay; Venezuela

Working Languages: Spanish, Portuguese

Size and Type of Collection

Areas of Specialization: educational systems; educational planning; evaluation; educational legislation; education and democracy; literacy; adult education

Books and Documents: 9,000

Periodicals Received Annually: 635

Methods of Data Management

Indexing Tools / Thesaurus: UNESCO: IBE Education Thesaurus

Methods of Data Processing: Computerized

Electronic Database Software: Micro CDS/ISIS

Information and Publications Profile: Services and Special Activities

Information Services Provided: Document delivery; photocopy delivery; delivery of tailor-made bibliographies; selective diffusion of information.

Publications Produced: Newsletter

Studies and Surveys in Preparation: Directory of Iberoamerican educational documentation and information services.

Special Activities: Documentary support of OEI; utilization of Internet for the diffusion of information about CREDI.

Networking: CREDI has a network infrastructure with partner institutions in Argentina and Colombia.

User Profile

Educational specialists; professors; university students; functionaries; OEI staff.

Challenges and Obstacles in Carrying Out the Work

Technical but solvable difficulties in consulting OPAC. Furthermore, users often do not have a clear idea of their subject of consultation and lack information about CREDI's collection; lack of personnel to respond to all internal and external documentary demands while technical adjustment, updating of content analysis and management of the databases are pressing.

Strategies and Perspectives to Improve Services

Publicity for the Centre; improved training for users.

Role Envisaged within the Network of Networks

Providing all types of documentation; share OEI's experience in adult education.

69

REDUC - Red Latinoamericana de Información y Documentación en Educación

Erasmo Escala 1825
Santiago
Chile

Mailing Address:
Casilla 13608

Phone: (+56-2) 698 7153
Fax: (+56-2) 671 8051
E-mail: reduc@areuna.cl

Homepage: http://www.conicyt.cl/servidores/cide/

Contact: Jaime Vargas

REDUC's objective is to gather the knowledge generated by educational research, including research on adult education, for dissemination to educational policy-makers in Latin America. From the outset, REDUC, the Latin American Educational Information and Documentation Network, was not intended to be a purely documentary or academic exercise. The idea has always been to promote better informed decision-making. Established in 1970, REDUC comprises nowadays 17 active centres in the following Latin American countries: Argentina, Bolivia, Brazil, Colombia, Costa Rica, Dominican Republic, Guatemala, Honduras, Mexico, Nicaragua, Panama, Peru, and Uruguay. All partner centres provide the REDUC Centre with abstracts of relevant educational research published in their countries. These abstracts are stored in REDUC's database. External online access to this database is in the planning phase. REDUC is ready to channel its database of abstracts and full texts on adult education in Latin America into the Network of Networks.

Basic Institutional Data

Year of Foundation: 1970

Parent Organization: Centro de Investigaciónes y Desarrollo de la Educación (CIDE)

Size of Documentation and Information Staff - Total: 6

Countries Served: Argentina; Bolivia; Brazil; Colombia; Costa Rica; Dominican Republic; Ecuador; El Salvador; Guatemala; Honduras; Mexico; Nicaragua; Panama; Paraguay; Peru; Uruguay; Venezuela

Working Languages: Spanish, Portuguese

Size and Type of Collection

Areas of Specialization: education (in general); adult education; youth; social sciences

Books and Documents: 11,000

Periodicals Received Annually: 30

Annual Growth of Collection: 400

Methods of Data Management

Cataloguing Rules: Own cataloguing style based on AACR 2

Classification System: Own classification

Indexing Tools / Thesaurus: UNESCO Thesaurus

Methods of Data Processing: Computerized

Electronic Database Software: Micro CDS/ISIS

Information and Publications Profile: Services and Special Activities

Information Services Provided: Collecting, processing (abstracting) and dissemination of information in education including adult education; maintaining monothematic database of abstracts in full texts on adult education in Latin America; access to the databases REDUC, CHILE and PRODET; bibliographic searches.

Special Activities: Linking information and policy-making in education including adult education in Latin America; training of educational policy analysts in the use of documentation and information.

Networking: REDUC is a network with national centres in the following Latin American countries: Argentina, Bolivia, Brazil, Colombia, Costa Rica, Dominican Republic, Guatemala, Honduras, Mexico, Nicaragua, Panama, Peru and Uruguay.

User Profile

Educational researchers; university professors; graduate students; policy-makers; teachers.

Challenges and Obstacles in Carrying Out the Work

Not all documents requested are available at CIDE/REDUC, often only the abstract is available; financial restrictions hamper acquisition policy.

Strategies and Perspectives to Improve Services

To install the database of abstracts and a selection of documents in full text in Internet; creation of intermediate products to strengthen links between information and policy-making.

Role Envisaged within the Network of Networks

Provision of database of abstracts and full texts on adult education in Latin America.

70

Réseau Européen de Formation - Education des Adultes Ruraux (R.E.F.A.R.)

25 Rue de la Science
B-1040 Brussels
Belgium

Phone: (+32-2) 230 3263; 460 0334
Fax: (+32-2) 231-1845; 461-1891
E-mail: anton.hardt@agriinfo.be

Homepage: http://fltbw3.rug.ac.be

Contact: Anton Hardt

R.E.F.A.R, established in 1978, maintains an interactive database and exchange system welcoming participation of everybody engaged in agricultural education and rural development. A gratis access licence, a user ID and a password are available and, following certain exchange rules, short-term training and adequate hard- and software enable the functioning of the information exchange network. So far, 350 rural folk high schools and many rural adult education organizations and programmes profit from the exchange of experiences. Opening up to members of the Network of Networks is being suggested.

Basic Institutional Data

Year of Foundation: 1978

Parent Organization: CEPFAR/COPA/COC.ECA/CEJA

Director: Fritz Schmidt (President)

Size of Documentation and Information Staff - Total: 15; *Professional*: 1/2

Countries Served: European Union Member States

Working Languages: English, French

Size and Type of Collection

Areas of Specialization: adult residential education; rural education; rural development methodology

Methods of Data Management

Classification System: Keywords

Indexing Tools / Thesaurus: Database - keywords

Methods of Data Processing: Computerized

Electronic Database Software: ACCESS based

External Online Access: via agreement

Information and Publications Profile: Services and Special Activities

Information Services Provided: R.E.F.A.R's services and actions are open to those dealing with rural educational and development activities, interested in exchange of successful and innovative adult education methodologies and tools; exchanges through distribution of access licences. All input information is directly done and managed, self-controlled and updated by grassroot people without any central interference.

Studies and Surveys in Preparation: Lists of adult education organizations and institutions in European rural areas which are open for continuous updating.

Special Activities: European and regional seminars; Internet conferences; Internet chats; investigation into educational methodologies and tools for residential courses and any others in rural areas.

Networking: The ITER-NETWORK database and exchange programme initiated thanks to Socrates support.

User Profile

Rural folk high schools; rural adult organizations; rural development institutions.

Challenges and Obstacles in Carrying Out the Work

Lack of adequate training in interactive database activities; lack of commitment of local, regional or national organizations to invest in exchange activities; obstacles in transferring local knowledge to rural local adult education institutions. The difficulties arise in extending services to small and medium size rural adult education centres often neither equipped nor acquainted with the necessary hard- and software. In addition, many of these institutions cannot invest time in electronic communication training. Another problem arises when it comes to transferring experiences made by others to the own environment.

Strategies and Perspectives to Improve Services

Further experiments with communication tools; improving access of rural adults to new electronic communication facilities.

Role Envisaged within the Network of Networks

Ready to participate in the exchange of experiences and information; ready to share expertise in interactive database development; ready to allow access to ITER http://fltbw3.rug.ac.be to those describing their identity and role in rural adult education and rural development in the registration folder.

71
The Rössing Foundation
Environmental Education Resource Centre

Rand Street
Khomasdal, Windhoek
Namibia

Mailing Address:
Private Bag 13214
Windhoek, Namibia

Phone: (+264-61) 211 721
Fax: (+264-61) 211 273

Homepage: http://www.apple.com.na/NGO/Rossing_Foundation/rf1.html

Contact: Martha Nghidengua; Joan Joseph

In 1994 a USAID grant enabled the Rössing Foundation to establish the Environmental Education Resource Centre, which closely co-operates with the Namibian Ministry of Education. The Resource Centre develops innovative programmes and materials to encourage environmental awareness among the community and liaises with adult literacy-promoting bodies in the gathering and using of stories concerned with the environment. Providing information to members of the community interested in all areas of environmental education in Namibia, the Resource Centre encourages the use of non-formal methods such as drama, music and song to spread the environmental message.

Basic Institutional Data

Year of Foundation: 1978 (Rössing Foundation), 1994 (Environmental Education Resource Centre)

Parent Organization: The Rössing Foundation

Director: Len le Roux

Countries Served: Namibia

Working Languages: English, Afrikaans

Size and Type of Collection

Areas of Specialization: environmental education; adult education

Books and Documents: 13,000

Periodicals Received Annually: 20

Multimedia/Audiovisual Materials: 238 videos and 45 sets of slides/CD ROM 40; 40 audio cassettes

Annual Growth of Collection: 1,000

Methods of Data Management

Classification System: Dewey Decimal Classification (DDC)

Methods of Data Processing: Computerized

Electronic Database Software: CDS/ISIS

Information and Publications Profile: Services and Special Activities

Information Services Provided: Providing information resources and study facilities.

Publications Produced: Annual environmental calendar.

Special Activities: Conducting workshops for teachers, youth groups, extension officers and community developers; conducting outreach programmes in the region; promoting annual environmental events.

Networking: Member of the Namibian Environmental Education Network (NEEN); liaise with Literacy Programme on Literacy Campaigns.

User Profile

Teachers; pupils; students; trainers.

Challenges and Obstacles in Carrying Out the Work

Shortage of qualified staff and funding for resources; limited stock of resources; access is restricted to Windhoek residents; delays in delivery of resources; many resources required are not available in the country.

Strategies and Perspectives to Improve Services

The employment of qualified staff; in-service training on library management for present library staff; access to Internet and WWW.

Role Envisaged within the Network of Networks

To share information with other national centres; to gain new ideas.

72

Rvux (Riksförbundet för kommunal och statlig vuxenutbildning)
Nygatan 38
S-602 34 Norrköping
Sweden

Phone: (+46-11) 240 435
Fax: (+46-11) 101 290
E-mail: jan.kraft@norrk.ssv.se

Homepage: http://www.rvux.se

Contact: Nils Friberg (Head of Rvux International Department, Komvux Kristianstad, Götgatan 2, S-291 33 Kristianstad, Tel(+46-44) 136 741, Fax (+46-44) 106 927, e-mail:nfr@ior.skolnet.kristianstad.se)

Rvux, the Swedish Federation of National and Municipal Schools for Adult Education, founded in 1988, works closely with the Swedish National Agency for Education, the Ministry of Education and Science, and other educational organizations. Goals of Rvux are: to promote the activities and development of national and municipal adult education; to provide a continuing, critical review and renewal of the goals for adult education in Sweden. Rvux strives to achieve these goals by various strategies, one of which is being a forum for the exchange of information and experience, as well as for ideological discussion regarding goals and conditions for adult education at public institutions. In addition, Rvux is responsible for monitoring trends and developments in Europe concerning adult education and lifelong learning.

Basic Institutional Data

Year of Foundation: 1988

Director: Jan Kraft

Countries Served: Sweden

Working Languages: English, French, German, Swedish

Size and Type of Collection

Areas of Specialization: adult education

Information and Publications Profile: Services and Special Activities

Information Services Provided: Providing information about Swedish adult education.

Publications Produced: Newsletter.

Special Activities: Contacts between adult educators in Sweden and in other countries; arranging study visits to Sweden; participation in conferences.

Strategies and Perspectives to Improve Services

Rvux is open to discuss active participation in the Network of Networks.

Role Envisaged within the Network of Networks

Open to any discussion. Since Sweden has recently become a member of the European Union, it is of particular importance that Rvux continues to develop its information exchange networks with the relevant organizations and authorities concerned with adult education and lifelong learning.

73
Sarvodaya Women's Movement
No. 32 Rawatawatta Road
Moratuwa
Sri Lanka

Phone: (+94-1) 647 843
Fax: (+94-1) 646 512
E-mail: sarsed@serendib.ccom.lk

Contact: Amara Peeris

Sarvodaya characterizes itself as "the largest non-governmental people's development movement". Started in 1958 by a small group of teachers as a shramadana camp in an under-developed Sri Lankan village, this study-service project burgeoned into an independent development and reconstruction movement, active in over 8,600 villages in all regions of the country with hundreds of thousands of volunteers and trained workers, comprising among others a strong Sarvodaya Women's Movement. This Women's Movement, based in Moratuwa, Sri Lanka, holds an extensive collection of publications supporting its activism work and providing information worldwide on women's empowerment, literacy and socio-economic advancement. The Sarvodaya Women's Movement offers help within the Network of Networks in reaching the grassroots level.

Basic Institutional Data

Year of Foundation: 1958

Parent Organization: Sarvodaya Shramadana Sangamaya Inc.

Director: Sarath Hewagama

Countries Served: USA; Germany; Japan; Sri Lanka; India; Philippines

Working Languages: English, Sinhala, Tamil

Size and Type of Collection

Areas of Specialization: gender; women's empowerment; literacy

Books and Documents: 17,000

Periodicals Received Annually: 75

Multimedia/Audiovisual Materials: Microfilms

Annual Growth of Collection: 250

Methods of Data Management

Cataloguing Rules: AACR 2

Classification System: Dewey Decimal Classification (DDC)

Methods of Data Processing: Manual

Information and Publications Profile: Services and Special Activities

Information Services Provided: Providing library facilities.

Publications Produced: Magazines and newspapers.

Studies and Surveys in Preparation: Surveys on socio-economic and cultural literacy advancement.

Special Activities: Social empowerment; establishment of branches in foreign countries such as: USA, Europe and Asia.

Networking: Asian South Pacific Bureau of Adult Education (ASPBAE); World Alliance for Breastfeeding Action; National Federation of UNESCO Association; World Terakoya Movement, Japan.

User Profile

Women activists; researchers.

Challenges and Obstacles in Carrying Out the Work

Lack of facilities and modern equipment and up-to-date materials.

Strategies and Perspectives to Improve Services

Update communication network internally and externally using more volunteer support.

Role Envisaged within the Network of Networks

Helping jointly with all island branches of the Sarvodaya Movement to reach the grassroots level. The capacity and expertise is available to put into effect and provide adult education documentation services.

74
Serviço de Informação e Documentação (SID)
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E-mail: acaoeduca@originet.com.br

Contact: Miro Nalles

SID has been involved in document collection and information dissemination on adult and youth education in Brazil since 1994. Regretting the fact that the database is so far accessible only locally or by mail and information available in other centres is often not sharable because of remote location, SID hopes that the Network of Networks will offer chances to improve information and documentation exchange. SID is prepared to become a nodal point for adult education information in Brazil.

Basic Institutional Data

Year of Foundation: 1994

Parent Organization: Ação Educativa: Assessoria, Pesquisa, Informação

Director: Sérgio Haddad

Size of Documentation and Information Staff - Total: 5; *Professional*: 4

Countries Served: Brazil

Working Languages: Portuguese

Size and Type of Collection

Areas of Specialization: adult education; youth; educational policies; adult education and development; international co-operation

Books and Documents: 10,000

Periodicals Received Annually: 218

Multimedia/Audiovisual Materials: 76 Videos

Annual Growth of Collection: 20% in 1997 (the institution is new and the initial growth does not represent a tendency).

Methods of Data Management

Cataloguing Rules: AACR 2

Classification System: By descriptors

Indexing Tools / Thesaurus: Own thesaurus based on UNESCO Thesaurus

Methods of Data Processing: Computerized

Electronic Database Software: Micro CDS/ISIS 3.071

Information and Publications Profile: Services and Special Activities

Information Services Provided: Document collection; information services; referral services.

Studies and Surveys in Preparation: State-of-the-art research on "Youth and Schooling" relating to youth and adult education.

Networking: Consejo de Educación de Adultos de América Latina y el Caribe (CEAAL).

User Profile

Researchers; teachers; policy-makers; popular educators.

Challenges and Obstacles in Carrying Out the Work

Insufficient space; insufficient personnel; insufficient availability of statistical data; lack of linkages with and access to other documentation and information services; lack of financial support; SID database is accessible only locally.

Strategies and Perspectives to Improve Services

Strengthening information exchange; studying documentation and information policies and procedures; investment in personnel, space, equipment and in technological support; produce a WWW of the organization; increasing access to database through the use of new technology.

Role Envisaged within the Network of Networks

Ação Educativa maintains a database with wide coverage of adult education in Brazil and Latin America. Becoming a Brazil node of the Network of Networks this information can be put at the disposal of any interested parties.

75
Slovene Adult Education Centre (SAEC)
Regional Information-Documentation Centre for Adult Education Research (RICAER)
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E-mail: info@acs-saec.si

Homepage: http://www.acs-saec.si

Contact: Zvonka Pangerc Pahernik; Branka Emersic

SAEC and its Information and Documentation Centre have actively conducted and disseminated adult education research since their foundation in 1991. RICAER was established in 1995 to intensify and centralize the collection and dissemination of information on adult education in the Central/East European and Baltic countries (CEEB countries), most of which are confronted with difficulties in documentation and information access and with weak state support for adult education. As a member of the Network of Networks RICAER will further develop and strengthen its nodal point function for this region.

Basic Institutional Data

Year of Foundation: 1991 (SAEC), 1995 (RICAER)

Parent Organization: Slovene Adult Education Centre (SAEC)

Director: Vida A. Mohorcic Spolar

Size of Documentation and Information Staff - Total: 7; *Professional*: 6

Countries Served: Albania; Belarus; Bulgaria; Croatia; Czech Republic; Estonia; Federal Republic of Yugoslavia; Hungary; Latvia; Lithuania; Former Yugoslav Republic of Macedonia; Moldavia; Poland; Romania; Russian Federation; Slovakia; Slovenia; Ukraine

Working Languages: English, Slovene

Size and Type of Collection

Areas of Specialization: adult education; basic education; lifelong learning; on the job training; vocational training; further training

Books and Documents: 2,900

Periodicals Received Annually: 170

Multimedia/Audiovisual Materials: 60

Annual Growth of Collection: 300

Methods of Data Management

Classification System: Universal Decimal Classification (UDC)

Indexing Tools / Thesaurus: European Education Thesaurus

Methods of Data Processing: Computerized

Electronic Database Software: COBBISS

External Online Access: http://izumw.izum.si/cobiss then follow link to special libraries

Information and Publications Profile: Services and Special Activities

Information Services Provided: Collection, dissemination and exchange of information on research, development and programmes in adult education.

Publications Produced: Bulletins "AE Research Exchange" and "Novicke" (in English and Slovene); "Catalogue of Adult Education Programmes Provided in Slovenia".

Studies and Surveys in Preparation: Research on Adult Education in the Period of Transition.

Special Activities: Inclusion of RICAER in other European networks such as ESREA and EAEA.

Networking: RICAER itself functions as a network.

User Profile

Researchers

Challenges and Obstacles in Carrying Out the Work

Underdeveloped information-documentation services in CEEB countries; hard economic conditions in CEEB countries; weak state support for adult education in majority of CEEB countries; exclusion of CEEB countries from European (EU) associations.

Strategies and Perspectives to Improve Services

Strengthen state support (systemic, financial) of adult education; establish links among adult education agencies in CEEB countries; join the European (EU) associations; raise funds for RICAER activities; present RICAER Network on the SAEC homepage; use of all Internet possibilities (FTP, GOPHER, ONLINE CHAT, VIDEO CONFERENCE...).

Role Envisaged within the Network of Networks

Nodal point for the CEEB countries.

76

Syracuse University Library
Department of Special Collections

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Homepage: http://libwww.syr.edu/aboutsul/depts/speccoll/

Contact: Terrance Keenan

Although not specialized in adult education, the Syracuse University Library's Department of Special Collections is well known among adult educators. In particular, the more than 50 collections of personal papers and organizational records of famous adult education workers and researchers attracts visitors from all over the world. The historical dimension of the collection is a unique treasure for information seekers. Access to the data base through the web has resulted in an overwhelming demand for information. Alexander Charters, one of the US pioneers of adult education, Professor Emeritus of Syracuse University and still closely linked with the Syracuse University Library, had succeeded in starting here in 1967 the ERIC Clearinghouse on Adult Education. Also within the Network of Networks planning phase Alexander Charters, jointly with Terrance Keenan, has played an important advisory role.

Basic Institutional Data

Year of Foundation: 1870

Parent Organization: Syracuse University Library

Director: Mark Weimer

Size of Documentation and Information Staff - Total: 12; *Professional*: 3

Countries Served: Worldwide

Working Languages: English

Size and Type of Collection

Areas of Specialization: adult education; women photographers; popular culture; humanities; industrial design; modern publishing

Books and Documents: 100,000 rare books; 1,200 manuscript collections; 50 collections of personal papers and organizational records in adult education.

Multimedia/Audiovisual Materials: Some films; slides; photos; tapes - not well catalogued and varying in number among the fifty collections and historical documents.

Annual Growth of Collection: For adult education approx. 30 linear feet.

Methods of Data Management

Cataloguing Rules: AACR

Classification System: MARC & Library of Congress

Indexing Tools / Thesaurus: Library of Congress Subject Headings

Methods of Data Processing: Computerized

Electronic Database Software: Voyager; client server-based technology is Windows platform with links to many libraries and other databases.

Information and Publications Profile: Services and Special Activities

Information Services Provided: Research library facilities; providing access to rare and original materials.

Networking: UNESCO Institute for Education (UIE), Hamburg; ERIC, RLIN.

User Profile

Researchers; students.

Challenges and Obstacles in Carrying Out the Work

Reduced staff and acquisitions budgets; increased need for technological training, because access to the database through the web has resulted in an overwhelming demand for information.

Strategies and Perspectives to Improve Services

Resource sharing and linking databases.

Role Envisaged within the Network of Networks

Provision of a historical background; provision of documentation strategy expertise; provision of links with researchers who have worked in the Department of Special Collections from around the globe.

77
UNESCO
Documentation and Information Service
Education Sector

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Contact: Sonia Fernandez-Lauro

The Documentation and Information Service of UNESCO's Education Sector was established in 1985 (forty years after UNESCO was born), and although not specialized in adult education is a rich source of information on adult education worldwide. It maintains an online database, has developed various CD-ROMs related to education and is - along the lines of UNESCO's ideals - ready to help achieving equity of access to adult education documentation and information. By making available its website and its mailing list to partners, it will also contribute to equity of access to dissemination channels for adult education information so far silent and hidden.

Basic Institutional Data

Year of Foundation: 1985

Parent Organization: UNESCO

Director: Alberto Lazarus

Size of Documentation and Information Staff - Total: 13; *Professional*: 3

Countries Served: Worldwide

Working Languages: English, French

Size and Type of Collection

Areas of Specialization: education (in general); adult education; out-of-school education; non-formal education; lifelong learning; basic education; literacy; gender issues

Books and Documents: 50,000

Periodicals Received Annually: 150

Multimedia/Audiovisual Materials: Catalogue available.

Methods of Data Management

Cataloguing Rules: Techlib plus rules.

Classification System: UDC

Indexing Tools / Thesaurus: UNESCO Thesaurus

Methods of Data Processing: Computerized

Electronic Database Software: UNESCO Bibliographical Database (UNESBIB); Micro CDS/ISIS

External Online Access: http://www.unesco.org/general/eng/infoserv/doc/library.html

Information and Publications Profile: Services and Special Activities

Information Services Provided: Regular dissemination of catalogues of available UNESCO documents, publications and audio-visual materials related to education; servicing requests for documents; preparation of specialized bibliographies and/or dissemination of documents and information; preparation of syntheses; dissemination of educational information via the UNESCO Internet site (www.education.unesco.org), including online access to database.

Publications Produced: "UNESCO - 50 Years for Education", a multimedia kit retracing the evolution of key educational issues and of UNESCO's worldwide action in this area since 1946.

Studies and Surveys in Preparation: Preparing jointly with teachers' associations, key national educational institutions and the private sector information materials (printed, video, CD-ROMs) in English, French and Spanish on the topic "Enhancing the Role of Teachers in a Changing World".

Special Activities: Publicizing activities in educational documentation and information; developing the UNESCO Internet site dedicated to education; updating two CD-ROMs, the first one entitled "Key UNESCO Data" contains 18 databases on education, the second one entitled "Selected UNESCO Documents" corresponds to nearly 25,000 printed pages of the most important documents included in the UNESCO Education Catalogue.

Networking: Education for All; UNITWIN; regional educational innovation networks; Learning without Frontiers.

User Profile

National educational institutions; international organizations; NGOs; researchers; consultants; students; UNESCO staff.

Challenges and Obstacles in Carrying Out the Work

Ever-rising despatch costs make it increasingly difficult to meet the requests for printed materials.

Strategies and Perspectives to Improve Services

Strengthening services and co-operation in areas of adult education such as education for democracy, culture of peace, education against violence, environmenal and population education, preventive education, education and the world of work, lifelong education and training, science and technology education, media education; exploring the most appropriate utilization of new information technologies and its adaptation to specific national environments, languages, cultures, educational approaches; research of low-cost responses to educational information and communication requirements.

Role Envisaged within the Network of Networks

Providing equity of access to information and documentation for educational institutions engaged in adult learning, for researchers and policy-makers in developing and developed countries through the UNESCO Education Website; methodological support in the use of new technologies; access to the education websites made available to UNESCO's partners; access to UNESCO mailing lists for selective dissemination of appropriate printed materials.

78
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Contact: Magna S. A. Zormelo

The Documentation Centre of the Dakar Regional Office of UNESCO (BREDA) holds a small but very focused collection of UNESCO publications as well as books and documents from other sources covering subjects that fall within UNESCO's areas of competence. The adult education section comprises literacy, post-literacy, women's literacy, distance education and lifelong learning. The Documentation Centre, supporting BREDA's information dissemination work, is open to the public. The Documentation Centre suggests to act within the Network of Networks as a clearinghouse for the African Region and to advise on future documentation and information services in Africa.

Basic Institutional Data

Year of Foundation: 1970

Parent Organization: UNESCO

Director: Pai Obanya

Size of Documentation and Information Staff - Total: 3; *Professional*: 1

Countries Served: UNESCO Member States in Africa South of the Sahara

Working Languages: English, French

Size and Type of Collection

Areas of Specialization: Literacy; post-literacy; lifelong learning; literacy for women; distance education

Books and Documents: 534

Annual Growth of Collection: 37

Methods of Data Management

Cataloguing Rules: Anglo American Cataloguing Rules AACR

Classification System: Universal Decimal Classification (UDC)

Indexing Tools / Thesaurus: UNESCO Thesaurus

Methods of Data Processing: Computerized

Electronic Database Software: CDS/ISIS

Information and Publications Profile: Services and Special Activities

Information Services Provided: Public information services; supporting local NGOs and civil societies in the implementation of their literacy and post-literacy programmes; co-operating with the Department of Adult Education in the implementation of extra-budgetary literacy projects.

Special Activities: Conducting workshops, for example, on the production of learning materials; participating in international conferences.

User Profile

Secondary and university students; research officers; civil society; NGOs.

Challenges and Obstacles in Carrying Out the Work

Inadequate funds to acquire new reading materials on adult education.

Strategies and Perspectives to Improve Services

Launch campaigns for documentation services; strengthen emphasis on adult learning, in particular on women's empowerment.

Role Envisaged within the Network of Networks

To function as a clearinghouse; to provide advisory services on future documentation services in Africa; to share ideas and services.

79
UNESCO Institute for Education (UIE)
Documentation Centre and Library
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Homepage: http://www.education.unesco.org/uie

Contact: Ursula Giere

UIE's Documentation Centre and Library, founded in 1951, holds about 60,000 publications on a broad range of international education involving lifelong learning and adult education. The Library has a unique collection of more than 6,000 sample learning materials used in adult literacy, post-literacy and out-of-school education from more than 120 countries in 160 languages. In addition, a full set of CONFINTEA V documentation is at the disposal of visitors to the library. Information and referral services are offered worldwide and researchers and students from all over the world come to study in the Institute's Reading Room. UIE's Documentation Centre is the initiator and co-ordinator of the Network of Networks of Adult Education Documentation and Information Services.

Basic Institutional Data

Year of Foundation: 1951

Parent Organization: UNESCO

Director: Paul Bélanger

Size of Documentation and Information Staff - Total: 1,75 plus temporary part-time assistance equivalent to 1 post; *Professional*: 1,75 plus assistance as above

Countries Served: Worldwide

Working Languages: English, French, German

Size and Type of Collection

Areas of Specialization: lifelong learning; adult education; literacy; post-literacy; out-of-school education; non-formal education; literacy learning materials; gender issues

Books and Documents: 60,000

Periodicals Received Annually: 300

Multimedia/Audiovisual Materials: 1,500

Annual Growth of Collection: 2,000

Methods of Data Management

Cataloguing Rules: AACR

Classification System: Universal Decimal Classification (UDC)

Indexing Tools / Thesaurus: IBE Education Thesaurus in combination with UNESCO Thesaurus and own list of descriptors

Methods of Data Processing: Computerized

Electronic Database Software: CDS/ISIS

Information and Publications Profile: Services and Special Activities

Information Services Provided: Lending and referral services; research consultancies; tailor-made mini-bibliographies.

Publications Produced: List of New Acquisitions; Lifelong Education Bibliography; various analytical bibliographies on literacy in industrialized and developing countries; UNESCO/UIE Literacy Exchange Network Directory; various literature review articles in the field of adult education; publications on lifelong learning; catalogue of the literacy poster exhibition "Worlds of Words".

Studies and Surveys in Preparation: Directory of Members of the Network of Networks of Adult Education Documentation and Information Services.

Special Activities: Exhibitions such as the Literacy Poster Exhibition "Worlds of Words"; co-ordinating the UNESCO/UIE Literacy Exchange Network; setting up jointly with international partners the Network of Networks of Adult Education Documentation and Information Services; carrying out a fellowship programme on adult education documentation; conducting adult education documentation workshops and seminars; participation in national and international conferences.

Networking: UNESCO/UIE Literacy Exchange Network.

User Profile

Researchers; students; policy-makers; teachers; literacy workers and anybody interested in adult and lifelong learning.

Challenges and Obstacles in Carrying Out the Work

Shortage of staff; shortage of space.

Strategies and Perspectives to Improve Services

Going online.

Role Envisaged within the Network of Networks

Co-ordination and planning (jointly with international partners) implementation and long-term orientation of the Network of Networks.

80

UNESCO - International Bureau of Education (IBE)
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Homepage: http://www.unicc.org/ibe

Contact: Wanda Rokicka

Rooted in the international library of education, started at the creation of IBE in 1925 (long before the IBE became an integral part of UNESCO in 1969), the collections of IBE's Documention Centre reflect not only present educational development trends. They also comprise historical materials on educational ideas and movements since the beginning of the 20th century, including materials of several adult education documentation conferences organized by IBE in the 1970s. While IBE's Documentation Centre today collects and disseminates information mainly on the formal education of children and adolescents, it remains an important historical adult education information resource. Above all, however, IBE's Documentation Centre is ready to contribute to the Network of Networks by sharing its expertise and information on formal schooling with the adult education documentation community striving towards the integration of adult education in a lifelong learning system. The UNESCO:IBE Education Thesaurus, developed by the IBE in 1973 and issued in English, French, Spanish and Portuguese, has become the principal indexing and retrieval tool of many educational documentation centres around the world including many adult education documentation and information services.

Basic Institutional Data

Year of Foundation: 1925

Parent Organization: UNESCO

Director: Jacques Hallak (Assistant Director General, Director a.i. of the IBE)

Size of Documentation and Information Staff - Total: 6; *Professional*: 4

Countries Served: UNESCO Member States

Working Languages: English, French

Size and Type of Collection

Areas of Specialization: content of education; educational systems; educational policies; educational reforms; curriculum development; educational innovations; comparative and international education

Books and Documents: 120,000 books; 15,000 documents (UNESCO); 405,000 microfiches

Periodicals Received Annually: 1,000

Annual Growth of Collection: 600

Methods of Data Management

Cataloguing Rules: AACR

Classification System: Universal Decimal Classification (UDC)

Indexing Tools / Thesaurus: UNESCO: IBE Education Thesaurus

Methods of Data Processing: Computerized

Electronic Database Software: CDS/ISIS; Micro CDS/ISIS; Folio views. (Electronic technology has been used since 1973 for the preparation of the UNESCO: IBE Education Thesaurus and the processing of documentation mainly as regards educational innovations and the documents of the International Conference on Education; since 1980 for the processing of all new acquisitions of the Documentation Centre and the management of the periodicals collection and since 1996 for the production of full text databanks).

External Online Access: http://www.unicc.org/ibe/Inf_Doc/Nat_reps/natrep.htm

Information and Publications Profile: Services and Special Activities

Information Services Provided: Reference and information services as well as literature searches for users of the Documentation Centre; access via Internet and CD-ROM to information on school systems of Member States and to innovations in curriculum development (particularly humanities and social sciences) and teaching methods introduced in Member States; response to individual requests for information and literature searches in the above-mentioned areas.

Studies and Surveys in Preparation: Project designed to identify research and information needs with a view to education decision-making (Inquiry using Delphi technique, thirteen national case studies).

Special Activities: Development of an international databank of profiles of school systems (World Data on Education) available on CD-ROM and Internet; development of a databank of educational innovations worldwide (INNODATA), available on Internet; development of the IBE's Website; organization of training courses in the area of curriculum development.

User Profile

Educational decision-makers and administrators including those at school level; educational researchers; documentation and information staff in centres specializing in education.

Challenges and Obstacles in Carrying Out the Work

Lack of feedback from users; lack of staff; the Centre's acquisition policy being in the first place directed at official documents and 'grey literature', its procurement depends on the co-operation of the official bodies concerned.

Strategies and Perspectives to Improve Services

Closer relationships with users in Member States through full use of present-day communication technology; more active role in Member States through creation of information tools for use at the national level such as INNODATA; provision of more and better information products; organization of training programmes for education specialists and decision-makers; as new technology develops, its potential usefulness for the Bureau's information and documentation activities will be explored.

Role Envisaged within the Network of Networks

The process of integrating adult education into the lifelong learning system requires close collaboration between those specializing in education provision for adults and those who deal, as the IBE, with formal education for children and adolescents. Providing information on developments in formal schooling to the adult education documentation community should facilitate the integration process.

81

UNESCO Principal Regional Office for Asia and the Pacific (PROAP)
UNESCO PROAP Information Programmes and Services (PIPS)

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Bangkok 10110, Thailand

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Homepage: http://www.education.unesco.org/proap/new/welcome.htm

Contact: Carmelita L. Villanueva

The PROAP Information Programmes and Services (PIPS) provides the information and documentation support to regional and country programme planning and implementation. It serves as a regional gateway/clearinghouse to information resources and networks in education, including adult and basic education, and science and social sciences, culture and communication and informatics using information and communication technologies to facilitate access, exchange and use of information in the region. In addition to information support, the PIPS also undertakes analysis, synthesis and repackaging of technical information and develops national capacity in operating and maintaining information systems. It covers three resource centres, namely, 1) the Main Library and Documentation Centre, 2) the AIDS Education Resource Centre and 3) the UNFPA-funded Regional Clearinghouse on Population Education and Communication. It also looks after the UNFPA-funded Population Education Management Programme which houses 18,000 books and audio-visual materials, as well as 4,000 records on its computerized POP database, and 220,000 records on its POPLINE CD-ROM. PIPS is ready to act as an Asian and Pacific nodal point within the Network of Networks, providing links and information.

Basic Institutional Data

Year of Foundation: 1961

Parent Organization: UNESCO Principal Regional Office for Asia and the Pacific

Director: Victor Ordonez

Size of Documentation and Information Staff - Total: 8; *Professional*: 4

Countries Served: UNESCO Member States in Asia and the Pacific

Working Languages: English

Size and Type of Collection

Areas of Specialization: education (in general); population education; sustainable development; culture of peace; poverty alleviation; HIV/AIDS education

Books and Documents: 68,000

Periodicals Received Annually: 500

Multimedia/Audiovisual Materials: 500: videos; films; slide tapes; posters; flipcharts; kits and packages.

Annual Growth of Collection: 1,000

Methods of Data Management

Cataloguing Rules: AACR 2

Classification System: Dewey Decimal Classification (DDC)

Indexing Tools / Thesaurus: UNESCO Thesaurus; Macrothesaurus; POPIN Thesaurus

Methods of Data Processing: Computerized

Electronic Database Software: Mini Micro CDS/ISIS; Dbase II

Information and Publications Profile: Services and Special Activities

Information Services Provided: Enquiry and reference service; synthesis, compilation and repackaging of information; current awareness service to alert users to current materials and information stored in the collection and bibliographic databases; Webcase service to alert users of relevant websites on the Internet as well as to the specific electronic information available on these websites by e-mailing or downloading information to electronic mail users; selective dissemination of information to PROAP users and field offices to update them on relevant articles; direct information support to UNFPA-funded population and reproductive health projects; networking and clearinghouse services; online and electronic information support.

Publications Produced: Newsletter on adolescent reproductive health.

Special Activities: Advisory and technical services; publications distribution; sales of publications; national capacity building/training.

User Profile

UNESCO regional and country programmes and clientele from 42 UNESCO Member States in the region.

Challenges and Obstacles in Carrying Out the Work

Inadequate funding.

Strategies and Perspectives to Improve Services

Upgrading SDI service; improving website and upgrading connectivity; sending digitalized and electronic information; repackaging of digital and electronic information; to build and strengthen national capacity in operating information systems and technologies and provision of service; to further strengthen the exchange and use of information in the region in UNESCO's field of competence.

Role Envisaged within the Network of Networks

A node; clearinghouse; information provider; providing links.

82
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Homepage: http://www.unevoc.de

Contact: Hans Krönner

UNEVOC is UNESCO's International Project on Technical and Vocational Education, with its Implementation Unit in Berlin, Germany, established in 1993. Although its documentation centre consists - because of lack of staff - of non-catalogued books, documents and journals arranged on shelves, UNEVOC has a strong information dissemination dimension. It functions as a relay centre for about 170 institutions specialized in technical and vocational education in about 120 UNESCO Member States.

Basic Institutional Data

Year of Foundation: 1993

Parent Organization: UNESCO

Director: Hans Krönner (Chief)

Countries Served: Worldwide

Working Languages: English, French, German

Size and Type of Collection

Areas of Specialization: technical and vocational education and training

Books and Documents: Several hundred

Periodicals Received Annually: 100

Multimedia/Audiovisual Materials: Videos; CD-ROMs

Annual Growth of Collection: 100

Methods of Data Management

Cataloguing Rules: None (no human resources available)

Information and Publications Profile: Services and Special Activities

Information Services Provided: Information services (printed and digital media); consultancy; networking; international exchange of ideas, experience and studies on policy issues; referral services; strengthening the UNEVOC network through provision of information; website ; UNESCO-UNEVOC Electronic Mail Circulars; UNESCO-UNEVOC Electronic Mail Forum.

Special Activities: Seminars; symposia; workshops; studies.

Networking: UNEVOC's own network (some 170 specialized institutions in about 120 UNESCO Member States); in addition, co-operation with partners such as ERIC Clearinghouse on Adult, Career, and Vocational Education - Center on Education and Training for Employment, Columbus, Ohio, USA.; National Centre on Vocational Education Research, Leabrook, South Australia.

User Profile

Institutions active in research, development and planning in technical and vocational education; major training institutions; directorates of technical and vocational education of ministries of education; specialists in technical and vocational education.

Challenges and Obstacles in Carrying Out the Work

Relevant materials are available only in a limited range of languages.

Strategies and Perspectives to Improve Services

A strategy and Long-Term Programme on Technical and Vocational Education of UNESCO will be developed in 1998-1999.

Role Envisaged within the Network of Networks

Serving the UNEVOC Network by retrieving and disseminating relevant information on technical and vocational education.

83

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Homepage: http://www.uaa.alaska.edu/lib (library); http:/www.uaa.alaska.edu/ed/adult (adult education programme)

Contact: Gretchen T. Bersch; Cathie Innes-Taylor

The Consortium Library serves staff and students of the University of Alaska, Anchorage and other universities as well as the interested public. Like all big university libraries the Consortium Library covers many disciplines (the facts and figures given in the following profile refer to the complete holdings), one of the foci of the collections being adult education and adult learning. Much of the Library is changing as an increasing number of resources and services are being made available online. In order to extend its electronic services the Consortium Library is keen to share resources within the Network of Networks through Internet.

Basic Institutional Data

Year of Foundation: 1917

Parent Organization: University of Alaska Anchorage

Director: Alden Rollins

Size of Documentation and Information Staff - Total: 49; *Professional*: 17

Countries Served: Alaska and other parts of USA

Working Languages: English

Size and Type of Collection

Areas of Specialization: adult education

Books and Documents: 626,600 (including all realms of education not just adult education)

Periodicals Received Annually: 3,841 (including all realms of education not just adult education)

Annual Growth of Collection: 12,000 - 14,000

Methods of Data Management

Classification System: Library of Congress Classification

Methods of Data Processing: Computerized

Electronic Database Software: UTLS Integrated Library System

External Online Access: telnet://sled.alaska.edu

Information and Publications Profile: Services and Special Activities

Information Services Provided: Comprehensive interlibrary loan and document delivery; an increasing number of resources and services are available online both at the Consortium Library's location as well as externally.

Special Activities: Some co-operation with Nagadan and other cities in the Russian Far East.

User Profile

Students; staff of the University of Alaska Anchorage; researchers; general public.

Challenges and Obstacles in Carrying Out the Work

Budget and staff shortages.

Strategies and Perspectives to Improve Services

Continue to train and assist faculty, staff, students and the general public in use of and access to documentation and information services. Each year, computerized data storage and retrieval progresses and a greater number of resources is made available online. Full text web access is planned as is a new integrated system for all libraries of the university system.

Role Envisaged within the Network of Networks

Share resources through Internet.

84
University of Jyväskylä
Department of Special Education
Pitkäkatu 1 PiC
SF-40350 Jyväskylä
Finland

Mailing Address:
P O Box 35
SF-40351 Jyväskylä
Finland

Phone: (+358-14) 601620; 601740
Fax: (+358-14) 602621; 601741
E-mail: Kakkuri@campus.jyu.fi

Homepage: http://www.jyu.fi

Contact: Irma Kakkuri

The Jyväskylä Department of Special Education, established in 1948, is currently the leading university department in its field in Finland. It concentrates on education of special teachers and experts in special education as well as on research and researcher education. Several research projects are underway. The approaches and methods of research vary, and all phases of the life-cycle from early childhood to old age are represented. Due to the wide scope and applicability of special educational research it is closely connected with several other disciplines, such as education, adult education, psychology, sociology, social policy, etc. The Department maintains international connections with European countries and has arranged for development co-operation programmes in various African countries. The Department is keen to share ideas and resources with international partners in the Network of Networks, although most of its documentation and information resources are kept outside the Department in the central university library.

Basic Institutional Data

Year of Foundation: 1948

Director: Paula Määttä

Countries Served: Finland; Estonia; Kenya; Ethiopia; Hungary

Working Languages: English, Swedish

Size and Type of Collection

Areas of Specialization: education (in general); adult education; special education; adult education for handicapped persons

Books and Documents: The holdings are centralized in the university library where 1,300,000 books are kept.

Periodicals Received Annually: 30 in the Special Education Department

Methods of Data Management

Classification System: Universal Decimal Classification (UDC) and YSA

Methods of Data Processing: Computerized

Information and Publications Profile: Services and Special Activities

Information Services Provided: Provision of information on special education for handicapped adults.

Publications Produced: Several publications on adults with reading and writing difficulties.

Studies and Surveys in Preparation: Several studies on employment possibilities for adults with disabilities.

Special Activities: Research on learning processes of adults with reading and writing difficulties; special teacher training.

User Profile

Students; researchers.

Strategies and Perspectives to Improve Services

Closer co-operation with local adult education institutions; keeping up-to-date with electronic developments.

Role Envisaged within the Network of Networks

Exchange of ideas about adult education and adult learning processes; focal point for information on adult education, in particular adult education of handicapped persons in Finland.

85
University of Manchester
Centre for Adult and Higher Education
Library
University of Manchester
GB-Manchester M13 9PL
UK

Phone: (+44-161) 275 3475
Fax: (+44-161) 275 3686
E-mail: pat.hurst@man.ac.uk

Homepage: http://www.man.ac.uk/education/cahelib.html

Contact: Patricia D. Hurst

The Library for Adult and Higher Education, University of Manchester, has grown over the past thirty years into what is regarded as one of the most specialized libraries of its kind in any British University. It is independently funded and is not part of the main university library system. The Library of the Centre for Adult and Higher Education is, however, no longer a "pure" adult education collection, although adult education still comprises a large part of the collection. Over the years other subject areas have been taken on board which could loosely be described as being adult education, as, for example, a large collection of English language teaching materials and also a collection on the Management of Education. Materials for the Adult Education Collection are still being ordered and the Library still subscribes to many of the adult education journals which it used to acquire for many years. Coping with the Library and information services offered to university staff and students gets more complex with the steady increase of distance-learning students.

Basic Institutional Data

Year of Foundation: 1965 (in its present form)

Director: Charles Hoy

Size of Documentation and Information Staff - Total: 3; *Professional*: 1

Countries Served: worldwide

Working Languages: English

Size and Type of Collection

Areas of Specialization: adult education; history of rural development; primary health care; media studies; English language teaching; gender; educational management; adult learning; organizational theory; management (general); human resources development; research methods

Books and Documents: 27,000

Periodicals Received Annually: 83

Multimedia/Audiovisual Materials: Small collection of: CD-Roms; videos; audio cassettes

Methods of Data Management

Classification System: Self-made classification system, being a facet formula

Methods of Data Processing: Computerized

Electronic Database Software: Database III shortly to be revised and updated to ACCESS

Information and Publications Profile: Services and Special Activities

Information Services Provided: Library and referral services.

Networking: ACELIB (Adult and Continuing Education Librarians).

User Profile

University staff; "face to face" taught students; distance learners.

Challenges and Obstacles in Carrying Out the Work

Lack of financial support; heavy demand by distance learning students.

Strategies and Perspectives to Improve Services

Fully automated retrieval and issue systems.

Role Envisaged within the Network of Networks

Committment at the time being difficult because of shortage of personnel.

86

University of Nottingham, School of Continuing Education

University Park
GB-Nottingham NG7 2RD
UK

Phone: (+44-115) 951 6510
Fax: (+44-115) 947 2977
E-mail: lynne.buttersottingham.ac.uk

Homepage: http://www.nottingham.ac.uk/~tazsspmb/dceint1.htm

Contact: Lynne Butters

The University of Nottingham, School of Continuing Education, holds a small collection of adult education books, documents and journals being put at the disposal of university staff and students. Additionally the School of Continuing Education provides a library service for 400 plus undergraduate programme of courses held in the University's region. These courses cover wide academic areas within the arts, sciences and social sciences.

Basic Institutional Data

Year of Foundation: 1925

Director: Stella Parker

Countries Served: UK

Working Languages: English

Size and Type of Collection

Areas of Specialization: adult education; lifelong learning

Books and Documents: Small collection

Periodicals Received Annually: 44

Information and Publications Profile: Services and Special Activities

Information Services Provided: Local lending facilities.

User Profile

University staff; students.

87
The University of Sierra Leone
Gender Research and Documentation Centre (GRADOC)
3rd Floor Kennedy Building
Fourah Bay College
Freetown
Sierra Leone

Mailing Address:
University of Sierra Leone
Private Mail Bag
Freetown, Sierra Leone

E-mail: fbc.library.fbc@sl.baobab.com

Contact: Juliette Dworzak

GRADOC, the Gender Research and Documentation Centre of the University of Sierra Leone, has been attributed a central role in documentation and information servicing. Founded only in 1996, however, its development was slowed down drastically by the political situation of the country. Contacts established and plans envisioned were interrupted. Figures and facts about the collection, storage and retrieval practices are not easily accessible at present. GRADOC's Director, Juliette Dworzak, working at present with FEMNET, stresses, however, the capacity of GRADOC to develop into a nodal point for information exchange on gender and adult education within the Network of Networks.

Basic Institutional Data

Year of Foundation: 1996

Director: Juliette Dworzak

Size of Documentation and Information Staff - Total: 3; *Professional*: 1

Countries Served: Sierra Leone

Working Languages: English

Size and Type of Collection

Areas of Specialization: gender issues; population education; structural adjustment and gender; gender issues; gender equality

Periodicals Received Annually: Some gender related periodicals.

Multimedia/Audiovisual Materials: Videos; charts.

Annual Growth of Collection: No definite growth pattern yet.

Methods of Data Management

Methods of Data Processing: Manual

Electronic Database Software: Electronic technology only recently provided through ODA funds.

Information and Publications Profile: Services and Special Activities

Information Services Provided: Documentation services to students and staff of the university.

Studies and Surveys in Preparation: Studies were being discussed with the Development and Planning Unit of the University of Bradford when the coup disrupted all plans.

Special Activities: Research; workshops; consultancies and services to educationists at institutional levels, e.g., ministries.

Networking: National level institutions such as the Sierra Leone Association of NGOs; the FAWE National Chapter in Sierra Leone; the Womens' Commission of Sierrà Leone.

User Profile

University staff; students.

Challenges and Obstacles in Carrying Out the Work

Inadequate technical support, space and finance.

Strategies and Perspectives to Improve Services

Setting up a data base on gender-related issues; provision of literature searches, e.g., in ERIC data base; referral services; exchange of documents; inclusion in mailing lists of international institutions; co-operation with service/technical support institutions; hiring of a professionally trained communication/information officer.

Role Envisaged within the Network of Networks

GRADOC could serve as a nodal point for information,exchange on all gender-related subjects.

88
US Department of Education
Division of Adult Education and Literacy Clearinghouse
600 Independence Ave SW
Washington, DC 20202-7240
USA

Phone: (+1-202) 401 2000
Fax: (+1-202) 2058 973
E-mail: kiawanta-hunter@ed.gov.

Homepage: http://www.ed.gov/offices/OVAE

Contact: Tammy Fortune

The Adult Education and Literacy Clearinghouse of the US Department of Education, established in 1980, disseminates information on adult education and literacy issues to local adult education providers, community-based programmes and state adult education administrators by producing fact sheets, directories and booklets on adult education practices in the field.

Basic Institutional Data

Year of Foundation: 1980

Parent Organization: US Department of Education

Size of Documentation and Information Staff - Total: 2; *Professional*: 1

Countries Served: USA

Working Languages: English.

Size and Type of Collection

Areas of Specialization: adult education; literacy; English as a second language; family literacy; workplace literacy

Books and Documents: 450

Information and Publications Profile: Services and Special Activities

Information Services Provided: Disseminating information on adult education and literacy issues.

Publications Produced: Quarterly newsletter; fact sheets; directories; booklets on practices in the field.

User Profile

Local adult education providers; community-based programmes; state adult education administrators.

Challenges and Obstacles in Carrying Out the Work

Staffing

Strategies and Perspectives to Improve Services

Introduce more electronic access.

89
The World Bank
1818 H. Street NW
Washington, DC 20433
USA

Phone: (+1-202) 473 6413
Fax: (+1-202) 522 1655
E-mail: joxenham@worldbank.org

Homepage: http://www.worldbank.org

Contact: John Oxenham

The World Bank and International Monetary Fund (IMF) libraries form a network of 14 libraries working together to provide information services and resources to World Bank and IMF staff. Since 1995 the World Bank has been striving towards extending this information pool by promoting the new vision of a "Knowledge Bank". The basic idea is to share experiences and expertise stored in all sectors of economic and social development while co-operating with member countries. Ways are being sought to make this information user-friendly and easily accessible for its owner-member countries who are at different levels of access to technology. Consequently, the World Bank is pushing at the capabilities of traditional media like print, radio and television, as well as of the newer media like Internet and World Wide Web, CD-ROM and potentials of distance learning. In addition, to supplement its own resources, the World Bank acknowledges that it needs to build partnerships with those more experienced in particular areas as well as with those proposing alternative interpretations and perspectives. In the light of its own relatively limited expertise in the field of adult learning and of the willingness of the UNESCO Institute for Education to take a lead in developing a global network of adult education documentation and information services, the World Bank happily joins the Network, will support its running within the constraints of its non-lending budget, draw on it for its own work and contribute from its widening experience. The data given in the following profile refer to the World Bank Sectoral Library, specializing in education, health, agriculture, environment - in short, in adult learning in the broad sense as promoted by CONFINTEA V.

Basic Institutional Data

Year of Foundation: 1944

Parent Organization: United Nations

Director: James D. Wolfensohn

Countries Served: UN Member States

Working Languages: English

Size and Type of Collection

Areas of Specialization: education (in general); health; agriculture; environment; infrastructure

Books and Documents: World Bank Sectoral Library: 50,000

Periodicals Received Annually: 600

Annual Growth of Collection: 1,500

Methods of Data Management

Classification System: Library of Congress

Indexing Tools / Thesaurus: Library of Congress Subject Headings, supplemented by World Bank Thesaurus

Methods of Data Processing: Computerized

Electronic Database Software: Jolis-Library Catalogue; World Development Sources

External Online Access: http://jolis.worldbankimflib.org/external.htm

Information and Publications Profile: Services and Special Activities

Information Services Provided: Sectoral Library provides local library services and access to external information.

Publications Produced: Electronic table of contents dissemination via e-mail; weekly news e-mails.

Special Activities: Training of government officials from World Bank Member Countries.

User Profile

World Bank technical specialists; World Bank sector specialists.

Challenges and Obstacles in Carrying Out the Work

Budget reductions; rise in costs of periodicals; increase in demand for material from outside library system is creating problems for document delivery.

Strategies and Perspectives to Improve Services

User profiles designed to provide more focused SDI services; more use of Lotus Notes Databases to manage requests; creation of a journal table of contents database using Domino Software to "publish" the database via internal website.

Role Envisaged within the Network of Networks

In the light of its own relatively limited expertise in the field and of the willingness of the UNESCO Institute for Education to take a lead in developing a global network, the World Bank is happy to join the Network, do what it can within the constraints of its non-lending budget to support its running, draw on it for its own work and contribute from its widening experience with different strategies and methods in Africa and Asia.

AREAS OF SPECIALIZATION

Adult education
01, 02, 04, 05, 08, 09, 12, 14, 16, 17, 18, 20, 21, 24, 27, 28, 29, 30, 33, 35, 38, 39, 42, 45, 46, 47, 50, 51, 54, 58, 61, 63, 65, 66, 67, 68, 69, 71, 72, 74, 75, 76, 77, 79, 83, 84, 85, 86, 88
Adult education and development
47, 74
Adult education and work
66
Adult education for handicapped persons
84
Adult education policies
37, 59
Adult education practice
26, 37
Adult education research
05, 22, 35
Adult education systems
59
Adult education theory
26, 37, 40
Adult learning
17, 85
Adult learning theory
59
Adult literacy campaigns
65
Adult residential education
70
Adult teaching
10
Ageing
36
Agriculture
34, 62, 64, 89
Anthropology
21
Basic education
17, 34, 36, 43, 50, 65, 75, 77
Basic training
10
Bilingual education
55
Business management
64
Certification
14, 36
Citizenship education
39
Civil society
07
Collective bargaining
30
Communication
20, 31
Communication and information
53
Community development
09, 13, 16, 24, 36
Community education
36, 61
Comparative and international education
18, 65, 80
Consumer education
36
Content of education
80
Cooperatives
64
Cost/benefit analysis
57
Creativity
48
Cultural environment
28
Culture
04, 07, 32, 53, 63, 65
Culture of peace
43, 67, 81
Curriculum
26,
Curriculum development
80
Demography
53
Development issues and education
50

Development policies
41
Development theories
41
Distance education
17, 36, 58, 78
Drug abuse
62
Economic development
24
Economic policies
09
Economics
34, 48
Economy
16
Economy and work
53
Education (in general)
04, 12, 18, 21, 27, 34, 48, 54, 58, 66, 67, 69, 77, 81, 84, 89
Education and democracy
68
Education and training
53
Education for the unemployed
42
Education in nations in crisis and transition
43
Educational innovations
80
Educational legislation
05, 14, 55, 68
Educational management
85
Educational planning
67, 68
Educational policies
65, 67, 74, 80
Educational reforms
67, 80
Educational systems
65, 67, 68, 80
Educational technology
52, 67
English as a second language
01, 88
English language skills
02, 10
English language teaching
85
Environment
09, 23, 31, 41, 53, 62, 89
Environment and development
24
Environmental education
40, 50, 71
European Union adult education policies
40
Evaluation
68
Family
53
Family literacy
10, 36, 88
Family planning
44
Feminism
16
Feminism;
23
Feminist pedagogy
17
Foreign language teaching for adults
58
Fund raising
05
Further training
09, 11, 12, 19, 31, 36, 42, 46, 47, 54, 59, 61, 75
Gender
03, 44, 73, 85
Gender and development
62, 64
Gender equality
53, 87

Gender issues
06, 07, 09, 15, 17, 23, 24, 31, 50, 53, 65, 77, 79, 87
Globalization
03, 41
Health
24, 30, 48, 62, 64, 89
Health education
13
Higher education
59
History
21
History of adult education
26, 37
History of education
39
History of rural development
85
HIV/AIDS education
44, 62, 81
Human resources development
36, 85
Human rights
03, 07, 67
Humanities
76
Identity
53
Income-generating activities
09, 60, 62, 64
Indigenous education
45
Indigenous populations
09, 49
Indigenous women
23
Industrial design
76
Informal education
36, 50
Information mediators
32
Information technology
16
Infrastructure
89
Intercultural education
16, 40
International co-operation
11, 41, 65, 74
International solidarity
16
Knowledge society
32
Labour law
30
Labour market
28
Landmine awareness education
43
Languages
52
Law and legislation
53
Law enforcement
36
Learning disabilities
59
Learning materials
06
Learning materials development
64
Library and information science
56
Lifelong learning
16, 17, 18, 25, 27, 36, 45, 46, 47, 50, 59, 66, 75, 77, 78, 79, 86
Linguistic minorities
58
Literacy
01, 02, 06, 09, 10, 16, 17, 25, 34, 36, 40, 45, 50, 52, 56, 60, 64, 67, 68, 73, 77, 78, 79, 88
Literacy and English as a second language
26
Literacy for women
78
Literacy learning materials
79
Management (general)
85
Materials development
31, 58

Media
55
Media studies
85
Migrants
25, 40
Military education
36
Minority languages
55
Modern publishing
76
New technologies
05, 30
Non-formal education
05, 09, 28, 31, 34, 36, 45, 52, 59, 63, 65, 77, 79
Numeracy
02, 10, 25
Occupational safety
30
On the job training
39, 75
Organizational theory
85
Out-of-school education
77, 79
Parent education
36
Participatory research
50
Police training
36
Politics
48, 53
Popular culture
76
Popular education
16, 50
Population education
45, 62, 81, 87
Population issues
44
Post-literacy
60, 78, 79
Poverty alleviation
81
Primary health care
85
Prison education
36
Psychology
20, 40, 48, 51
Qualification of trainers
11
Qualifications
14
Religion
48, 64
Reproductive health
44
Reproductive rights
44, 53
Research methods
85
Resource based learning
17
Rural development methodology
70
Rural education
45, 70
Rural women
23
Science
04
Self-directed learning
36
Sex education
53
Simplified English reading books
10
Skill development
61
Social development
16
Social environment
28
Social movements
53
Social sciences
69
Social skills
30

Social welfare
13
Sociology
20, 21, 40, 63
Special education
13, 67, 84
Structural adjustment and gender
87
Summer universities
08
Sustainable development
81
Technical and vocational education and training
82
Technical education
61
Trade unions
39
Training policies
14
Unemployment
15
University/adult education
36
Values
48
Veterans' education
36
Violence
23, 53
Vocational training
11, 14, 42, 61, 75
Vocational training curriculum
57
Vocational training systems
11, 14
Volunteers
36
Women and work
15
Women photographers
76
Women's education
23, 39, 53
Women's empowerment
03, 09, 34, 62, 64, 73
Women's health
09, 23, 44, 53
Women's initiatives
15
Women's organizations
15
Women's political participation
09
Women's studies
45
Workers' education
36, 39
Workplace literacy
02, 36, 88
Youth
69, 74
Youth training
14

COUNTRIES COVERED

Afghanistan
06, 13
Africa
03, 24, 47
Alaska and other parts of USA
83
Albania
75
Arab countries
04
Argentina
49, 68, 69
Asia
24, 47
Australia
02, 06, 36, 61, 66
Austria
29, 33, 35, 38, 46, 66
Bangladesh
06, 13, 31, 61
Belarus
75
Belgium
25, 33, 38, 66
Belgium (in particular Flanders)
35
Bhutan
06
Bolivia
49, 68, 69
Brazil
33, 49, 68, 69, 74
Bulgaria
38, 75
Cambodia
06, 61
Cameroon
34
Canada
16, 24, 33, 36, 49, 66
Caribbean countries
24
Caribbean Countries (English speaking)
12
Central Europe
47
Chile
49, 53, 68
China
06, 61
Colombia
49, 68, 69
Cook Islands
06
Costa Rica
49, 68, 69
Croatia
38, 75
Cuba
68
Cyprus
38
Czech Republic
33, 38, 66, 75
Denmark
28, 33, 35, 38, 66
Dominican Republic
68
Dominican Republic
69
Ecuador
49, 68, 69
El Salvador
49, 68, 69
Estonia
38, 75, 84
Ethiopia
84
Europe
08, 27, 55
European Union Member States
05, 14, 35, 55, 70
Federal Republic of Yugoslavia
75
Fiji
06, 61
Finland
08, 33, 35, 38, 66, 84

Former Yugoslav Republic of Macedonia
75
France
19, 33, 35, 38, 66
Germany
11, 29, 30, 33, 35, 37, 38, 39, 41, 42, 54, 66, 73
Greece
35, 38, 40, 66
Guatemala
49, 68, 69
Honduras
49, 68, 69
Hungary
33, 38, 66, 75, 84
Iceland
66
India
06, 09, 13, 31, 45, 61, 73
Indonesia
06, 61
Iran (Islamic Republic of)
06, 61
Ireland
35, 66
Israel
38
Italy
33, 35, 38, 66
Japan
06, 61, 66, 73
Kenya
84
Kiribati
61
Korea (Republic of)
06, 61, 66
Lao PDR
06
Latin America and the Caribbean
20, 23, 47, 53, 67
Latvia
38, 75
Lithuania
38, 75
Luxemburg
33, 66
Malaysia
06, 61
Maldives
06
Malta
38
Mexico
21, 22, 23, 49, 66, 68, 69
Moldavia
75
Mongolia
06
Myanmar
06, 61
Namibia
56, 71
Nepal
06, 13, 31, 60, 61
Netherlands
33, 35, 38, 65, 66
New Zealand
01, 06, 36, 61, 66
Nicaragua
49, 68, 69
Northern Europe
63
Norway
33, 38, 58, 66
OECD Member States
66
Pakistan
06, 13, 31, 61
Panama
49, 68, 69
Papua New Guinea
06, 61
Paraguay
49, 68, 69
Peru
49, 68, 69
Philippines
06, 61, 64, 73
Poland
15, 38, 66, 75
Portugal
35, 66, 68

Puerto Rico
68
Romania
07, 38, 75
Russian Federation
38, 75
Scandinavia
08
Sierra Leone
87
Slovakia
38, 75
Slovenia
33, 38, 75
South Africa
17
South Asia
45
Spain
35, 38, 66, 68
Sri Lanka
06, 13, 61, 73
Sweden
32, 33, 35, 38, 66, 72
Switzerland
29, 33, 38, 66
Thailand
06, 61
Tonga
06
Trinidad and Tobago
61
Turkey
66
UK
33, 36, 38, 66, 86
UK (in particular England and Wales)
10, 59
UK (in particular Wales)
35
Ukraine
75
UN Member States
89
UNESCO Member States
80
UNESCO Member States in Africa South of the Sahara
78
UNESCO Member States in Asia and the Pacific
81
Uruguay
68, 69
USA
23, 36, 49, 57, 66, 73, 88
Venezuela
49, 68, 69
Vietnam
06, 61, 62
Western Samoa
06, 61
Worldwide
15, 16, 18, 26, 36, 43, 44, 47, 48, 50, 51, 52, 53, 65, 76, 77, 79, 82, 85

COUNTRIES WHERE SERVICES ARE LOCATED

Australia
02, 26, 61
Austria
33, 46
Bangladesh
31
Belgium
05, 25, 70
Brazil
74
Cameroon
34
Canada
16, 24, 50
Chile
53, 67, 69
Denmark
28, 35
Finland
08, 38, 84
France
19, 27, 66, 77
Germany
11, 29, 30, 37, 39, 41, 42, 47, 54, 79, 82
Greece
14, 40
India
09, 45
Iran (Islamic Republic of)
51
Japan
06
Kenya
03
Mexico
20, 21, 22, 23, 49
Namibia
56, 71
Nepal
60
Netherlands
55, 65
New Zealand
01
Norway
58
Pakistan
13
Philippines
64
Poland
15
Romania
07
Senegal
78
Sierra Leone
87
Slovenia
75
South Africa
17
Spain
68
Sri Lanka
73
Sweden
32, 63, 72
Switzerland
48, 80
Thailand
81
Trinidad and Tobago
12
Tunisia
04
UK
10, 18, 59, 85, 86
USA
36, 43, 44, 52, 57, 76, 83, 88, 89
Vietnam
62

REGIONS WHERE SERVICES ARE LOCATED

Africa
03, 17, 34, 56, 71, 78, 87

Arab States
04

Asia and the Pacific
01, 02, 06, 09, 13, 26, 31, 45, 51, 60, 61, 62, 64, 73, 81

Central/Eastern European and Baltic Countries
07, 15, 75

Latin America and the Caribbean
12, 20, 21, 22, 23, 49, 53, 67, 69, 74

North America
16, 24, 36, 43, 44, 50, 52, 57, 76, 83, 88, 89

Western Europe
05, 08, 10, 11, 14, 18, 19, 25, 27, 28, 29, 30, 32, 33, 35, 37, 38, 39, 40, 41, 42, 46, 47, 48, 54, 55, 58, 59, 63, 65, 66, 68, 70, 72, 77, 79, 80, 82, 84, 85, 86

WORKING LANGUAGES

Afrikaans
71
Arabic
04
Catalan
55
Cebuano
64
Danish
14, 28, 63
Dutch
05, 14, 55, 65
English
01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 12, 13, 14, 15, 16, 17, 18, 24, 26, 27, 28, 31, 34, 35, 36, 38, 40, 41, 42, 43, 44, 45, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 59, 60, 61, 62, 63, 64, 65, 66, 67, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89
Filipino
64
Finnish
08, 14, 63
French
03, 04, 05, 07, 14, 16, 19, 25, 27, 28, 34, 38, 40, 41, 44, 47, 48, 50, 52, 55, 66, 67, 70, 72, 77, 78, 79, 80, 82
Frisian
55
German
07, 11, 14, 28, 29, 30, 33, 37, 38, 39, 41, 42, 46, 47, 48, 54, 55, 72, 79, 82
Greek
14, 40
Hindi
09
Italian
14, 55, 67
Japanese
06
Maguindanoan
64
Nepali
60
Norwegian
58, 63
Polish
15
Portuguese
14, 44, 67, 68, 69, 74
Punjabi
13
Pushto
13
Romanian
07
Sindhi
13
Sinhala
73
Slovene
75
Spanish
14, 20, 21, 22, 23, 38, 44, 47, 48, 49, 50, 53, 55, 67, 68, 69
Swedish
14, 32, 63, 72, 84
Tamil
73
Urdu
13
Vietnamese
62

DATABASES WITH EXTERNAL ONLINE ACCESS

02
Adult Education Resource and Information Service (ARIS)
http://sunsite.anu.edu.au/language-australia/search/aris1.html

05
ALICE: Information Centre on Non-formal Adult Education in Europe
http://www.vsy.fi/alice

10
Basic Skills Agency Resource Centre
Institute of Education Library
telnet://library.ioe.ac.uk

11
Bundesinstitut für Berufsbildung
Library, Documentation and Information Services (K4)
via Modem

14
CEDEFOP - European Centre for the Development of Vocational Training
Library and Documentation Service
www.trainingvillage.gr

19
CENTRE INFFO - Centre pour le développement de l'information sur la formation professionnelle continue
Documentation Department
minitel 3617 FORINTER (accessible in France only)

23
CIDHAL - Comunicación, Intercambio y Desarrollo Humano en América Latina, A.C.
http://www.laneta.apc.org/cidhal/cidhal3.htm

24
Coady International Institute
Marie Michael Library
http://www.stfx.ca/coady-library (start a NOVANET session, then click the link for Specific Collections to find Coady)

27
Council of Europe
EUDISED
http://www.bdp.it/banche/eudifor.html (via Bibliotheca di documentazione pedagogica in Florence)

36
ERIC Clearinghouse on Adult, Career, and Vocational Education (ERIC/ACVE)
http://www.aspensys.com/eric/searchdb/dbchart.html; for full-text document delivery
http://edrs.com

41
German Foundation for International Development (DSE)
Documentation Centre
http://www.dse.de/zd/

43
Global Information Networks in Education
via http://www.pitt.edu/~ginie follow link programmes/projects

58
The National Centre for Educational Resources
http://skolenettet.nls.no/fjernund

61
National Vocational Education and Training Clearinghouse
http://www.ncver.edu.au/voced.htm

70
Réseau Européen de Formation - Education des Adultes Ruraux (R.E.F.A.R.)
via agreement

75
Slovene Adult Education Centre (SAEC)
Regional Information-Documentation Centre for Adult Education Research (RICAER)
http://izumw.izum.si/cobiss then follow link to special libraries

77
UNESCO
Documentation and Information Service/Education Sector
http://www.unesco.org/general/eng/infoserv/doc/library.html

80
UNESCO - International Bureau of Education (IBE)
Documentation and Information Unit
http://www.unicc.org/ibe/Inf_Doc/Nat_reps/natrep.htm

83
University of Alaska Anchorage
Consortium Library
telnet://sled.alaska.edu

89
The World Bank
http://jolis.worldbankimflib.org/external.htm

HOMEPAGE ADDRESSES

02
Adult Education Resource and Information Service (ARIS)
http://sunsite.anu.edu.au/language-australia/aris/

03
African Women's Development and Communication Network (FEMNET)
http://www.africaonline.co.ke/femnet

04
ALECSO
Department of Documentation and Information
http://www.slis.uwm.edu/new98/alecso.htm

05
ALICE: Information Centre on Non-formal Adult Education in Europe
http://www.vsy.fi/alice

06
Asia/Pacific Cultural Centre for UNESCO (ACCU)
http://www.accu.or.jp

08
Association of Summer Universities in Finland
http://www.uta.fi/jarjestot/skyot

10
Basic Skills Agency Resource Centre
Institute of Education Library
http://www.ioe.ac.uk/library/bsa.html

11
Bundesinstitut für Berufsbildung
Library, Documentation and Information Services (K4)
http://www.bibb.de

14
CEDEFOP - European Centre for the Development of Vocational Training
Library and Documentation Service
http://www.cedefop.gr

15
Centre for the Advancement of Women
http://free.ngo.pl/caw-cpk/english/index.html

16
Centre de documentation sur l'éducation des adultes et la condition féminine (CDEACF)
http://www.cdeacf.ca

17
Centre for Adult and Continuing Education (CACE)
Resource and Information Centre
http://wn.apc.org/cace

18
Centre for Comparative Education Policy and Commonwealth Education
Documentation Centre
http://www.nottingham.ac.uk

19
CENTRE INFFO - Centre pour le développement de l'information sur la formation professionnelle continue
Documentation Department
http://www.centre-inffo.fr

20
Centro de Cooperación Regional para la Educación de los Adultos en América Latina y el Caribe (CREFAL)
Documentation Department
http://www.crefal.edu.mx/

23
CIDHAL - Comunicación, Intercambio y Desarrollo Humano en América Latina, A.C.
http://www.laneta.apc.org/cidhal/index.html

24
Coady International Institute
Marie Michael Library
http://www.stfx.ca/Institutes/coady

26
Council of Adult Education (CAE)
Adult Education Research Collection (AERC)
http://www.cae.edu.au

28
Danish Research and Development Centre for Adult Education (DRDC)
http://www.ufv.dk

29
Deutsches Institut für Erwachsenenbildung (DIE)
Documentation Unit
http://www.die-frankfurt.de

30
DGB Bildungswerk
http://www.dgb-bildungswerk.de

31
Dhaka Ahsania Mission
Literacy Resource Centre for Girls and Women in Bangladesh
http://www.accu.or.jp/litdbase

32
DIK-Association
http://www.dik.se

36
ERIC Clearinghouse on Adult, Career, and Vocational Education (ERIC/ACVE)
http://www.ericacve.org

38
European Association for the Education of Adults (EAEA)
Office for Information and Education
http://www.vsy.fi/eaea

40
General Secretariat for Adult Education (G.S.A.E.)
http://www.gsae.edu.gr

41
German Foundation for International Development (DSE)
Documentation Centre
http://www.dse.de

43
Global Information Networks in Education
http://www.pitt.edu/~ginie

44
Global Reproductive Health Forum (GRHF)
Harvard School of Public Health
http://www.hsph.harvard.edu/organizations/healthnet/

47
Institute for International Cooperation of the German Adult Education Association (IIZ/DVV)
http://www.dvv-vhs.de (DVV Homepage)

50
International Council for Adult Education (ICAE)
J. Roby Kidd Resource Centre
http://www.web.net/icae

52
International Literacy Institute (ILI)
Literacy Research Centre
http://www.literacyonline.org

53
ISIS International
http://www.isis.cl

55
Mercator-Education
European Network for Regional or Minority Languages and Education
http://www.fa.knaw.nl/mercator

56
Namibian Information Workers Association (NIWA)
http://www.unam.na/1370/niwa/niwa.htm

57
National Centre for Research in Vocational Education (NCRVE)
http://ncrve.berkeley.edu/

58
The National Centre for Educational Resources
http://www.nls.no/

59
The National Institute of Adult Continuing Education (England and Wales) (NIACE)
http://www.niace.org.uk

61
National Vocational Education and Training Clearinghouse
http://www.ncver.edu.au

62
NOCEAD/ACCU Literacy Resource Centre for Girls and Women (NOCEAD/ACCU LRC)
National Organization for Community Education, Continuing Education and Development (NOCEAD VIETNAM)
http://www.accu or jp/literacy/nocead/vnlrc.htm

63
Nordic Folk Academy (NFA)
Library
http://www.nfa.se

65
Nuffic Library & Documentation Unit
http://www.nuffic.nl/bd/bd.html

66
OECD - Organization for Economic Co-operation and Development
Library of the Directorate for Education, Employment, Labour and Social Affairs (ELS Library)
http://www.oecd.org

67
OREALC - UNESCO Regional Office for Latin America and the Caribbean
Documentation and Information Centre
http://www.education.unesco.org/orealc

68
Organzacion de Estados Iberoamericanos para la Educación, la Ciencia y la Cultura (OEI)
Centro de Recursos Documentales e Informaticos (CREDI)
http://www.oei.es/credi.htm

69
REDUC - Red Latinoamericana de Información y Documentación en Educación
http://www.conicyt.cl/servidores/cide/

70
Réseau Européen de Formation - Education des Adultes Ruraux (R.E.F.A.R.)
http://fltbw3.rug.ac.be

71
The Rössing Foundation
Environmental Education Resource Centre
http://www.apple.com.na/NGO/Rossing_Foundation/rf1.html

72
Rvux (Riksförbundet för kommunal och statlig vuxenutbildning)
http://www.rvux.se

75
Slovene Adult Education Centre (SAEC)
Regional Information-Documentation Centre for Adult Education Research (RICAER)
http://www.acs-saec.si

76
Syracuse University Library
Department of Special Collections
http://libwww.syr.edu/aboutsul/depts/speccoll/

77
UNESCO
Documentation and Information Service
Education Sector
http://www.education.unesco.org

79
UNESCO Institute for Education (UIE)
Documentation Centre and Library
http://www.education.unesco.org/uie

80
UNESCO - International Bureau of Education (IBE)
Documentation and Information Unit
http://www.unicc.org/ibe

81
UNESCO Principal Regional Office for Asia and the Pacific (PROAP)
UNESCO PROAP Information Programmes and Services (PIPS)
http://www.education.unesco.org/proap/new/welcome.htm

82
UNESCO - UNEVOC Berlin
http://www.unevoc.de

83
University of Alaska Anchorage
Consortium Library
http://www.uaa.alaska.edu/lib (library); http:/www.uaa.alaska.edu/ed/adult (adult education programme)

84
University of Jyväskylä
Department of Special Education
http://www.jyu.fi

85
University of Manchester
Centre for Adult and Higher Education
Library
http://www.man.ac.uk/education/cahelib.html

86
University of Nottingham, School of Continuing Education
http://www.nottingham.ac.uk/~tazsspmb/dceint1.htm

88
US Department of Education
Division of Adult Education and Literacy Clearinghouse
http://www.ed.gov/offices/OVAE

89
The World Bank
http://www.worldbank.org

Worksheet to Create a Directory of a "Network of Networks" of Adult Education Documentation and Information Services

Structural Profile

1. Name of organization/documentation and information service:

2. Address:
2a. Mailing address:
Tel/Fax:
2b. E-mail address:
2c. Home page address:

3. Name and title of questionnaire respondent:

4. Countries serviced:

5. Year founded:

6. Parent organization: (if applicable)

7. Director:

8. Size of staff: Total: **Professional:**

9. Opening hours:

10. Annual budget:

Publications and Information Profile

11. Size of collection: books and documents
11a. Subjects covered:
11b. Annual growth of collection:

12. Periodicals received annually:

13. Available audiovisual materials:

14. Monographs:

15. Studies and surveys in preparation:

16. Cataloguing style:

17. Indexing / classification tools:

18. Thesaurus:

19. Electronic database software:

20. Working languages:

Activity Profile

21. Explain the types of activities which your center/service is involved in:

22. Describe local, national, regional and international services provided by your center/service:

- **A. Local:**
- **B. National:**
- **C. Regional:**
- **D. International:**

23. Into which areas would your center/service like to expand its services and cooperation?

24. Are you currently involved in any kind of network between adult education documentation and information service centers? If yes, which ones?

25. Specify proactive documentation strategies used by your center/service:

26. Profile your current users and what user demands your center/service envisions in the next five years:
b. What difficulties is your center/service facing with regards meeting user needs?
c. What strategies does your center/service envision in the future to better serve your users?

27. Specify use (or non-use) of electronic technology used for data base management:

28. Specify technologies used for communication. Please check:

- ☐ **access to Internet (e-mail)**
- ☐ **access to WWW**
- ☐ **fax machine**
- ☐ **ISDN access**
- ☐ **access to satellite broadcasting**

29. Specify new technology plans for the future:

30. What difficulties are faced by your center/services in its documentation and information services? (Access, delivery, financial support, etc...)

31. How could you envision the role of your center/service in a "network of networks" of adult education documentation and information services?

32. Other comments or suggestions...

Thank you for taking the time to fill out this worksheet.